

What's My Shape?

Preschool–Kindergarten

Objectives

- Students will identify shapes and their names.
- Students will identify the shapes of common objects.

Materials Needed

- *Mouse Shapes* by Ellen Stoll Walsh
- Shape templates
- Construction Paper - 9" x 12" (variety of colors)
- "What's My Shape?" reproducible
- Chart paper
- Marker
- Scissors
- Glue

Preparation

Print the shape templates and photocopy them onto different colors of construction paper. You will need one set of shapes for each student and an extra set for the lesson. Have an adult volunteer help you cut out the shapes.

Introduction

Read *Mouse Shapes* by Ellen Stoll Walsh. After you have read the story, ask students to name the shapes that the mice find in the story (square, triangle, rectangle, circle, oval and diamond). Explain to students that there is a mathematical name for the diamond. It is called a rhombus. List the shapes on chart paper, and then add "heart" and "star." Tell students that they are going to learn about these shapes.

Procedure

1. Give each student a set of paper shapes.
2. Have students stand in a circle. Have them place their shapes on the floor in front of them.
3. Tell students you are going to review the names of each shape by singing the "Hokey Pokey!" Instead of putting an arm or leg "in" or "out," students should use the shape that you call out.
4. Begin the song by naming the shape you'll use first. Encourage students to pick up the correct shape to use as their prop as they sing along!

Teacher calls out: "Square!"

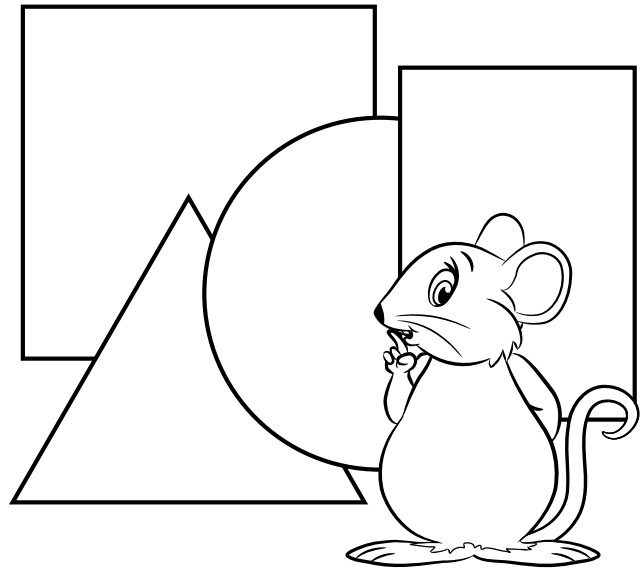
You put your square in.	(Hold the square inside the circle.)
You put your square out.	(Hold the square outside the circle.)
You put your square in.	(Hold the square inside the circle.)
And you shake it all about!	(Shake the square.)
You do the Hokey Pokey,	
And you turn yourself around!	(Turn around.)
That's what it's all about!	(Clap twice.)

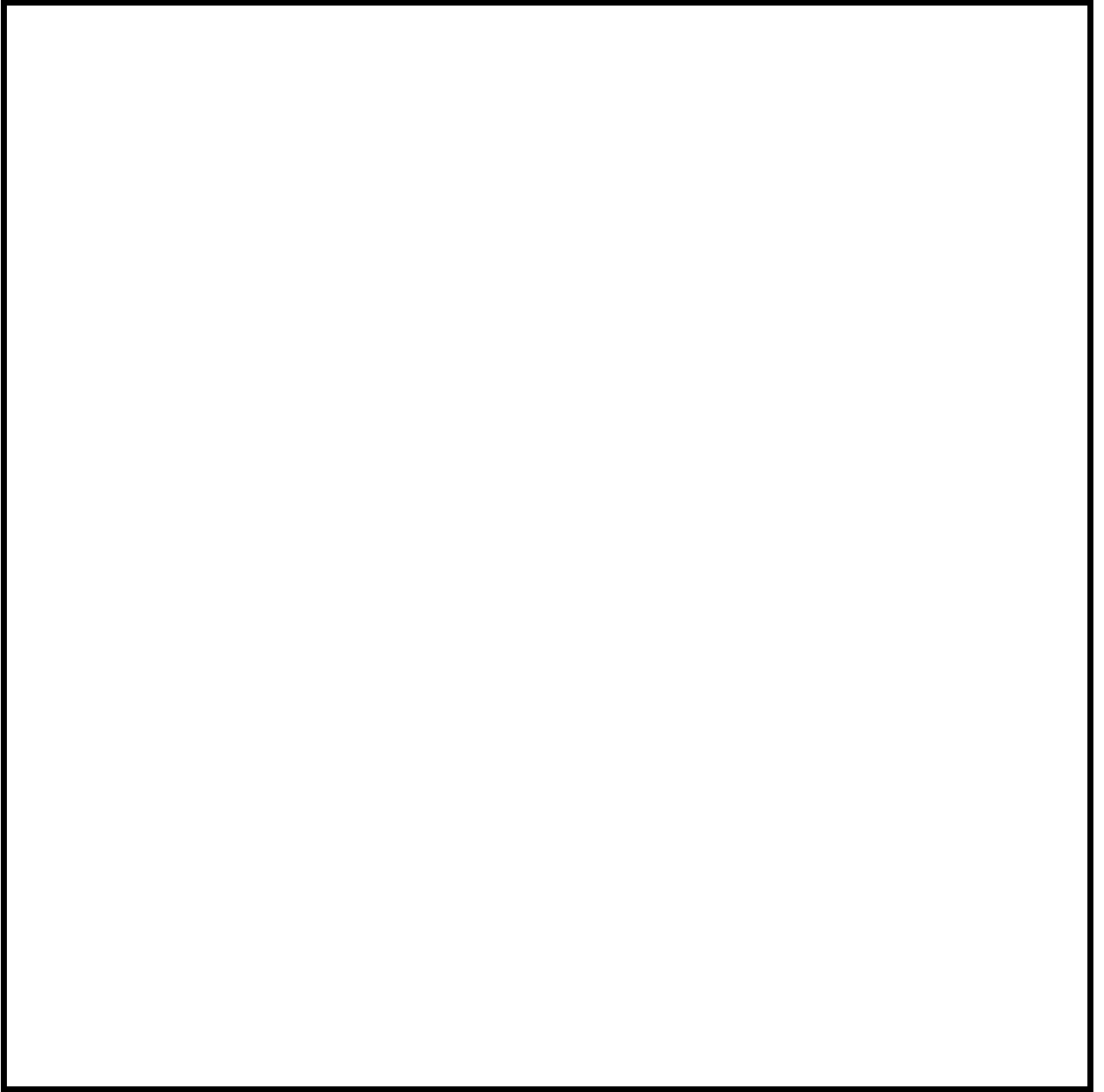
Teacher calls out: "Now circle!"

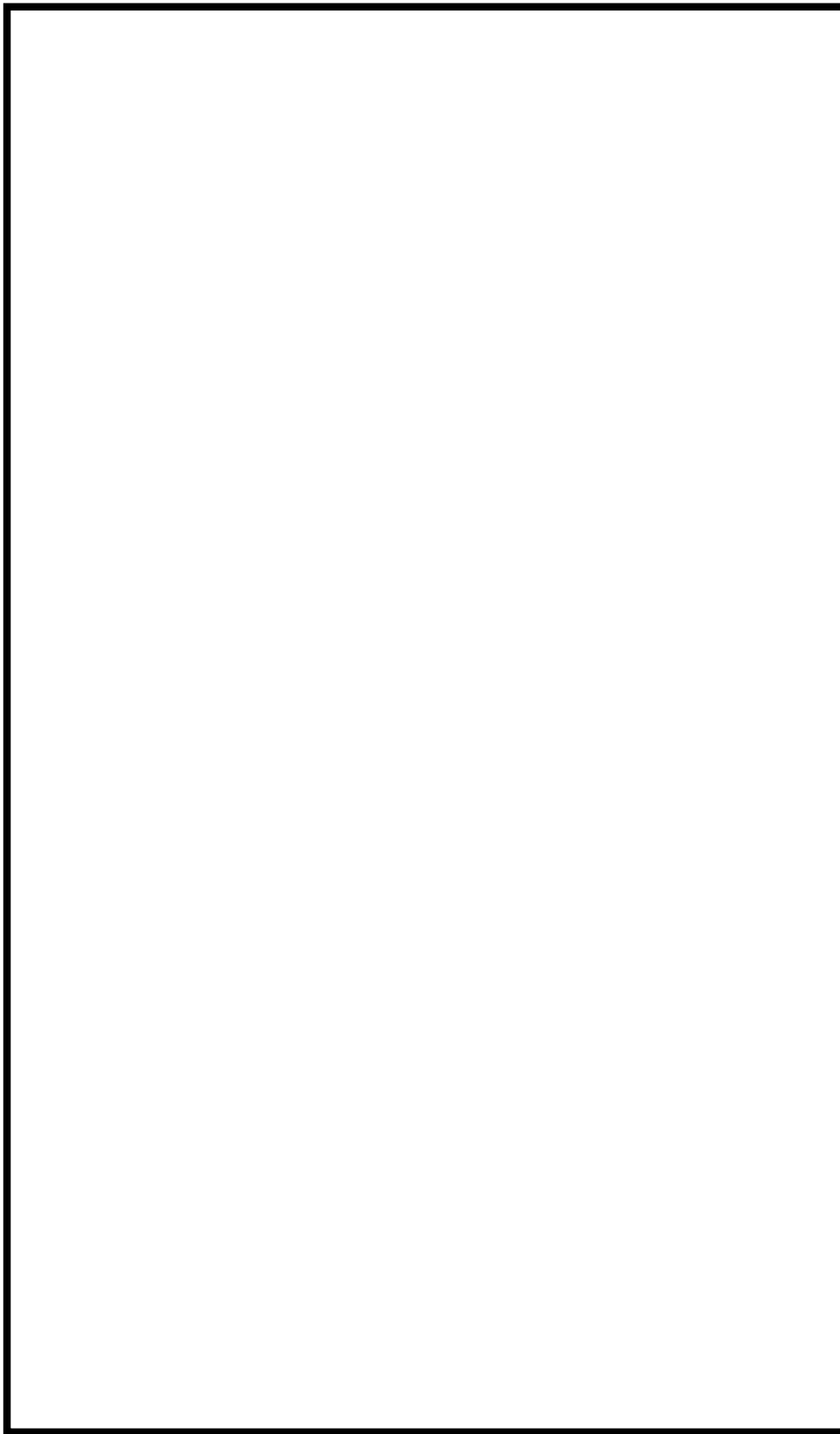
5. Continue singing until you have used all eight shapes.

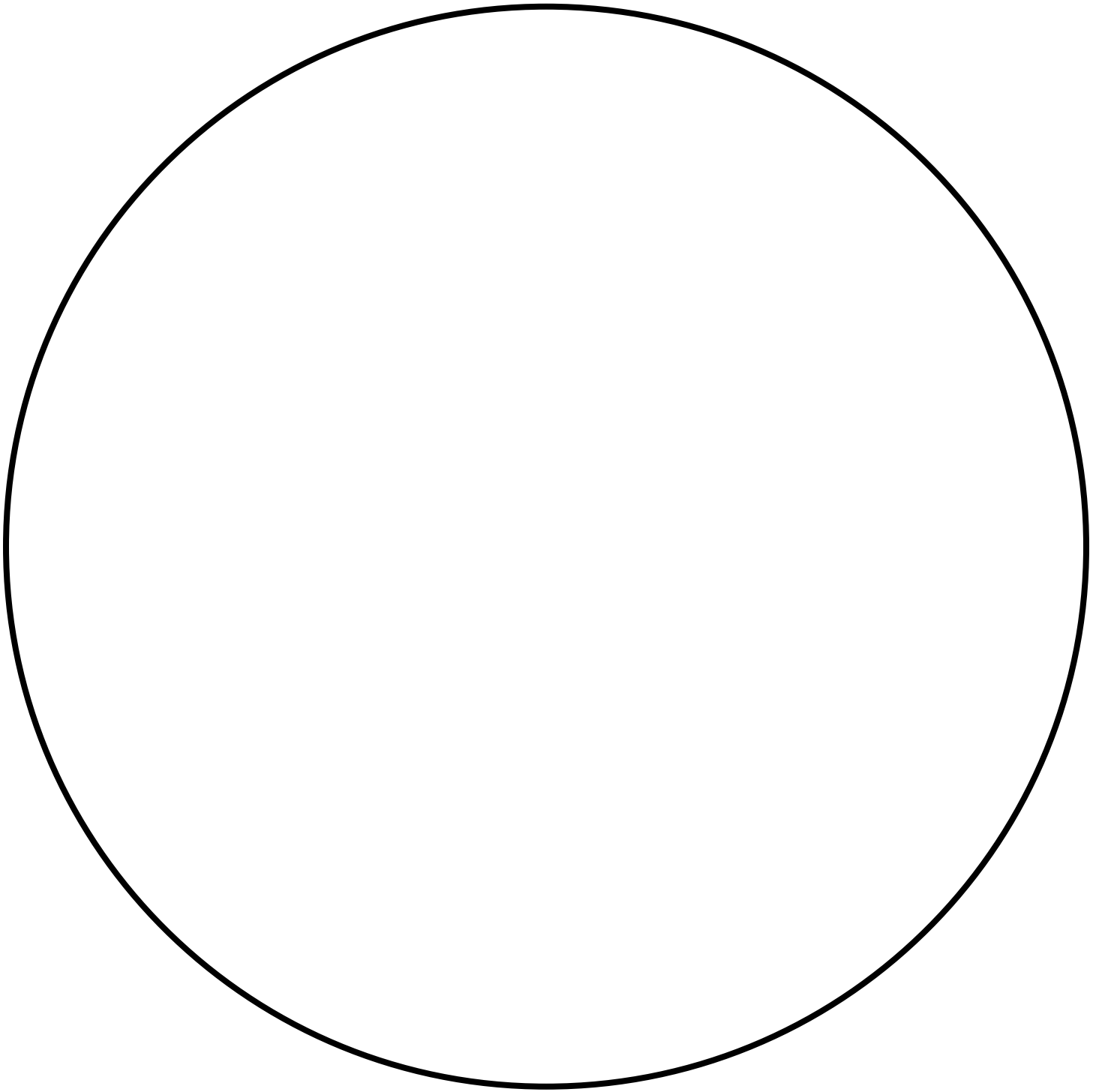
Independent Practice

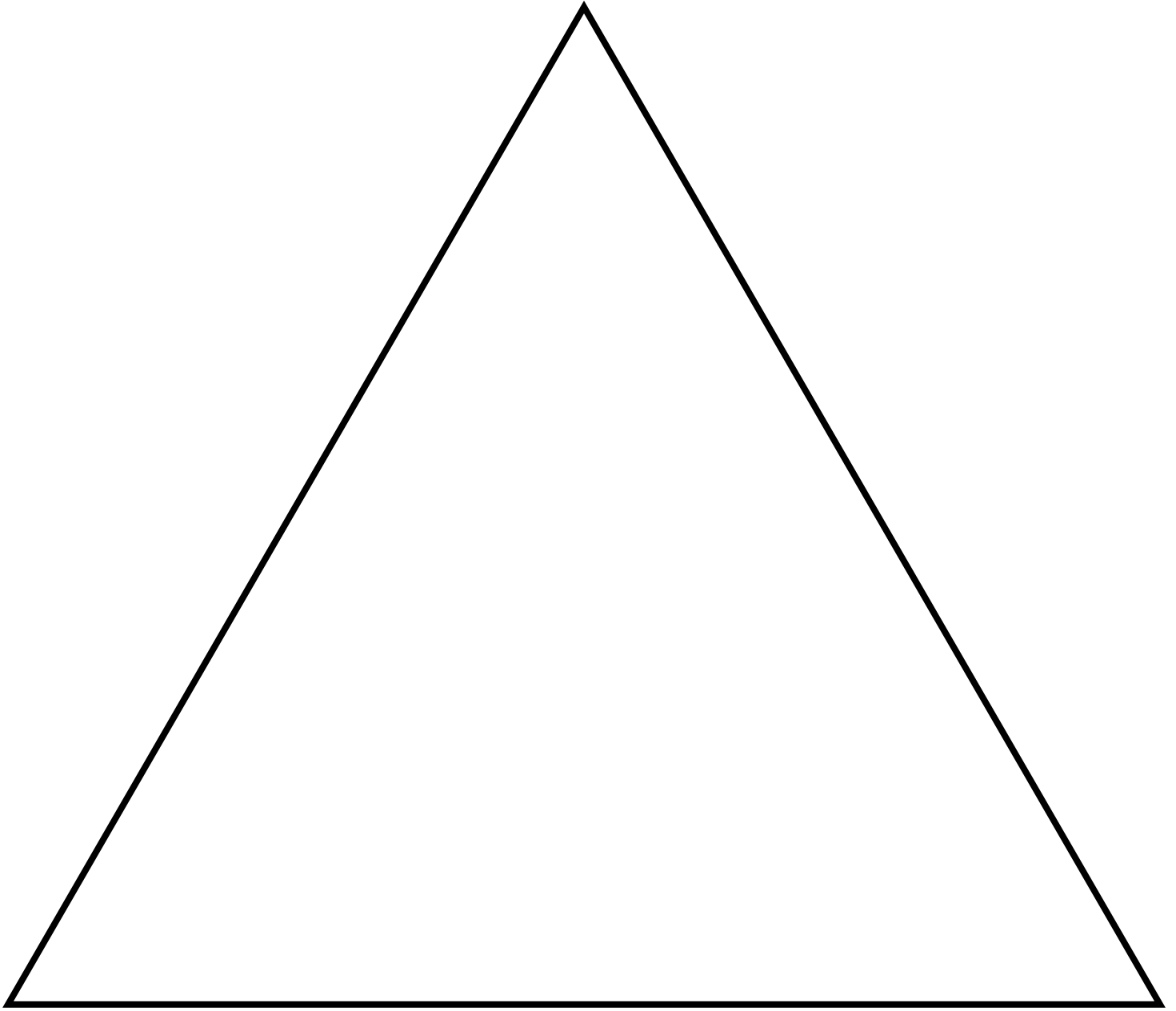
1. Give each student a copy of the "What's My Shape?" reproducible.
2. Have students cut out the objects and glue them onto the corresponding shapes.

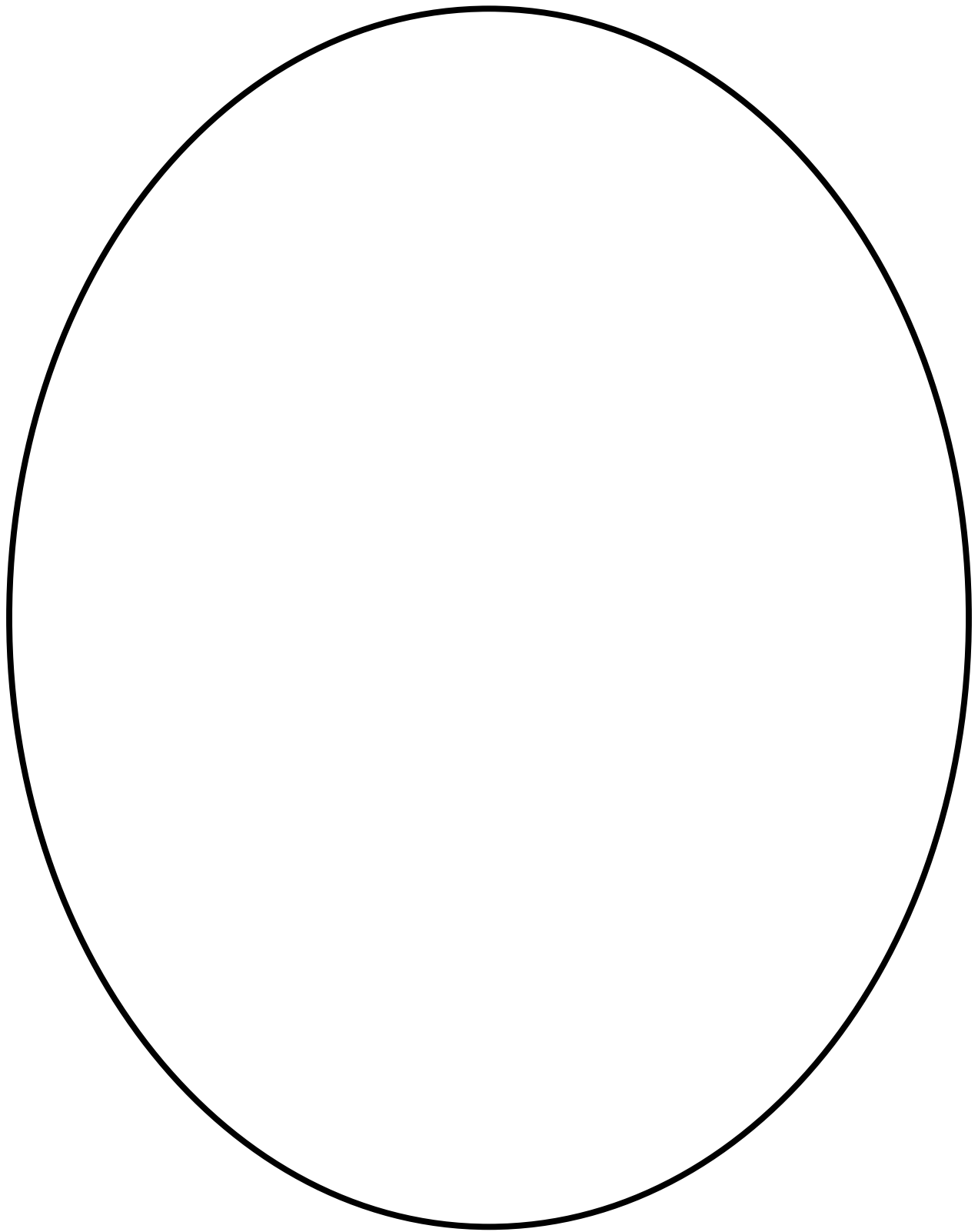


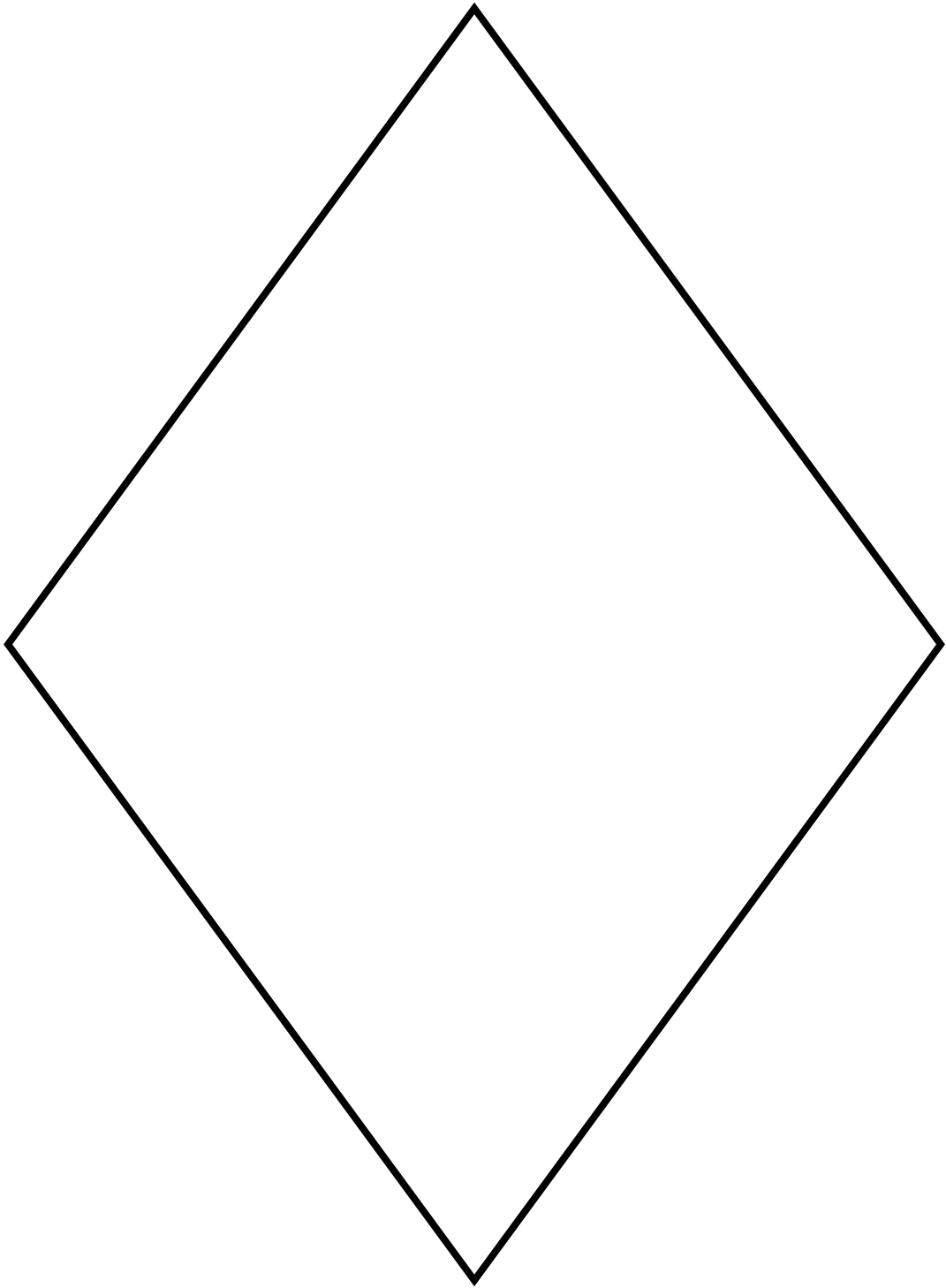


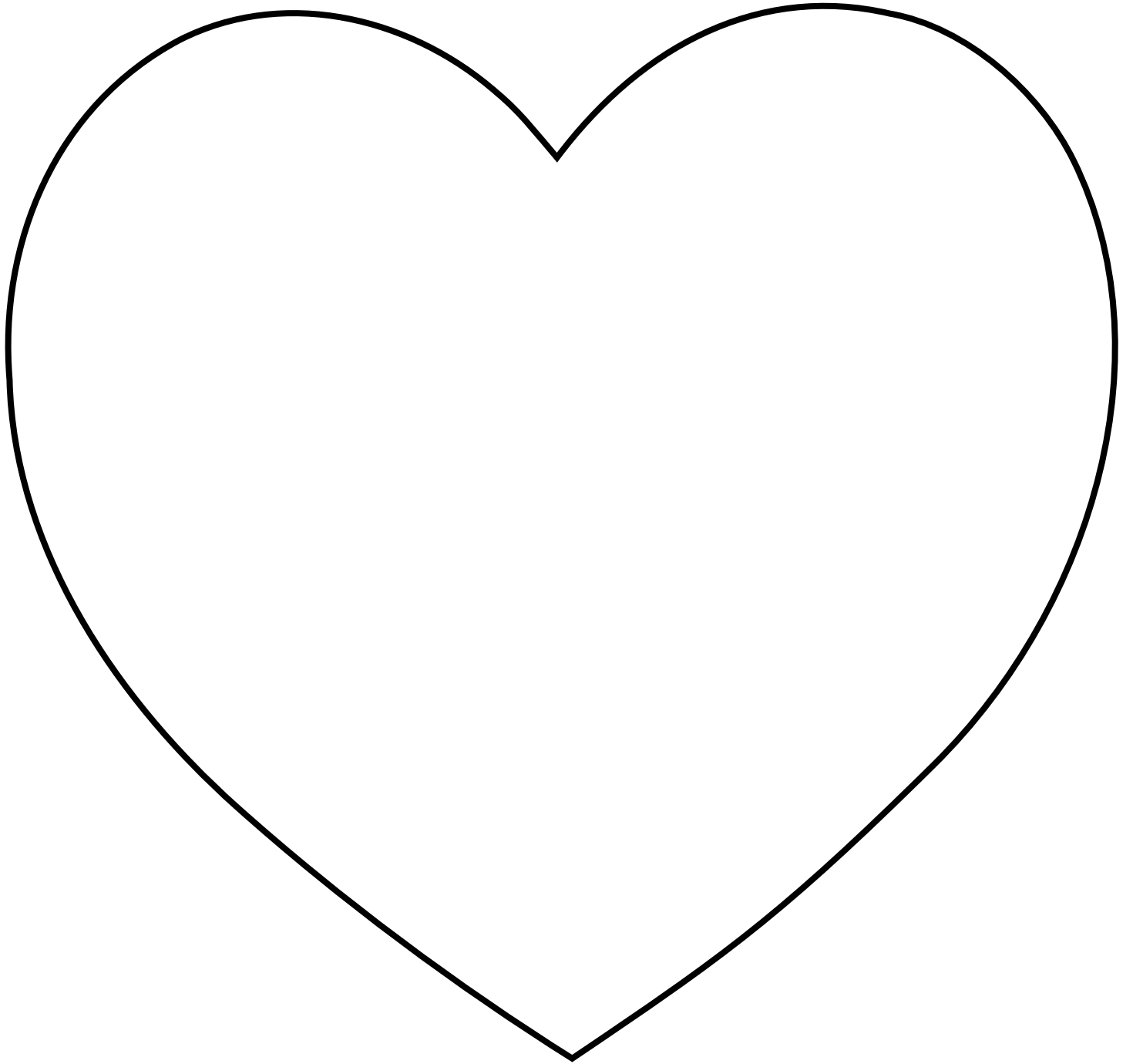


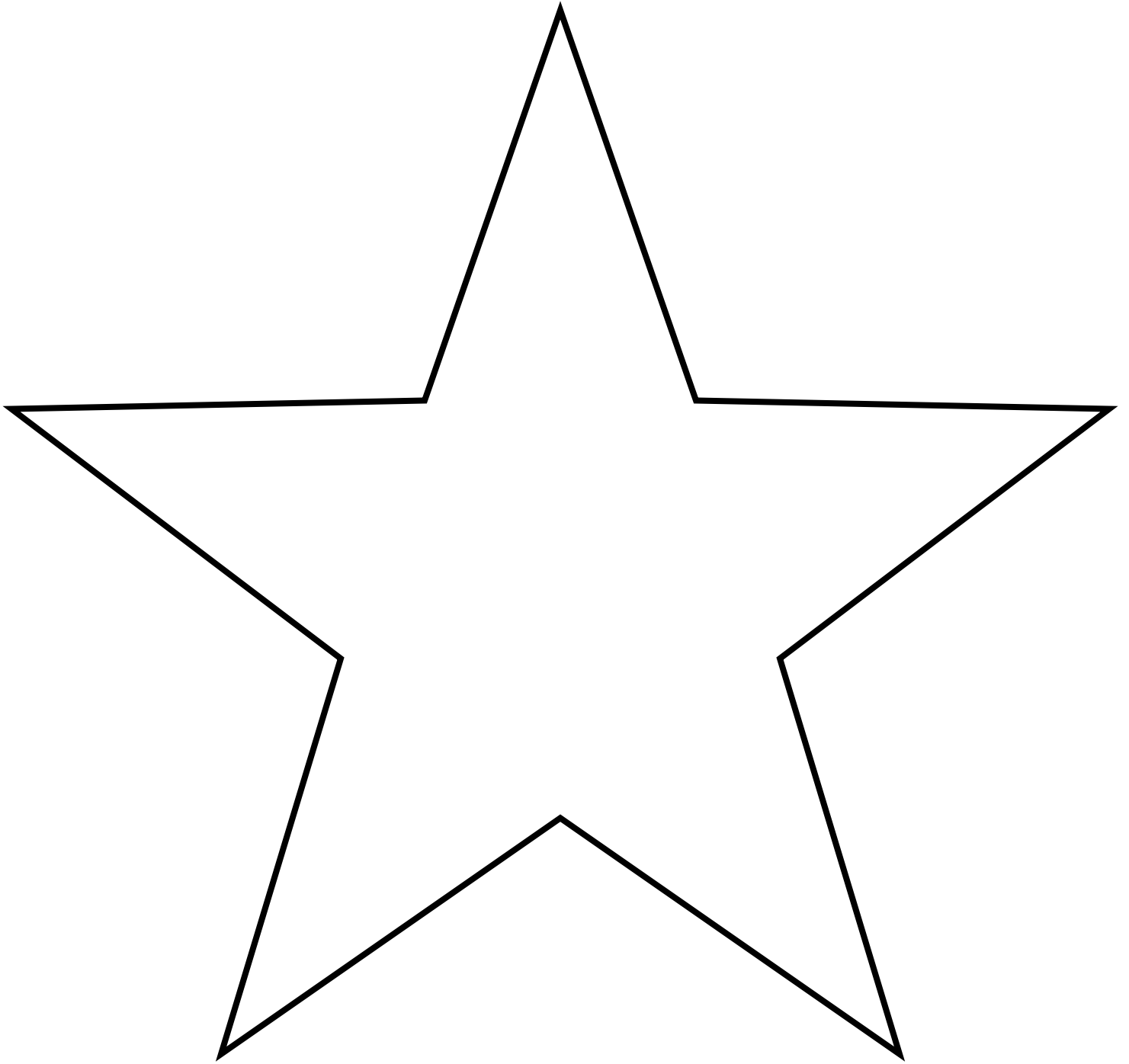








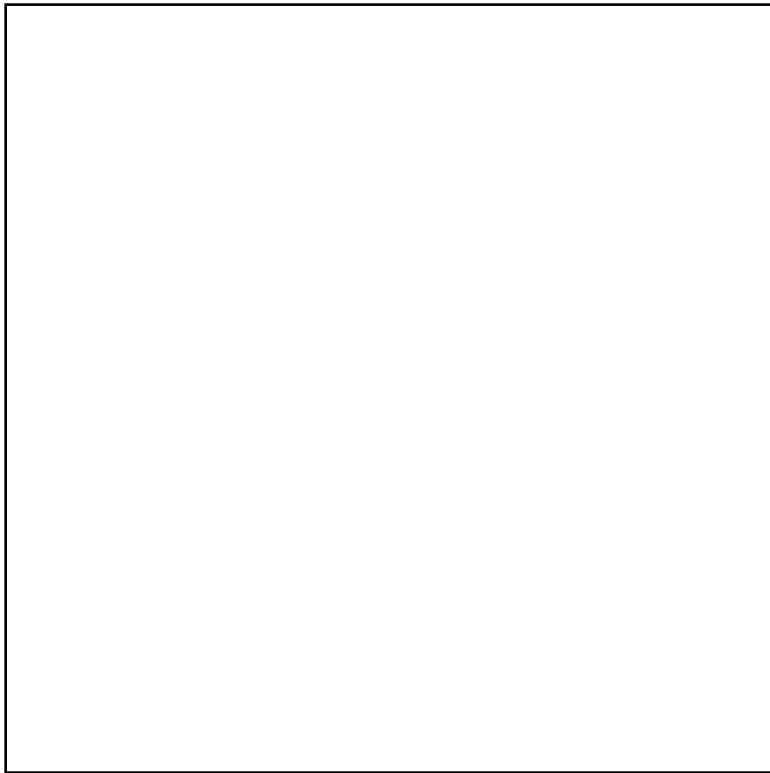




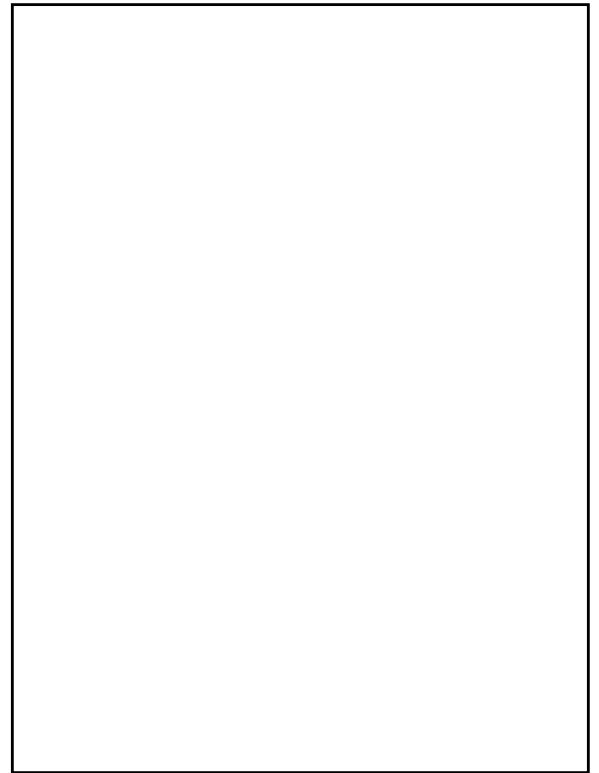
What's My Shape?

Name: _____

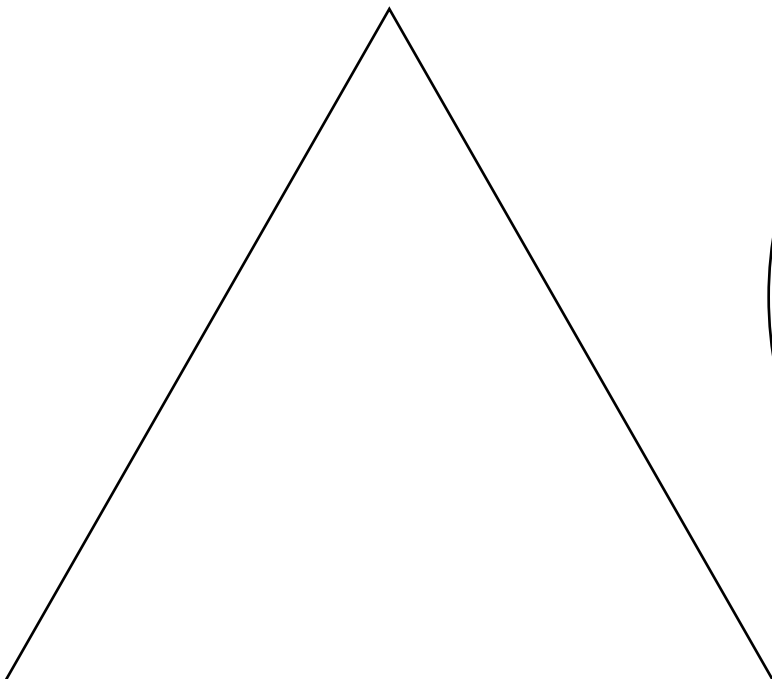
Directions: 1. Cut out the 8 objects. 2. Glue the objects into their matching shapes.



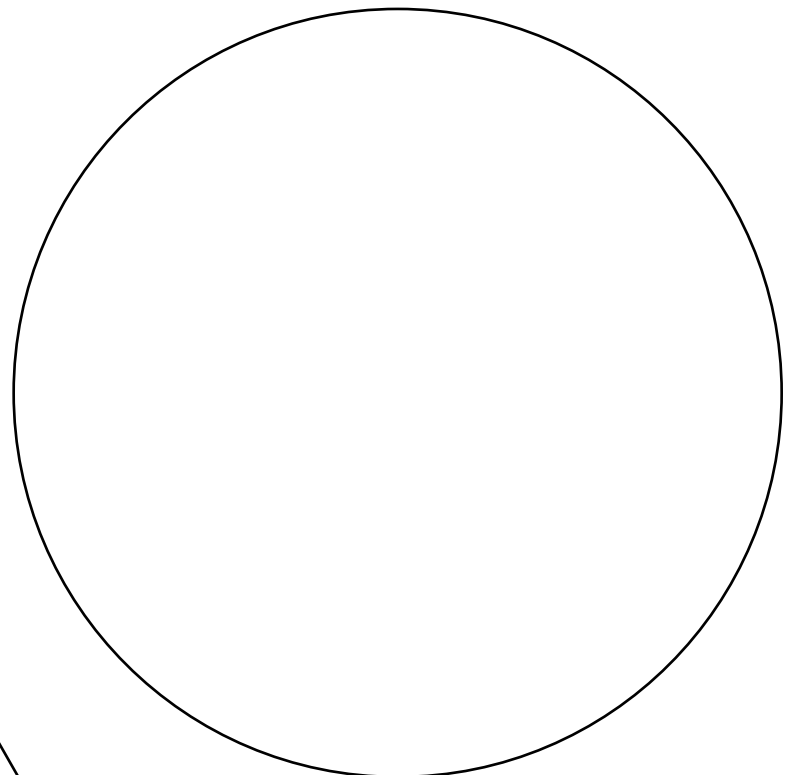
square



rectangle



triangle



circle

