

Alphabet Knowledge Activity Box

Designed to meet these objectives:

Language

- Students will build alphabet knowledge.
- Students will identify uppercase and lowercase letters.
- Students will associate letters with the sounds they make.

Give your students a variety of ways to learn and practice their alphabet skills hands on with this convenient activity box! The alphabet activities, letters, and puzzles are sure to keep students engaged as they sort, order, and play with letters! This easy-to-use kit comes with activities that can be used by the teacher as instructional materials...or by students in small groups, in pairs, or individually. It's perfect for a learning center!

The set includes a flip book, activity mats, sorting mats, puzzles, and plenty of letters! In this guide, you'll find activity ideas and two assessment sheets, so you can quickly track students' progress. Teaching the alphabet has never been so much fun...or so easy!

What's Included

- Alphabet flip book
- Alphabet Mystery Box
- 26 plastic uppercase letters
- 4 sets of plastic lowercase letters (26 letters in each set)
- 4 storage pouches
- 26 two-piece puzzles
- 52 tactile letters
- 4 alphabet sorting mats
- 4 Sort-the-Letters activity mats

Suggested Activities

Alphabet Flip Book

- Use this flip book daily to help reinforce letter recognition.
- Introduce one letter at a time. Have students look around the room and find items that start with the letter you introduced. See how many "A" items students can find, how many "B" items, etc.
- Introduce one letter each day. With the class, use chart paper to make a list of words that start with the letter and sound you are working on.
- Place the 26 plastic uppercase letters on a table or on the floor. Turn to a page in the alphabet flip book and ask volunteers to come up and find the matching letter.



WARNING:

CHOKING HAZARD—Small parts.
Not for children under 3 yrs.

Alphabet Mystery Box

- Place the 26 uppercase letters inside the Mystery Box. Instruct students to take turns pulling out one letter at a time and identifying it. For more advanced students, ask them to identify the sound the letter makes or to name a word that begins with that letter. You can also choose to do this activity with lowercase letters.
- Students can also use the alphabet sorting mats with the Mystery Box. Begin by placing the 26 uppercase letters inside the box. Choose the level of play for your students. For Level I, students can match the uppercase letters to the letters on the mat. For Level II, students can match the letter to the picture on the mat that begins with that letter. If they need help, students can look on the back of the mat or use the alphabet flip book, which has the same pictures as the mat.

Plastic Uppercase Letters

- Give students each a letter. Have them walk around the room and find an object that begins with that letter.
- Show each letter and sing an alphabet song with the students. This song is sung to the tune of “Are You Sleeping?” and it allows the students to echo the letters as they are sung:
Teacher: A B C D Students: A B C D
Teacher: E F G Students: E F G
Teacher: H I J K L M Students: H I J K L M
Teacher: N O P Students: N O P
Teacher: Q R S T Students: Q R S T
Teacher: U V W Students: U V W
Teacher: X and Y and Z Students: X and Y and Z
Teacher: A through Z Students: A through Z
- Encourage students to place the letters in alphabetical order. You can instruct them to work together in pairs or in small groups. If they need extra help, they can sing the alphabet song above or the ABC song.

Tactile Letters

- Invite students to choose a letter. Encourage them to trace the letters with their fingertips. Have them identify which lines are straight and which are curved. Ask students to identify which letters have both straight and curved lines.
- Provide paper and crayons and have students choose a tactile letter card. Ask them to place the paper on top of the tactile letter, and then rub the side of the crayon over the paper until an image of the letter appears. As a whole-group activity, divide a piece of chart paper into three columns labeled “Straight Lines,” “Curved Lines,” and “Both Kinds of Lines.” Invite students to cut out their images and glue or tape them in the correct column on the chart paper.

Sort-the-Letters Activity Mats

- These mats work well in a learning center. First, introduce the mats to your students. Each is different and asks the students to sort in a different way, with one open-ended sorting mat. Practice using the mats with the students. Then, place the 4 sets of plastic lowercase letters into the storage pouches. Place the pouches with letters and each mat in a learning center. Four students each take a mat and letter pouch and sort their letters. When they are finished with one mat, have them trade so that they can try different mats.

Storage Pouches with Letters

- Have small groups, pairs, or individuals put the letters in alphabetical order.
- Invite students to match the lowercase letters to the uppercase letters. Note that since there is only one set of uppercase letters, students will have to take turns using the uppercase letters.
- Encourage students to match the plastic letters with the tactile letters, by matching the same letters or by matching a lowercase letter to an uppercase letter.
- Use the letters with the alphabet sorting mats or the Sort-the-Letters activity mats.
- Work with a group of four students. Give each student a pouch with letters to use and specific tasks to do, such as: find the letter “d”; find the letter that the word “apple” starts with; find the first letter of your first name; find the last letter of your first name; etc.

Alphabet Match-Up Puzzles

- The puzzles can be completed individually or with a partner. When they are finished completing the puzzles, encourage students to put them in alphabetical order.

Alphabet Knowledge Assessment Record Sheet

Child's Name: _____

Make a check mark after each letter the child names correctly. Note any letters that are misidentified.

Date: _____

Q	_____	H	_____	P	_____
D	_____	W	_____	J	_____
N	_____	B	_____	X	_____
R	_____	K	_____	V	_____
M	_____	G	_____	Y	_____
C	_____	L	_____	A	_____
Z	_____	T	_____	E	_____
U	_____	I	_____	O	_____
S	_____	F	_____		

Correct: _____ /26

Date: _____

Q	_____	H	_____	P	_____
D	_____	W	_____	J	_____
N	_____	B	_____	X	_____
R	_____	K	_____	V	_____
M	_____	G	_____	Y	_____
C	_____	L	_____	A	_____
Z	_____	T	_____	E	_____
U	_____	I	_____	O	_____
S	_____	F	_____		

Correct: _____ /26

Date: _____

Q	_____	H	_____	P	_____
D	_____	W	_____	J	_____
N	_____	B	_____	X	_____
R	_____	K	_____	V	_____
M	_____	G	_____	Y	_____
C	_____	L	_____	A	_____
Z	_____	T	_____	E	_____
U	_____	I	_____	O	_____
S	_____	F	_____		

Correct: _____ /26

y	_____	r	_____	h	_____
a	_____	w	_____	f	_____
p	_____	e	_____	i	_____
o	_____	v	_____	b	_____
j	_____	n	_____	x	_____
g	_____	l	_____	k	_____
z	_____	d	_____	s	_____
q	_____	c	_____	m	_____
t	_____	u	_____		

Correct: _____ /26

y	_____	r	_____	h	_____
a	_____	w	_____	f	_____
p	_____	e	_____	i	_____
o	_____	v	_____	b	_____
j	_____	n	_____	x	_____
g	_____	l	_____	k	_____
z	_____	d	_____	s	_____
q	_____	c	_____	m	_____
t	_____	u	_____		

Correct: _____ /26

y	_____	r	_____	h	_____
a	_____	w	_____	f	_____
p	_____	e	_____	i	_____
o	_____	v	_____	b	_____
j	_____	n	_____	x	_____
g	_____	l	_____	k	_____
z	_____	d	_____	s	_____
q	_____	c	_____	m	_____
t	_____	u	_____		

Correct: _____ /26

Alphabet Knowledge
Assessment Card

Q H P D W J N

B X R K V M G

Y C L A Z T E

U I O S F

y r h a w f p

e i o v b j n

x g l k z d s

q c m t u