

# Story Sequencing

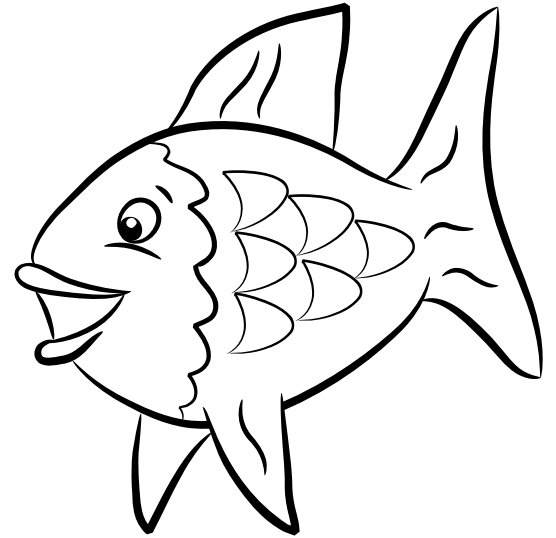
## Preschool – Kindergarten

### Objectives

- Students will identify the beginning, middle and end of a story.
- Students will recall events of a story in the correct order.

### Materials Needed

- The book *The Rainbow Fish* by Marcus Pfister
- Chart paper and marker (or chalkboard and chalk)
- Construction Paper 12" x 18" • Scissors
- Crayons • Aluminum Foil
- The Rainbow Fish reproducible • Glue



### Introduction

Ask students to raise their hands if they like it when their friends share things with them. Then ask them to raise their hands if they have ever owned something so special that they didn't want to share it with others. Invite a few volunteers to talk about their prized possession. Finally, ask students, "How do you think your friends would feel if you never shared with them?" and, "How do you think you would feel if your friends didn't share with you?"

Tell students that you are going to read a book called *The Rainbow Fish*. Explain how the Rainbow Fish in the story has something special that he is not sure he wants to share. Invite students to pay close attention to the sequence of events in the story as you read it aloud. Ask them to think about what happens in the beginning, in the middle and at the end of the story.

### Procedure

1. Read *The Rainbow Fish* by Marcus Pfister aloud to the class.
2. As you read, emphasize the different stages of the story. For example, at the beginning of the story, explain that the Rainbow Fish has many silver scales that he loves to show off to the other fish. As the story progresses, explain that none of the other fish will play with the Rainbow Fish because he won't share any of his scales with them. Finally, point out that once the Rainbow Fish decides to share his beautiful scales with his friends, he becomes happy because his friends want to play with him again.
3. After reading the book, divide a sheet of chart paper into three columns and label them: Beginning, Middle and End.
4. Invite students to share the events that they recall from the story and ask them to tell you when they occurred in the story. Write the events in the appropriate column.
5. Review the order of the events and emphasize that stories always have a beginning, middle and end.

### Guided/Independent Practice

1. Provide each student with a strip of construction paper and a copy of The Rainbow Fish printable.
2. Have students color the pictures on the printable. Then instruct them to cut out the pictures along the dotted lines using scissors. Next, have them sequence the pictures on the construction paper to represent the beginning, middle and end of the story. Write Beginning, Middle and End under each picture.
3. Cut out small "scale-like" pieces of aluminum foil. Encourage students to glue the foil pieces onto the Rainbow Fish in their pictures to represent shiny scales. (**Hint:** Before they cover the Rainbow Fish with shiny scales in every picture, remind them that the Rainbow Fish changes his appearance throughout the story.)

