Author's Purpose PIE

Ist-2nd Grade

Objectives

Reading Literature

• Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Reading Informational Text

• Identify the main purpose of a text, including what the author wants to answer, explain or describe.

Materials Needed

- Author's Purpose PIE chart
- Interactive whiteboard or chart paper
- Various informational, persuasive and entertaining texts
- Sticky notes (enough for each small group)
- PIE reading passage cards
- PIE sorting mat and answer key
- Glue (optional)

Preparation

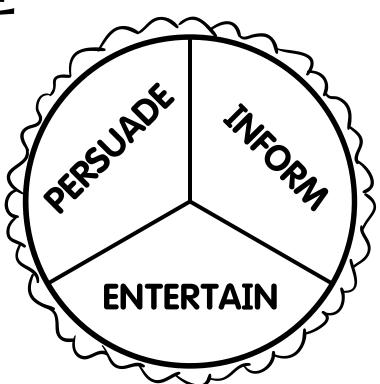
- Print out an Author's Purpose PIE chart for each small group.
- Print out a PIE sorting mat and a set of PIE reading passage cards for each student.

Introduction

- Explain to students that authors have many different reasons for writing. For example, an author might write to inform or explain something to the reader about a topic, to persuade someone to think about an idea or convince them to do something, or simply to tell an entertaining story.
- Tell students that these varied reasons for writing are called the author's purpose. Students can recall the three main purposes by remembering the acronym PIE—Persuade, Inform, Entertain.
- Emphasize that being able to identify the author's purpose in writing helps us connect with the text and understand what the author wants us to know.

Procedure

- I. Display a copy of the Author's Purpose PIE chart on an interactive whiteboard, or copy it onto chart paper.
- 2. Read each section of the pie aloud, reviewing the different clues that are included in each section. Point out that readers can look for these special phrases and other similar phrases in the text as clues to help identify the author's purpose. (For example, if an author wants to inform the reader, some other key words that might be included in the text are "Here are the facts..." or "It is true that....")
- 3. Finally, read a short selection of each type of text aloud. Have students identify the author's purpose and support their answers by referring to the PIE chart.

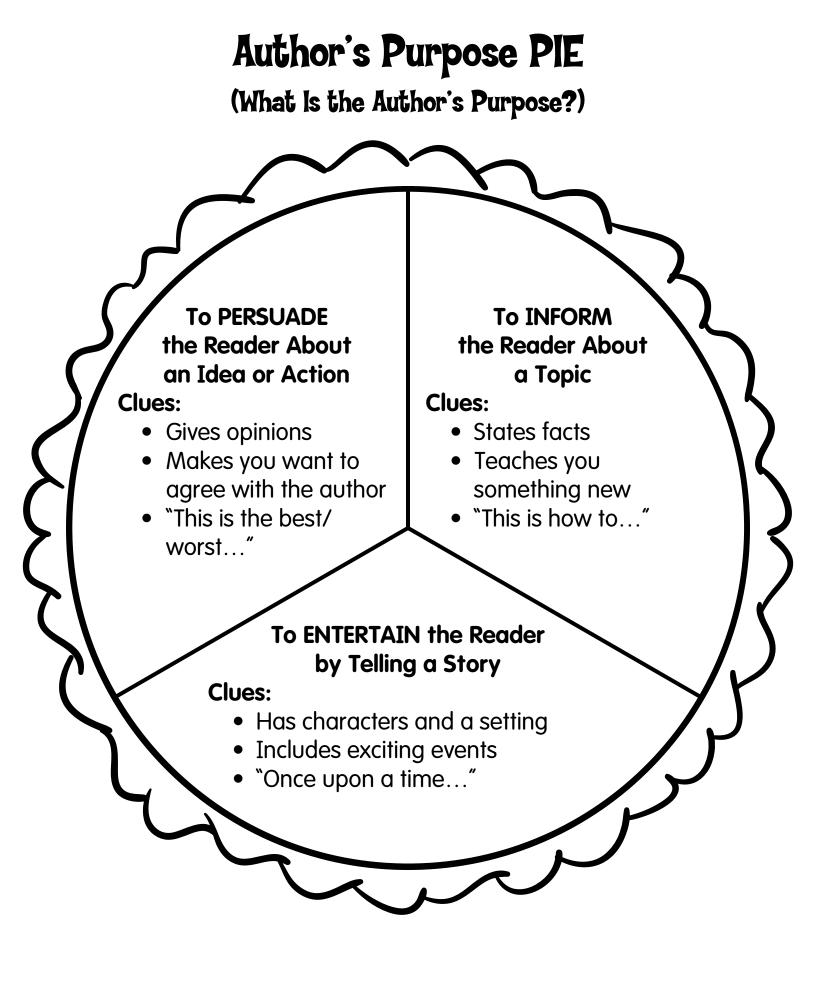


Guided Practice

- I. Divide students into small groups of 3-4 students.
- 2. Give each small group a copy of the Author's Purpose PIE chart, some sticky notes and copies of 5–6 different books or passages that have various purposes.
- 3. Instruct students to work together to determine which of the three purposes (persuade, inform, or entertain) the author of each text had in mind. They can use sticky notes to label each one with a P, an I or an E.
- 4. As students work, circulate and discuss how they identified the author's purpose in each of their books or passages.

Independent Practice

- I. Give each student a copy of the PIE sorting mat as well as a copy of the PIE reading passage cards.
- 2. Instruct students to read the passages and determine which of the three purposes (persuade, inform, or entertain) the author had in mind when writing each passage.
- 3. Have students sort the six PIE reading passage cards into the appropriate category, and underline any clues in the text that led them to that decision. If you want, you can have them glue their final sorted passages down and turn them in.



PIE Reading Passage Cards

I snapped on my helmet. Then I stepped into the space pod. The engines fired, and the pod slowly moved away from the spaceship. Soon, I'd be the first person to travel outside our solar system! Everyone should recycle. Recycling is one of the best things we can do for our planet. It makes less pollution. It also costs less money to recycle than to make something new.

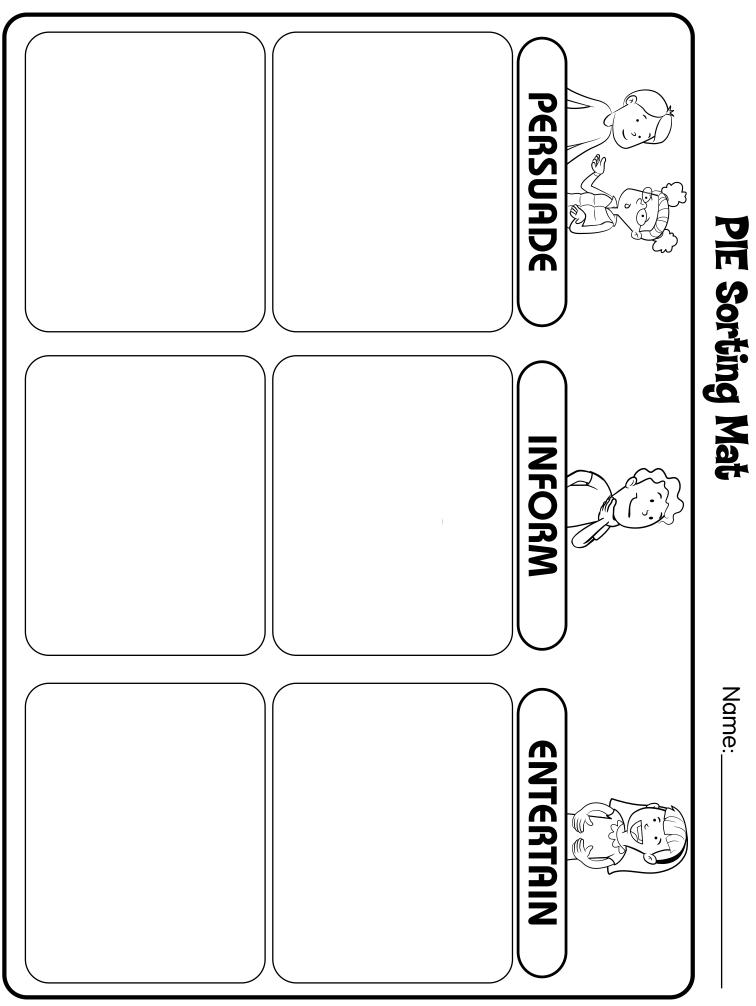
Cheetahs are the fastest mammals on land. They can run more than 70 miles per hour! Their spots help them blend into the background. This helps them hunt their prey without being seen.

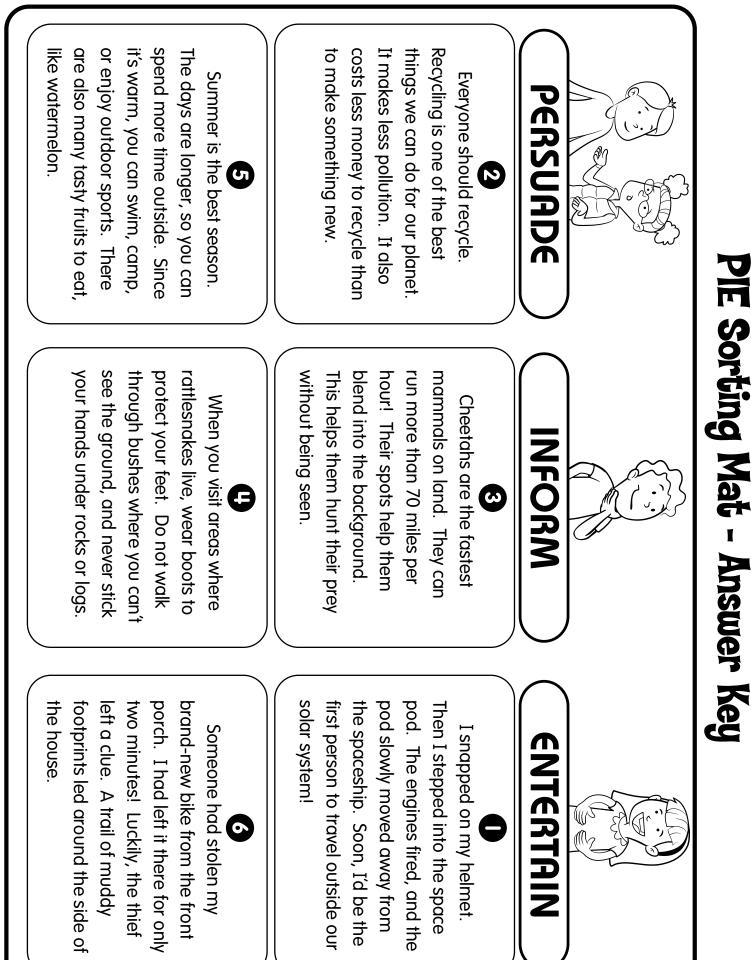
When you visit areas where rattlesnakes live, wear boots to protect your feet. Do not walk through bushes where you can't see the ground, and never stick your hands under rocks or logs.

Summer is the best season. The days are longer, so you can spend more time outside. Since it's warm, you can swim, camp, or enjoy outdoor sports. There are also many tasty fruits to eat, like watermelon.

6

Someone had stolen my brand-new bike from the front porch. I had left it there for only two minutes! Luckily, the thief left a clue. A trail of muddy footprints led around the side of the house.





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