

# Listen & Learn Letter Sounds Activity Program



This activity program is a terrific interactive tool to help students develop a strong grasp of the alphabet and the sounds that the letters make. As children listen to the CDs, they hear the sounds that each letter makes and then reinforce their knowledge by completing interesting activities on the write & wipe cards. The CDs include easy-to-follow directions for the activities, making the Listen & Learn Letter Sounds Activity Program perfect for independent learning at your listening center. Multiple copies of each card are included, so up to eight students can use the program at the same time.

## What's Included

- 8 CDs
- 208 write & wipe activity cards (eight copies for each letter of the alphabet)
- 8 dry-erase markers
- Sturdy, easy-to-use storage box with tabbed dividers

## Before You Begin

To prepare your storage box, simply unwrap the dividers and put them in the storage box along with the activity cards. To label the CD cases, attach each label to the cover of the corresponding CD case. Then, set up your listening center with a CD player and headphones for up to eight students. Set an activity card and a dry-erase marker at each student's work area. **Note:** Be sure to use only dry-erase markers on the write & wipe cards. To prevent ink from beading, prime the cards by writing on them with a dry-erase marker, then erase by rubbing vigorously with a dry textured cloth or paper towel. Repeat if necessary. Remember to wipe away any markings left on the cards before putting them away. Do not allow markings to remain overnight.

## Getting Started

There are many ways to use the activity program in your classroom. If you are focusing on a specific letter sound in class, you might want to have your students take turns listening to the CD for that letter and completing the corresponding activity card at the listening center. Later, you can assign students to return to the listening center to repeat the activities for any letters with which they need extra help.



- Explain to your students that they will be listening to a CD that will teach them about the sounds that a letter makes. Tell them that there are instructions on the CD for activities using the write & wipe cards and that they should listen carefully so they will know what to do.
- Find the CD for the letter you are focusing on. (A list of the CDs and activities follows.)
- Make sure that students are situated comfortably at the listening center and that each student has the correct activity card and a dry-erase marker. You might also want to provide them with something they can use to erase their answers. (Socks and tissues both work well.)
- Place the CD in the CD player and turn it on. Each CD will lead students through 8-10 activities. The CD will help them check and correct their work as well. **Note:** To reinforce what students have learned at the listening center, we have provided a list of extension activities that students may complete when the CD is finished. (See page 5.)
- Depending on your class, you might want to assign one student to turn off the CD when the activity they are working on is completed.

# CDs and Activities

## CD 1

- 1 Short /ă/ Sound
- 2 Long /ā/ Sound
- 3 Beginning /b/ Sound
- 4 Ending /b/ Sound
- 5 Objects Beginning with /c/
- 6 Words Beginning with /c/
- 7 Beginning /d/ Sound
- 8 Ending /d/ Sound

## CD 2

- 1 Short /ě/ Sound
- 2 Long /ē/ Sound
- 3 Beginning /f/ Sound
- 4 Ending /f/ Sound
- 5 Beginning /g/ Sound
- 6 Ending /g/ Sound
- 7 Objects Beginning with /h/
- 8 Words Beginning with /h/

## CD 3

- 1 Short /ĭ/ Sound
- 2 Long /ī/ Sound
- 3 Objects Beginning with /j/
- 4 Words Beginning with /j/
- 5 Beginning /k/ Sound
- 6 Ending /k/ Sound

## CD 4

- 1 Beginning /l/ Sound
- 2 Ending /l/ Sound
- 3 Beginning /m/ Sound
- 4 Ending /m/ Sound
- 5 Beginning /n/ Sound
- 6 Ending /n/ Sound

## CD 5

- 1 Short /ǒ/ Sound
- 2 Long /ō/ Sound
- 3 Beginning /p/ Sound
- 4 Ending /p/ Sound
- 5 Objects Beginning with /qu/
- 6 Words Beginning with /qu/

## CD 6

- 1 Beginning /r/ Sound
- 2 Ending /r/ Sound
- 3 Beginning /s/ Sound
- 4 Ending /s/ Sound
- 5 Beginning /t/ Sound
- 6 Ending /t/ Sound

## CD 7

- 1 Short /ŭ/ Sound
- 2 Long /ū/ Sound
- 3 Beginning /v/ Sound
- 4 Ending /v/ Sound
- 5 Objects Beginning with /w/
- 6 Words Beginning with /w/

## CD 8

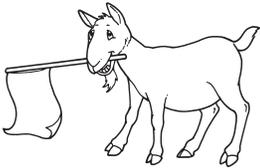
- 1 Objects Ending with /x/
- 2 Words Containing /x/
- 3 Objects Beginning with /y/
- 4 Words Beginning with /y/
- 5 Objects Beginning with /z/
- 6 Words Beginning with /z/

## Cards

To keep students' interest levels high, there are four different types of activity cards. Each type of card reinforces letter skills in different ways with involving, easy-to-understand activities.

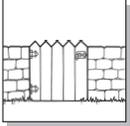
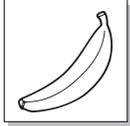
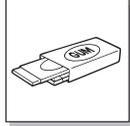
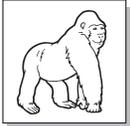
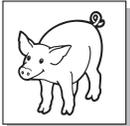
- "Circle the Picture" activity cards are used for the letters A, E, G, L, N, and U. On each CD, students listen to and repeat a letter sound, such as /g/, and a representative word, such as "goat." Then, they listen to and repeat the names of the pictures on the card, one by one. Students are directed to circle each picture that begins with the /g/ sound, after which the CD helps them check and correct their work. Finally, they are encouraged to practice writing the letter G on the write & wipe card. The remainder of these particular CDs feature similar activities, but this time, students circle the pictures whose names *end* with the /g/ sound, such as "bag."

Gg



goat

flag

Gg

- “Draw a Line” activity cards are used for the letters D, I, M, P, S, and T. On each of these CDs, students listen to and repeat a letter sound, such as /d/, and a representative word, such as “dog.” Then, they listen to and repeat the names of the pictures on the card, one by one. Students are directed to draw a line from each picture that begins with the /d/ sound to the picture in the center of the card that begins with the /d/ sound. The CD will help students check to find out if they drew lines to the correct pictures. Finally, they are asked to look at the letters at the bottom of the activity card and circle all of the Ds. The remainder of these particular CDs feature similar activities, but this time, students draw lines from the pictures whose names *end* with the /d/ sound, such as “sled,” to the picture in the center of the card that ends with the /d/ sound.

# Dd

dog

bed

A d o B y D

d D b U w R

# Kk kangaroo

milk

	yes no		yes no		yes no
	yes no		yes no		yes no
	yes no		yes no		yes no
	yes no		yes no		yes no

- “Yes or No?” activity cards are used for the letters B, F, K, O, R, and V. On each of these CDs, students listen to and repeat a letter sound, such as /k/, and a representative word, such as “kangaroo.” Then, they listen to and repeat the names of the pictures on the card, one by one. Students are directed to circle the word “yes” by each picture if it begins with the /k/ sound, or “no” if it begins with a different sound. After they have had a chance to circle “yes” or “no” for each picture, the CD helps them check and correct their work. The remainder of these particular CDs feature similar activities, but this time, students circle “yes” by the pictures whose names *end* with the /k/ sound, such as “truck.”

- “Find the Pictures” activity cards are used for the letters C, H, J, Q, W, X, Y, and Z. On each of these CDs, students listen to and repeat a letter sound, such as /h/, and a representative word, such as “horse.” Then, they search for objects in the picture at the top of the card that begin with the /h/ sound. Students are directed to circle the pictures that begin with the /h/ sound, after which the CD helps them check and correct their work. On the remainder of these particular CDs, students are invited to read the story at the bottom of the card along with the recorded voice. Then, they are directed to find all of the words in the story that begin with the /h/ sound and circle them. Finally, the CD helps students check and correct their work.

If you wish to assess students as they are completing the listening center activities, we have included answer keys for all of the cards beginning on page 7.



Henry lives on a farm.  
 He wears a cowboy hat.  
 Henry has a horse.  
 His horse eats hay.

## Extension Activities

To reinforce what students have learned at the listening center, you can prepare and direct them to engage in any of the following activities.

- Leave paper, pencils, and crayons at the center. When students have completed an activity on a CD, ask them to draw and color a picture of something that starts with the letter sound that they just listened to. If they think of several objects, they can use more paper to draw each one. When completed, you can bind the pages together for a “Letter \_\_\_” book.
- Place paper and stencils of the letter they just completed at the center. After listening to a CD, ask students to trace the letter onto their paper.
- Place pipe stems or Wikki Stix at the center along with cards that have the letter they have just listened to written on them. Have students use the pipe stems or wax sticks to form the letter.
- Place magazines at the listening center. When students are finished listening to a CD, they can search for pictures in the magazines that begin with that letter’s sound. Have them cut out those pictures. They can also search for the letter that they just learned about and cut it out as well. Then, have them paste the letters and pictures they cut out onto a piece of paper to make a “Letter \_\_\_” collage.
- Hide cards around the room with pictures that begin with the letter sound that students were learning about at the listening center. When the CD is over, ask students to look for any picture cards that have a picture that begins with that letter’s sound.
- Give each student a “Throughout the Year Alphabet Book.” Each book will have one page for each letter of the alphabet. Once they are finished at the listening center, have students open their books to the page that has the letter that they just finished learning about. Have them draw some of the objects that begin with that letter’s sound.

- Place plastic letters or a box of alphabet cereal at the center. After finishing a CD, have students sort out the letter they have just completed. Have them repeat the letter sound each time they find that letter.
- Place pictures of different objects at the center (some that begin with the letter sound they are working on and some that don't). When they have finished listening to a CD, have them sort the pictures into two categories: those that begin with the letter's sound and those that don't.
- Provide a plastic zip-close bag of sand or hair gel for use away from the center. When students have finished listening to a CD, they can trace the letter they just learned about in the sand or gel. (Be sure to keep the bags tightly closed.)
- Place ABC books at the center for students to read after they have completed a CD.
- When students have finished a CD, have them silently walk around the room and point with their finger or with a "read the room" pointer each time they see the letter that they just learned about.
- Gather objects (some that begin with the letter's sound and some that do not) and place them in a large box with a lid. Cut a hole in the side of the box so students can put their arm through it. When they complete the CD, they can take turns putting their arm through the hole and identifying the objects in the box. Then, have them decide together which of those objects begin with the letter they just completed on the tape.
- Put clay or dough at the listening center. When students have finished a CD, they can use the clay to form the letter and then make something that begins with that letter.