

# Word Family House Pocket Chart Kit

**Designed to meet these objectives:**

## **Language**

- Students will recognize spelling patterns.
- Students will develop their vocabularies.
- Students will recognize and decode words.
- Students will substitute initial phonemes.

Your ready-to-use pocket chart kit is a great way for students to practice word families—hands on! Simply place a word family card at the top of the chart, and then use the included cards to create words in that family. The kit is great for whole-class instruction or independent practice!

## **What's Included**

- 15" x 22" nylon pocket chart
- 148 picture cards
- 148 beginning sound cards
- 185 word family cards (5 each of 37 word families)
- 37 divider cards
- Storage box

## **Getting Started**

Place your pocket chart in your classroom where the whole class can see it. There are two metal grommets at the top to allow for easy hanging. The cards in the kit are packaged in the correct order, with the dividers in place, so all you have to do is choose a word family you would like to practice!

# Using Your Pocket Chart Kit

Place the card for the word family you have chosen in the top pocket. (Use the card with the solid-color background.)

Next, place a picture card for one of the words in this family into the left side of the first long pocket. Ask students if they know what this picture shows. Can anyone say what the beginning sound of this word is? Find the beginning sound card for this sound and place it next to the picture card.

Finally, place a word family ending card next to the beginning sound so that students can read the complete word. (Use one with a colored border, which matches the background color of the card in the top pocket.) Repeat for the remaining 3 words in the word family.

## Additional Activities

- Place the word family card at the top of the chart, and then ask students to find the picture cards that match that family. Place these picture cards in the pocket chart, and then use the other cards to spell the words.
- Place the word family cards and the picture cards in the chart. Ask students which beginning sounds go with each word.
- You can also place your pocket chart in a central area of your classroom, where students can go to practice word families independently or in pairs.

## Word Families Included

- |                                       |                                       |
|---------------------------------------|---------------------------------------|
| • -ack<br>(back, black, sack, stack)  | • -ank<br>(bank, crank, sank, tank)   |
| • -ail<br>(mail, nail, sail, tail)    | • -ap<br>(clap, map, nap, trap)       |
| • -ain<br>(brain, chain, rain, train) | • -ash<br>(cash, crash, flash, trash) |
| • -ake<br>(cake, rake, shake, snake)  | • -at<br>(bat, cat, hat, rat)         |
| • -ale<br>(male, sale, scale, whale)  | • -ate<br>(crate, gate, plate, skate) |
| • -ame<br>(frame, game, name, same)   | • -aw<br>(claw, draw, saw, straw)     |
| • -an<br>(can, fan, pan, van)         | • -ay<br>(gray, hay, spray, tray)     |

- -eat  
(heat, meat, seat, wheat)
- -ell  
(bell, shell, smell, well)
- -est  
(chest, nest, rest, vest)
- -ice  
(dice, mice, price, rice)
- -ick  
(brick, kick, lick, sick)
- -ide  
(bride, hide, ride, slide)
- -ight  
(fight, light, night, right)
- -ill  
(drill, grill, hill, spill)
- -in  
(chin, fin, pin, win)
- -ine  
(line, nine, spine, vine)
- -ing  
(king, ring, sing, wing)
- -ink  
(blink, drink, pink, sink)
- -ip  
(dip, drip, lip, rip)
- -it  
(hit, knit, pit, sit)
- -ock  
(clock, lock, rock, sock)
- -oke  
(broke, poke, smoke, woke)
- -op  
(hop, mop, pop, stop)
- -ore  
(core, score, snore, store)
- -ot  
(cot, hot, knot, pot)
- -uck  
(duck, puck, stuck, truck)
- -ug  
(bug, jug, mug, rug)
- -ump  
(hump, jump, lump, stump)
- -unk  
(dunk, junk, skunk, trunk)