

Sight-Word Magnets

Level 3

Designed to meet this objective:

Language

- Students will recognize and read some words by sight.

Manipulating these colorful magnetic words helps students learn to recognize high frequency words—the ones they encounter most often in everyday text! Use the magnets with small groups or the whole class—their extra-large size makes them easy to see. In this guide, you'll find engaging activities designed to reinforce sight-word knowledge and help students read with increased fluency and confidence!

What's Included

- 25 magnetic sight-words in a plastic storage jar:

about	her	like	many	out	some	these	up	write
go	him	look	more	see	them	time	will	
has	into	make	other	so	then	two	would	

Getting Started

We suggest you introduce only a few words at a time. Read each word aloud and have students repeat it. Then, spell the word, touching each letter. Help students discover differences between similar words, such as the number of letters, initial and final letters, ascenders and descenders, and so on. To help students retain their new knowledge, provide them with opportunities to review and manipulate the words. Try some of the fun activities described in this guide!

Activities

- Choose a “sight-word of the day” magnet and display it where all can see it. Direct students to watch for that word in any text that is read during the day. Write the names or initials of successful sight-word spotters on the board.

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- Use the magnets as flash cards. Have the class read each word you hold up. Or, have children form pairs or small groups and read the words to each other.
- Display several words on a magnetic board in your language center. Write a sentence for each, with a blank where the sight-word belongs. Place photocopies of the sentences in the center. Direct students to complete the sentences by writing the appropriate sight-word in each blank.
- Challenge students to use the letters in the sight-word of the day to spell other words. (For example, the letters in "many" can be used to spell "man," "my," "an," "yam" and so on.) Who can build the most words?
- Play "Scrambled Words." Write several sight-words on the board or chart paper, mixing up the letters of each word. Cover the words with paper or posterboard and display the corresponding magnets nearby for reference. When students are ready to play, start a 3-minute timer, uncover the scrambled words and see how many sight-words students can unscramble before time runs out!
- Encourage students to alphabetize the sight-word magnets.
- Divide the class into teams for a game of "Read & Keep." Place the magnets in a paper bag and provide a magnetic board to use as a scoreboard. Invite a player to remove a magnet from the bag, read the word aloud and use it in a sentence. If she uses the word correctly, her team places the magnet on their side of the board. If not, it goes back into the bag, and a player from the other team gets a turn. The team that collects more magnets wins!

- Challenge the class to a game of "Snowman." Choose a sight-word and make the appropriate number of blank spaces on the board or chart paper. Have students guess letters one at a time. If the letter is in the word, write it in the blank. If not, write the letter on the board and draw the bottom, largest snowball for a snowman. For the next incorrect letter, add the middle snowball to the drawing. Continue adding elements to the drawing each time an incorrect letter is guessed (a head, hat, eyes, left arm, right arm, mouth and carrot nose). Can students guess the secret word before you complete the snowman?



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