Differentiated Instruction for READING
Comprehension • Fluency • Vocabulary

Lakeshore® ELEMENTARY
products designed with learning in mind
2011-2012
Lakeshore offers research-based, differentiated instruction

Supporting teachers in their efforts to differentiate instruction in the classroom is our top priority. The materials in this brochure were developed for just that purpose. Each item supports a variety of teaching strategies and features targeted instructional activities to challenge and motivate students of varying abilities. To highlight important information about our products, we have color-coded specific elements on each page as outlined below.

You’ll find a list of the product components in the **blue box**.

Relevant research and expert opinions are located in the **yellow box**.

Appropriate strategies for differentiated instruction are in the **purple box**.

Simply look for the **color-coded bars** to see grade levels.

Key product features are in the **green box**.
Dear Teachers and Administrators,

Differentiate instruction with classroom-tested materials based on scientific research

Lakeshore understands that not all students learn at the same rate or in the same manner. Teachers must target their lesson plans to meet the needs of every student—and we have developed all of the items in this brochure to make this process as effective as possible. Many of the items on the following pages feature leveled text and tiered activities so teachers can modify instruction—for whole-class activities, small-group lessons, centers, and individual students. We have also included various means of student assessment in several of our products, allowing teachers to guide instruction and meet every student’s needs.

Educational tools designed by teachers for teachers

Every item we create is designed and developed by our in-house team of elementary-level educators. We have divided the materials in this brochure into three areas critical for success on standardized tests—comprehension, fluency, and vocabulary. The goal? To provide teachers with practical educational tools that support the findings of current research…and help every school and district meet state and national standards.

Materials that easily integrate into the classroom

Our materials for differentiated instruction don’t require any specialized training. They come ready to implement and feature simple instructions that save teachers time and promote opportunities for learning. Plus, our materials put a premium on versatility, easily integrating into any reading program.

Over 55 years of experience meeting the needs of educators

Lakeshore has been providing targeted, supplemental materials to the nation’s schools since 1954. To this day, we remain committed to the success of every school, teacher, and student.

Patti Rommel
Director of Research & Development
Lakeshore Learning Materials

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Target the comprehension skills of all readers with texts at differentiated reading levels.

A challenge teachers face in classrooms nationwide is finding a way to help students meet the same content standards—while providing differentiated materials that meet their individual needs. Lakeshore’s nine Multilevel Nonfiction Book Sets cover identical concepts, but at three different reading levels in each series. By utilizing varied sentence length, word counts, and complexity of vocabulary, our book sets give all students in the classroom the ability—and the opportunity—to comprehend the same content-based material.

### Each Book Set Includes:

- **12 books** (4 copies of each title at 3 different reading levels)
- **3 leveled comprehension assessments**
- **Reproducible graphic organizer for students to use to demonstrate comprehension**
- **Teacher’s guide**

**Key Features**

#### Using the Books

All three levels include some identical text features, such as chapter titles, photographs, graphs, and charts. Other text features, such as bold words and glossaries, vary to match the reading levels. The books can be used for whole-class activities or with smaller groups to provide direct instruction on reading and understanding nonfiction text.

**Before Reading**

Distribute the booklets to all students. Have them open their books to the table of contents and ask them what this is. Read the chapter titles that are included in the book. Then, before students begin reading a particular chapter, activate their background knowledge.

**What do students already know about the environment and the plants and animals that live there?** Write their responses on chart paper under the title, “What We Know About.”

Next, point out that unlike fictional stories, which should be read from beginning to end, nonfiction can be read in many ways.

**Meeting Individual Needs**

**ELL**

Meet with a small group and distribute Level A books. Choose a chapter and review any unfamiliar vocabulary words. Then, read the chapter together. Stop and discuss unfamiliar words. Encourage students to list the words and definitions in their journals for reference.

**Retouch Extra Support**

Use Level A or Level B books for students who need help understanding the text. Help them use the headings and subheadings to predict what the text will be about. Read a section with the students, stopping after each paragraph to discuss important details. Help students write a summary of what was read.

**Challenge**

Provide students with Level C books. Prompt them to choice questions for each chapter and write them on index cards. Students must determine the answer key. Put the cards on a large chart for reference.

### Assessment

Assessments are also leveled—so students have the opportunity to display their acquired knowledge at their own level.

### Grade Level

- **Grade Level 1**
  - DD860XLA (includes 3 Book Sets)
  - $99.00

- **Grade Level 2**
  - DD870XLA (includes 3 Book Sets)
  - $99.00

- **Grade Level 3**
  - DD880XLA (includes 3 Book Sets)
  - $99.00

- **Grade Level 4**
  -

- **Grade Level 5**
  -

- **Grade Level 6**
  -
Differentiating Instruction with Multilevel Nonfiction Books

Guided Reading Lessons
- Meet with groups by reading level, providing explicit instruction according to their needs. Afterward, discuss the content in a whole-class setting. Key vocabulary is bolded for explicit instruction.

Assessment
- The included assessments have also been leveled. These give teachers a clear understanding of what students comprehend, and help identify students who may be ready to progress to a higher reading level.

Enrichment
- Assign advanced readers the Level C books. Invite them to fill out the included graphic organizer or complete activities from the teacher’s guide.

Response to Intervention
- The Multilevel Nonfiction Book Sets support RTI Tiers 2 and 3.

Correlated Reading Levels

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What Experts Are Saying...

“The ‘just right’ book provides the context for successful reading work and enables readers to strengthen their ‘processing power.’”

Irene C. Fountas & Gay S. Pinnell (2006)
**Language Activity Stations**

_Provide meaningful learning center activities that allow time for differentiated small-group lessons with other students._

Lakeshore’s Language Activity Stations come ready to use and each features purposeful, self-directed activities that reinforce language instruction. Each station comes with four different small-group activities that target both visual and kinesthetic learners, so students will be engaged and learn more from each task. A double-sided, tent-based flip book provides easy-to-follow directions for each activity and allows students to work independently. Teachers are then able to provide additional attention to individual students or to small groups based on students’ needs.

The stations support and enhance any core reading program, and cover important language skills—from phonics and vocabulary to reading comprehension and writing.

**Each Station Includes:**

- 4 different activities, each with 4 sets of hands-on materials
- Double-sided, tent-based direction flip book
- Teacher’s guide with reproducibles for each activity
- Portable storage box

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△ WARNING: CHOKING HAZARD — Small parts. Not for children under 3 yrs.

**What Experts Are Saying...**

“Centers should not be just for fun experiences or time fillers, but for learning experiences based on targeted standards that are designed to meet the needs of a variety of different learners. They are also great vehicles for offering students opportunities to use their various multiple intelligences.”

Comprehension

Key Features

Four different comprehension activities—all with enough materials for four students to work at the same time.

- **Graphic organizers** help students visualize the content and increase their understanding of key comprehension skills.
- **Engaging manipulatives** help students connect to the content and increase understanding of key comprehension skills.
- **All learning center materials** stay organized in a compact, easy-to-carry storage tote.

Differentiating Instruction with the Language Activity Stations

**Self-Directed Activities**
- Individuals or small groups can complete the activities in order to reinforce comprehension—-independent of the teacher.

**Intervention Lessons**
- Teachers can use the activities to provide one-on-one reinforcement or focused, small-group lessons that target specific concepts or skills.
Think-Tac-Toe Multilevel Activity Menus

Provide engaging anchoring activities that address various learning styles and focus students’ attention during Independent Work Time.

In trying to meet the individual needs of students, teachers spend valuable time creating engaging, content-based activities that are appropriate for all ability levels. Lakeshore’s Think-Tac-Toe Multilevel Activity Menus feature an assortment of independent language activities that can be used to support any book or curriculum. The variety of activities on each menu allows students to select activities appropriate to his or her level of readiness and individual learning style. The ability to choose their own activities not only makes it possible for students to improve their understanding of the skill, but also motivates further learning.

Each Set Includes:

- 30 write & wipe activity menu cards in 6 categories
- Storage box with tabbed dividers
- Teacher’s guide

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What Experts Are Saying…

“In the differentiated classroom, students are frequently guided in making interest-based learning choices.”

Carol Ann Tomlinson (2004)
## Key Features

Menus focus on:

**Grades 2-3**
- Comprehension
- Grammar
- Phonics
- Spelling
- Vocabulary
- Writing

**Grades 4-6**
- Comprehension
- Grammar
- Literary Elements
- Spelling
- Vocabulary
- Writing

With five menus in each of six skill areas.

Each menu features nine activities at three levels of difficulty: basic in the top row, intermediate in the middle, and challenging in the bottom row.

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### Differentiating Instruction with the Think-Tac-Toe Multilevel Activity Menus

**Whole-Class Anchoring Activity**
- After reading a book or story together, photocopy one of the activity menus and give a copy to each student. Walk students through the different activity options and invite them to select three of the activities to complete.

**Guided Reading Lessons**
- Have students use the text their group is working on to complete an activity independently. Then, the next time the group meets, discuss the activities and invite individual students to present their work.

**Learning Center**
- Set out the menus and materials at a language center and have individuals, pairs, or small groups rotate through and complete an activity.
Teach important reading comprehension strategies at a pace that is just right for targeting each student’s individual needs.

Research indicates that teaching comprehension strategies to students improves comprehension of text. One challenge teachers face is how to teach these strategies effectively. Because students learn at different rates, teachers need tools to help address their needs. With Lakeshore’s Comprehension Strategies Teaching Charts, teachers can accelerate or decelerate the teaching of these strategies as needed. Each chart focuses on a different strategy—allowing teachers to target students’ specific needs and adjust the pace of instruction to meet them. Tips and follow-up questions are printed on each chart, helping students understand how to use the strategy.

Each Set Includes:

- 24 teaching charts—3 different charts for each of 8 key strategies that cover various types of texts:
  - fiction
  - nonfiction
  - poetry

- Teacher’s guide with differentiated instruction strategies

What Experts Are Saying...

“Differentiated instruction...allows you to use your time more efficiently. You adjust pace and depth to the needs of learners and the demands of the curriculum. You eliminate the teaching of specific content or skills for students who have already mastered them. You plan more time and instruction for those who need more practice. Time may actually be saved as students engage in learning that responds to their needs.”

Diane Heacox (2001)
Key Features
Charts cover eight key comprehension strategies: Ask Questions, Determine Importance, Make Connections, Make Inferences, Make Predictions, Summarize, Synthesize Information, and Visualize.

Teacher’s guide includes reproducibles for all 24 teaching charts—perfect for Independent Work Time or reading workshops.

Differentiating Instruction with the Comprehension Strategies Teaching Charts

Small-Group Guided Reading
- Teachers can choose charts covering multiple strategies for students who are ready to learn new strategies or who need a comprehensive review. Teachers scaffold reading and model the comprehension strategies along the way.

Extra Support for Struggling Learners
- For students who need reinforcement or intervention for a particularly challenging comprehension strategy, teachers can focus on charts covering only that specific strategy. Teachers can elaborate on the sidebar callouts as needed to help students understand how to apply each strategy. These charts are a perfect resource for applying comprehension strategies to texts.

Whole-Class Demonstrations
- Our teaching charts provide an excellent way to extend and reinforce learning after introducing a comprehension strategy from any reading program.

Response to Intervention
- The Comprehension Strategies Teaching Charts support RTI Tiers 2 and 3.
Strengthen essential language skills with tiered, independent activities at three different levels.

Every classroom is comprised of students who are at various levels of readiness. The challenge is finding tools that make differentiated instruction effective for both teacher and student. Lakeshore’s Language Multilevel Folder Games provide everything you need to reinforce six key language skills at three different levels. Teachers simply assign the leveled activities to match students’ needs, and students complete the activities at their own pace. Plus, the reproducible student answer sheets can be used to assess progress and guide future instruction.

What Experts Are Saying...

“Tiered objectives and tiered activities are ways for teachers to ensure that students work at appropriate levels of challenge while studying the same essential skills and concepts.”

Todd Kettler & Marc Curliss (2003)
Comprehension

Differentiating Instruction with the Language Multilevel Folder Games

Learning Center
• Students work on pre-assigned folder activities according to their readiness during Independent Work Time or workshop time.

Flexible Grouping
• Students’ abilities and readiness may vary depending on the language skill involved. As teachers assess students’ work, they can easily adjust which leveled folders to assign. Each color-coded level builds skills through targeted instruction.

Anchoring Activity
• Students can work independently—giving teachers the opportunity to provide one-on-one assistance to students requiring individual attention or to provide a focus for small-group instruction.

Key Features
- Folders cover each language skill at three different levels.
- Color-coded folders make it easy to assign activities according to students’ specific needs.
- Clear, step-by-step illustrated instructions enable students to work on the activities independently.
- Teachers can check students’ work on the reproducible answer sheet and assess their understanding.
- Reproducible tracking sheet allows teachers to see which folders students have completed.

Antonyms – Level 1
- Antonyms – Level 2
- Antonyms – Level 3

Comprehension Antonyms – Level 1 Antonyms – Level 2 Antonyms – Level 3

Teachers can check students’ work on the reproducible answer sheet and assess their understanding.

Reproducible tracking sheet allows teachers to see which folders students have completed.
Research shows a strong connection between fluency and comprehension. Because we know that fluent reading is not just fast reading, effective fluency instruction also focuses on pacing, phrasing, and expression. Lakeshore’s Readers’ Theater Script Boxes give students multiple opportunities to practice these important skills. In addition, heterogeneous grouping offers advanced readers the opportunity to model fluency and expression for lower-level readers, who benefit from repeated readings of the same text.

Each Set Includes:

• 32 scripts for 8 different titles—enough for groups of 4 students to perform plays in each of the following genres:
  • nonfiction
  • fantasy
  • mystery
  • historical fiction

• Teacher’s guide with a reproducible performance rubric

• Tabbed box with dividers

What Experts Are Saying...

“Performance reading is a powerful instructional tool because it requires students to use repeated reading in preparation for their performances, and to read for meaning and understanding before and during their performances.”

Timothy V. Rasinski (2003)
**Fluency**

**Key Features**

- Reproducible rubric allows teachers or peers to give immediate feedback on each student’s performance.

**differentiating Instruction with the Readers’ Theater Script Boxes**

**Meeting Individual Needs**

- The amount of text is different for some characters in a script. By matching the amount of text to each student’s level of proficiency, teachers can ensure that all students succeed.

**Small-Group Learning**

- Place students in small heterogeneous groups, assign roles based on reading levels, and have students take turns practicing their parts. Motivate students to reread their lines multiple times as they practice the roles they will perform. The scripts provide opportunities to practice good phrasing and expression.

**Response to Intervention**

- Readers’ Theater Script Boxes support RTI Tiers 1 and 2.
When students engage in repeated oral readings that include guidance and feedback from peers, it has a positive impact on the development of fluency. Lakeshore’s Classroom Fluency Station includes four fluency-building activities that students can complete with a partner or independently. As students read each passage or listen while their partner reads, they develop automaticity—as well as a deeper sense of pacing, phrasing, and expression.

Fluency Station Includes:

- Freestanding tent board
- 10 expression passages cards
- 2 expression spinners
- 3 fluency-building books
- 3 rate the reader cards
- 2 interview flip books
- Vinyl microphone
- 4 fluency sliders
- 4 activity title/direction cards
- 2 write & wipe markers
- One-minute timer
- Teacher’s guide with differentiated instruction strategies

What Experts Are Saying...

“When children work cooperatively, they learn to give and receive information and develop new ideas and perspectives on how others think and communicate in socially appropriate ways. It is through interacting with others in reciprocal dialogues that children learn to use language differently to explain new ideas and realities and, in so doing, to construct new ways of thinking and feeling.”

Robyn M. Gillies (2007)

Four Fluency-Building Activities

- Students just spin to practice reading with expression.
- They read in a variety of genres, then collaborate and provide feedback as they rate each other’s fluency.
- The fun-to-read interviews provide practice with phrasing and pacing.
- Students start the timer, then race to read sight-word phrases and build automaticity.
Key Features

Each activity comes with step-by-step, illustrated instructions and materials that make it easy for students to work with partners or independently.

Cooperative Learning
- Students work together in pairs on the different fluency-building activities while providing each other with active feedback and accountability.

Flexible Grouping
- Pair up students of varying fluency proficiency so that they can contribute to each other’s learning. Students are responsible for their own learning and for helping their partner learn, thus creating an atmosphere of achievement and collaboration.

Intervention
- The Fluency Station activities are perfect for intervention—teachers can partner with below-level students and provide targeted instruction and modeling as needed.

Assessment
- In order to make informed decisions about future fluency instruction and practice, teachers can informally assess fluency as students work on different activities.
Word Web Activity Kit

Enhance vocabulary by helping students visually organize the connection between words with the same prefixes, suffixes, and roots.

Research tells us that graphic organizers are powerful tools for helping students understand and construct higher-level connections. Lakeshore’s Word Web Activity Kit not only appeals to visual learners, but also helps to organize and illustrate how words that share key affixes and roots relate to one another. The kit allows students to see how new words can be defined by other words—strengthening vocabulary skills in the process. In addition, by learning the meanings of key prefixes, suffixes, and root words, students acquire a strategy that helps them determine the meanings of unknown words they encounter in texts.

What Experts Are Saying...

“To develop conceptual understanding, vocabulary instruction should promote involvement of students and involve them in deep processing of words. Effective use of graphic organizers appears to meet both of these conditions exceptionally well.”
Eula E. Monroe (1998)

Kit Includes:

- 30 prefixes, suffixes, and root words cards
- Pocket chart with a word web and write & wipe board
- 210 color-coded word cards
- Teacher’s guide with differentiated instruction strategies
- Tabbed box with dividers

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Grade Level: 2 3 4 5 6

LL441LA $39.95
Will you describe the book you lost?
I have prescribed a new exercise plan.

Key Features

- Chart allows students to visualize the connection between word parts and word meanings.
- Each word card includes a definition.
- Color-coded vocabulary cards cover many commonly used prefixes, suffixes, and root words.
- Sewn-in write & wipe board allows teachers to show words in context.
- Guide includes engaging activity ideas—along with suggestions for differentiated instruction that teachers can use to meet the diverse needs of students.

Differentiating Instruction with the Word Web Activity Kit

Small-Group/Whole-Class Lessons
- Use the kit in a whole-group context to supplement a language program, or in a small-group setting to provide additional instruction or remediation to students who need it.

Targeting Instruction by Ability
- Adjust the complexity of the tasks students complete. For example, students can dictate a sentence using one of the displayed words or write the sentence themselves.

Adjusting Questions
- Ask questions of varying complexity, depending on students’ abilities or readiness.
  - Example 1: “If ‘preheat’ means ‘to heat before,’ what does the word ‘preview’ mean?”
  - Example 2: “What word other than ‘before’ can you use to define the prefix ‘pre-’?”

Response to Intervention
- The Word Web Activity Kit supports RTI Tiers 1 and 2.

www.lakeshorelearning.com
Vocabulary Learning Games Library

Provide motivating materials for skills practice and to encourage all students—including reluctant learners.

Research shows that the correlation between vocabulary and reading comprehension is significant. However, it is often difficult to motivate students to enhance their vocabularies simply by asking them to memorize a list of words. Lakeshore’s Vocabulary Learning Games focus on a variety of vocabulary-building strategies and engage all students—even reluctant readers—to develop their vocabulary skills in fun and motivating ways.

Library Includes:

- 8 different games, each with materials for up to 4 players
- Classroom-tough display box

What Experts Are Saying...

“Games are one of the most underused instructional tools in education. Many types of games can help you keep new terms in the forefront of students’ thinking and allow students to reexamine their understanding of terms.”

Key Features

Each game provides exciting, targeted practice with an important vocabulary-building skill:

- Context Clues
- Synonyms
- Prefixes
- Suffixes
- Homophones
- Antonyms
- Multiple Meanings
- Dictionary Skills

Convenient display box keeps games organized and ready to play.

No prep time needed—easy-to-follow directions for each game are on the back of each folder.

Differentiating Instruction with the Vocabulary Learning Games Library

Extra Reinforcement

- After working on a vocabulary skill in a reading program, identify students who may need extra reinforcement with that skill. In a small group, play the game that ties into the vocabulary lesson to reinforce what was taught.

Small-Group Learning Center

- Students can rotate through the learning center to practice the vocabulary skill they are focusing on. When using multiple games at once, groups of students can work independently while the teacher instructs other students who need individual attention.
Grab & Match Leveled Vocabulary Quickies

Let students build vocabulary at their level and pace.

Lakeshore’s Grab & Match Leveled Vocabulary Quickies provide teachers with independent activities to reinforce key vocabulary skills. Each set comes with 15 different leveled activities that gradually progress in difficulty—so teachers and students can choose the set that best meets individual learning needs. The vocabulary quickies are perfect for differentiated instruction, as they provide students with motivating activities for use in a learning center or during independent work time. And, because students can use them independently, the activities give teachers time to target the needs of other students in small-group settings.

Each Set Includes:

- 15 different activities (16 cards in each activity—240 cards total)
- 15 storage pouches
- Teacher’s guide with removable answer key

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<th>Grade Level</th>
<th>FF499LA Context Clues</th>
<th>FF501LA Prefixes &amp; Suffixes</th>
<th>FF502LA Multiple Meanings</th>
<th>FF503LA Homophones</th>
<th>FF504LA Antonyms</th>
<th>FF505LA Synonyms</th>
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What Experts Are Saying...

“Differentiation of instruction is a teacher’s response to learners’ needs guided by general principles of differentiation, such as respectful tasks, flexible grouping, and ongoing assessment and adjustment. Teachers can differentiate content according to students’ readiness.”

Carol Ann Tomlinson (2004)
Key Features

Activities increase in difficulty from set 1 through 15.

Each set includes 15 games featuring 16 cards each.

The pouches and the cards are numbered to help keep the activities separated and organized.

Removable answer key allows students to check their work for immediate feedback.

Each activity contains enough cards for students to make eight matches—and pair up synonyms & antonyms, define vocabulary words, and more.

Differentiating Instruction with the Grab & Match Leveled Vocabulary Quickies

Learning Center
• During independent work or reading time, students complete preassigned activities according to their level of readiness.

Target Instruction by Ability
• The activities increase in difficulty. Assign a range of card games depending on each student’s readiness or ability.

Anchoring Activity
• The Vocabulary Quickies are excellent anchoring activities that afford teachers the opportunity to offer focused assistance to individual students or to meet with an intervention group. The included answer key provides immediate feedback and allows students to check their own work.
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Lakeshore meets the needs of all elementary classrooms...

Our Elementary catalog features targeted materials that help students learn at just the right level. Our materials are specifically designed to support every area of your curriculum, from reading & writing to math, science, and social studies.

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Pam Wolff, Literacy Coach

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—Bo Kaplan, President

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- **Provide intervention opportunities and give students extra support**
- **Increase teacher effectiveness and improve student outcomes through professional development**

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