

The Complete Resource Kit for Infants

Based on studies of the brain, scientists know that infants develop many important skills in language, emotional intelligence, social attachment, motor development, thinking skills, and vision. We have chosen each item in this collection especially to promote the growth of these essential skills. The items were selected under the creative direction and guidance of Dr. Pam Schiller, nationally recognized early childhood expert. They are perfect for use with the developmental activities outlined in her book, *The Complete Resource Book for Infants* (GT444, sold separately).

The first few years prepare a child for a lifetime of growth and learning. Developmental scientists have determined that there are specific time periods, or “windows of opportunity,” during which an infant's brain is primed to acquire particular new skills. Presenting the right activities at the right time can help a child build these critical skills more easily. It's also important for infants to practice their new skills, as this strengthens the neural pathways (“wiring”) that have been formed in the child's brain.

This guide has useful information to help you make the most of your new resources:

- On page 2, you'll find a reproducible parent letter that explains the concepts. (We're sure you'll want to share information about this exciting, research-based program with your children's families!)
- Page 3 features a chart that summarizes the skill areas and the windows of opportunity for introducing each skill (“Wiring Window”) and reinforcing it (“Greatest Enhancement Opportunity”). The chart also shows which items in this kit are best suited for promoting each skill area.
- A list of books that are perfect for little ones can be found on page 4.

What's Included

- *Games to Play with Babies* paperback book
- *125 Brain Games for Babies* paperback book
- *Baby Face* CD
- *Diaper Gym* CD
- Giant Sight & Sound Tubes
- Stanley Storyteller plush duck puppet
- Me in the Mirror
- Push-Along truck
- Pull-Along Bug
- Baby Band instrument set
- Nesting Sensory Stackers set
- Motor Links in a plastic tote
- Shake, Rattle, & Roll set
- Soft & Safe Building Blocks
- Talk-To-Me Telephone
- Giant Square Sensory Stacker

Dear Parent,

Thanks to new technology and related brain research, we know that young children are capable of learning important skills even at a very young age. In fact, the optimal times for introducing these skills are often within the first three years of life.

Because of these findings, we are using the Complete Resource Kit for Infants that has hands-on materials and related activities to make sure your child has the right experiences at the right time, and that those learning experiences are reinforced through repetition.

The chart below shows the timetable for introducing the skills and for providing enhancement opportunities to reinforce these skills.

We will be using quality materials and scientifically based activities to teach your child every day. Our goal is to support the important “windows of opportunity” for your child to learn to his or her maximum potential.

Sincerely,

Window for	Wiring Window	Greatest Enhancement Opportunity
Language	4-24 months	8 months-6 years
Early sounds	4-8 months	8 months-6 years
Vocabulary development	0-24 months	2-7 years
Emotional intelligence	0-4 years	4-8 years
Trust	0-14 months	4-8 years
Impulse control	15 months-4 years	4-8 years
Social attachment	0-24 months	2-5 years
Motor development	0-24 months	2-5 years
Thinking skills	0-4 years	4 years-puberty
Cause and effect	0-15 months	15 months-puberty
Problem solving	15 months-4 years	18 months-puberty
Vision	0-24 months	2-6 years
Second language	0-5 years	6 years-puberty

Correlation of Materials and Developmental Skills

Window for	Wiring Window	Greatest Enhancement Opportunity	Materials
Language	4-24 months	8 months-6 years	<ul style="list-style-type: none"> • <i>Games to Play with Babies</i> • <i>125 Brain Games for Babies</i> • <i>Baby Face</i> CD • <i>Diaper Gym</i> CD • Stanley Storyteller duck puppet • Giant Sight & Sound Tubes • Me in the Mirror
Early sounds	4-8 months	8-months-6 years	
Vocabulary development	0-24 months	2-7 years	
Emotional intelligence	0-4 years	4-8 years	<ul style="list-style-type: none"> • <i>Diaper Gym</i> CD • Me in the Mirror
Trust	0-14 months	4-8 years	
Impulse control	15 months-4 years	4-8 years	
Social attachment	0-24 months	2-5 years	<ul style="list-style-type: none"> • <i>Baby Face</i> CD • <i>Diaper Gym</i> CD
Motor development	0-24 months	2-5 years	<ul style="list-style-type: none"> • Giant Sight & Sound Tubes • Push-Along truck • Baby Band • Nesting Sensory Stackers • Motor Links • Pull-Along Bug
Thinking skills	0-4 years	4 years-puberty	<ul style="list-style-type: none"> • Baby Band • Motor Links • Shake, Rattle, & Roll • Soft & Safe Building Blocks • Nesting Sensory Stackers • Giant Square Sensory Stacker • Talk-To-Me Telephone • Giant Sight & Sound Tubes • Pull-Along Bug
Cause and effect	0-15 months	15 months-puberty	
Problem solving	15 months-4 years	18 months-puberty	
Vision	0-24 months	2-6 years	<ul style="list-style-type: none"> • Soft & Safe Building Blocks • Nesting Sensory Stackers • Giant Sight & Sound Tubes

Board Books for Infants

Title	Author or Publisher	Title	Author or Publisher
<i>1, 2, 3</i>	DK Publishing	<i>Playtime</i>	DK Publishing
<i>A, B, C</i>	DK Publishing	<i>Ponies</i>	DK Publishing
<i>The Alphabet Book</i>	Dr. Seuss	<i>Roll Over!: A Counting Song</i>	Merle Peek
<i>Animal Colors</i>	DK Publishing	<i>Row, Row, Row Your Boat</i>	Child's Play
<i>Baby Animals</i>	DK Publishing	<i>Ten Little Fingers</i>	Child's Play
<i>Big Red Barn</i>	Margaret Wise Brown	<i>Ten Little Monkeys</i>	Child's Play
<i>Brown Bear, Brown Bear, What Do You See?</i>	Bill Martin, Jr., Eric Carle	<i>There Was an Old Lady Who Swallowed a Fly</i>	Child's Play
<i>Busy Fingers</i>	C. W. Bowie	<i>There's a Wocket in My Pocket!</i>	Dr. Seuss
<i>Dinosaur</i>	DK Publishing	<i>This Old Man</i>	Child's Play
<i>Down by the Station</i>	Child's Play	<i>To Be a Kid</i>	Maya Ajmera, John D. Ivanko
<i>Dr. Seuss's ABC</i>	Dr. Seuss	<i>The Very Hungry Caterpillar</i>	Eric Carle
<i>Everywhere Babies</i>	Susan Meyers	<i>The Wheels on the Bus</i>	Child's Play
<i>¡Fiesta!</i>	Ginger Foglesong Guy	<i>Wild Animals</i>	DK Publishing
<i>The Foot Book</i>	Dr. Seuss	Spanish Board Books	
<i>Goodnight Moon</i>	Margaret Wise Brown	<i>Buenas noches, Luna</i>	Margaret Wise Brown
<i>Head, Shoulders, Knees and Toes...</i>	Child's Play	<i>El conejito andarín</i>	Margaret Wise Brown
<i>Here Are My Hands</i>	Bill Martin, Jr., John Archambault	<i>El gran granero rojo</i>	Margaret Wise Brown
<i>Hop on Pop</i>	Dr. Seuss	<i>¿Eres mi Mamá?</i>	P. D. Eastman
<i>If You're Happy and You Know It...</i>	Child's Play	<i>La oruga muy hambrienta</i>	Eric Carle
<i>It Looked Like Spilt Milk</i>	Charles G. Shaw	<i>Oso pardo, oso pardo, ¿qué ves ahí?</i>	Bill Martin, Jr., Eric Carle
<i>Jamberry</i>	Bruce Degen	<i>Oso polar, oso polar, ¿qué es ese ruido?</i>	Bill Martin, Jr., Eric Carle
<i>Mama, Do You Love Me?</i>	Barbara M. Josse	<i>¿Trinan los monos?</i>	Melanie Walsh
<i>"More More More," Said the Baby</i>	Vera B. Williams	Bilingual Board Books	
<i>Mr. Brown Can Moo! Can You?</i>	Dr. Seuss	<i>My Animals/Mis Animales</i>	Rebecca Emberley
<i>Mrs. Wishy-Washy</i>	Joy Cowley	<i>My Colors/Mis Colores</i>	Rebecca Emberley
<i>Old MacDonald Had a Farm</i>	Child's Play	<i>My Numbers/Mis Numeros</i>	Rebecca Emberley
<i>On Mother's Lap</i>	Ann Herbert Scott	<i>My Shapes/Mis Formas</i>	Rebecca Emberley
<i>Pets</i>	DK Publishing		

Note: These board books can be ordered from Lakeshore by calling Customer Service at our toll free number: (800) 428-4414.