

# Hooray for Earth Day!

## 1st–2nd Grade

### Objectives

- Recognizing how their actions affect our environment
- Identifying positive steps they can take to protect our planet

### Materials Needed

- *Earth Day—Hooray!* by Stuart J. Murphy
- Chart paper [BJ7461]
- Best-Buy Markers [LA138]
- White Posterboard [TA5420]
- Stapler
- Earth Day book pages

*Products with item numbers are available at [LakeshoreLearning.com](http://LakeshoreLearning.com).*



### Before You Begin

1. Copy, fold and preassemble a set of Earth Day book pages for each student.
2. Staple each book together.

### Introduction

Read *Earth Day—Hooray!* by Stuart J. Murphy. Ask children to help you think of ways to protect our planet and keep it healthy. Write their conservation ideas on chart paper.

### Procedure

1. Tell students that they are going to create their own Earth Day books! Give each student a set of Earth Day book pages and provide markers.
2. Ask students to read along silently as you read aloud the sentence on each page. As you read, leave out the word that belongs in each blank. Challenge students to unscramble the word (in parentheses) that fits in each sentence and write it in the blank.
3. Invite students to color in the pictures and decorate the book covers! Encourage them to add a book title and their name to the front cover.

### Guided Practice

1. Invite students to make Earth Day posters for your school!
2. Have students work in groups of three or four, and provide each group with markers and posterboard.
3. Encourage the groups to use ideas from their Earth Day books or from *Earth Day—Hooray!* to create pictures and slogans for their posters. (You can also hang the chart paper list of conservation ideas nearby for inspiration.)
4. Help students hang the posters around school (in hallways, the cafeteria, etc.) as a school-wide reminder to protect our planet.



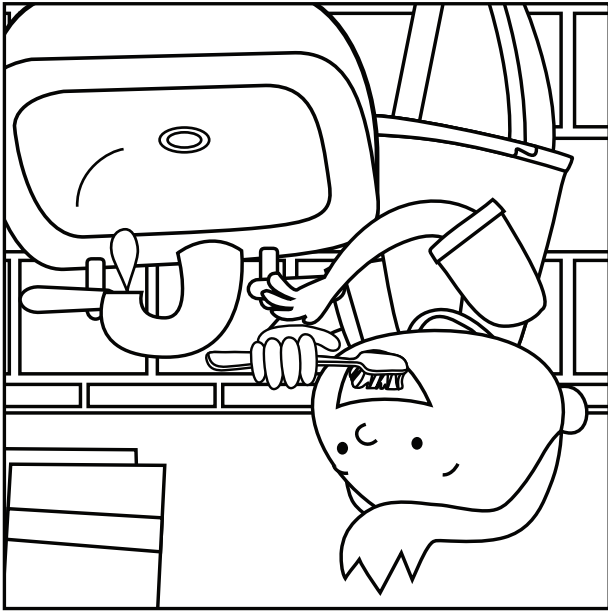
We can take care of \_\_\_\_\_. (raEth)



We can turn off \_\_\_\_\_ and use less energy. (ighlts)

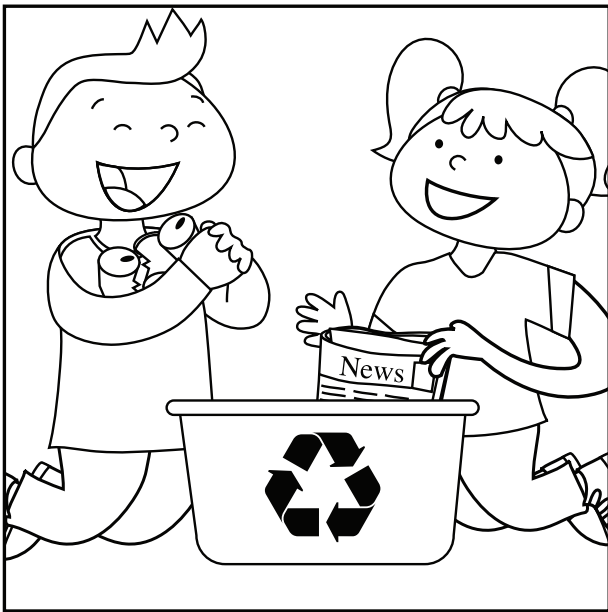
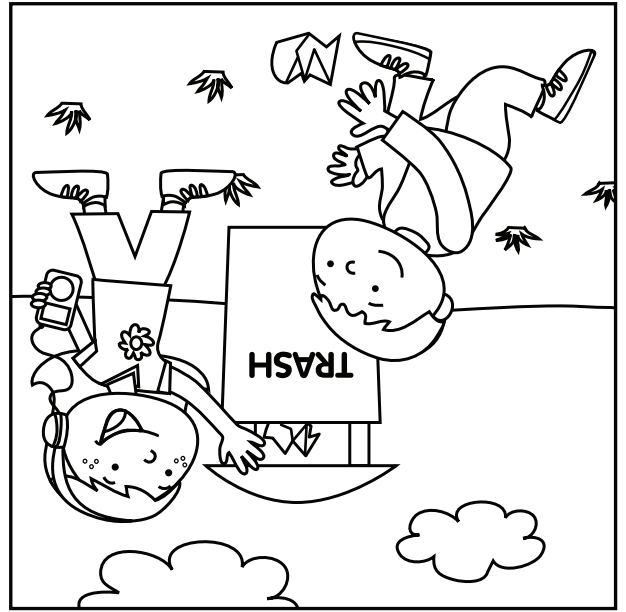
2

We can use less \_\_\_\_\_ . (tower)



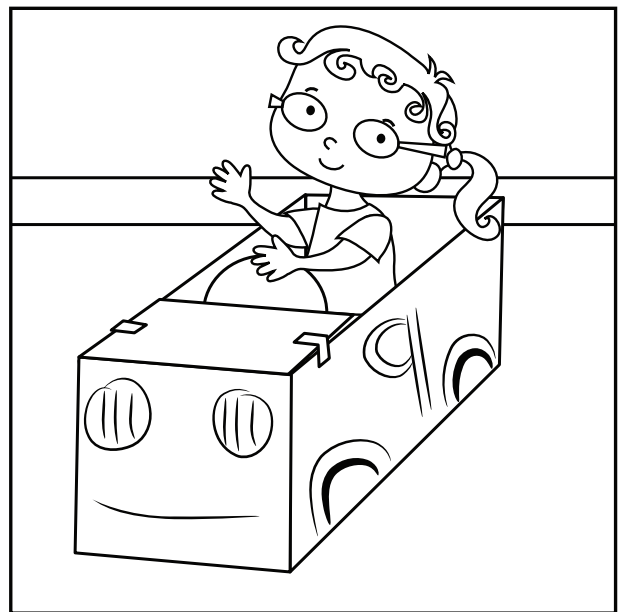
5

We can pick up \_\_\_\_\_ . (sahr)



We can recycle plastic, aluminum,  
and \_\_\_\_\_ . (apepr)

3



We can find new ways to  
reuse \_\_\_\_\_ things. (dlo)

4