

MULTILEVEL LANGUAGE

ACTIVITY FOLDERS

GRADES 1-2**Designed to meet these objectives:****Language**

- Students will identify synonyms and antonyms.
- Students will recognize sight-words.
- Students will use phonics knowledge to read and build words.
- Students will isolate and identify sounds in words.
- Students will demonstrate reading comprehension.

Strengthen essential language skills for all of your students with 18 leveled activities that students can complete on their own! Your new language folders cover six basic skills: Synonyms, Antonyms, Sight-Words, Phonics, Phonemic Awareness, and Reading Comprehension. Each language skill is featured in three different folders with increasing levels of difficulty, so you can give all of your students the exact level of practice they need to succeed. Every folder features a hands-on activity with easy-to-understand, illustrated instructions and a pouch of manipulatives attached to the back. Students simply select the skill and level they need, remove the folder from the storage box, read the instructions, and start working! The hands-on activities in the folders are reinforced with written activities, providing instant assessments of each student's progress. We've even included a tracking sheet for an at-a-glance view of which folders your students are working on.

What's Included

- 18 activity folders covering 6 language skills
- 18 sets of hands-on manipulatives
- Answer key (pages 4 to 6 of this guide)
- Reproducible student answer sheet (page 7 of this guide)
- Reproducible tracking sheet (page 8 of this guide)
- Storage box

Before You Begin

Before students begin using the folders, you will need to sort the manipulatives and attach the pouches. First, separate the manipulatives and sort them by folder number. Put each set of manipulatives into a vinyl pouch. Then, remove the adhesive backing from the hook side of a fastener strip. (Do not separate the hook and loop sides of the strip.) Press the strip firmly into place on back of a folder. Remove the adhesive backing from the loop side of the strip. Position the back of the appropriate pouch of manipulatives over the strip and press it into place. Repeat for all of the pouches and folders. Finally, attach the appropriate spinners to folders 5, 11, and 17, and place one pawn in the storage pouch of each of those folders. Place the folders in numerical order in the storage box. Now you're ready to go!

**WARNING:**

CHOKING HAZARD—Small parts.
Not for children under 3 yrs.

Using the Folders

Note that the folders are organized by level of difficulty: Green folders have activities appropriate for early to mid grade 1; blue folders are appropriate for late grade 1 to early grade 2; and red folders are leveled for mid to late grade 2. Each level includes all six language skills, so you can assign activities that match students' current capabilities. A list of folders, skills, and activities can be found below.

Before students use the folders on their own, ask volunteers to help you model one of the activities. Select a folder and point out that the tab shows the language skill and folder number. Review the "You Will Need" section and show students that the manipulatives are in the pouch that is attached to the back of the folder. Explain that students will also need a copy of the answer sheet, plus a pencil. Then, read the folder instructions together. Prompt students to look at the illustrations to make sure they understand what to do. Invite volunteers to take turns demonstrating the activity. Remind students to be sure to use the answer sheet to complete the pencil and paper part of the activity. (You'll find an answer key on pages 4 to 6 of this guide, so you can check students' answers and assess their progress.)

When students are ready, set the folders in your language center, along with copies of the answer sheets, pencils, and a copy of the tracking sheet. To use the tracking sheet, simply have students write their names along the left side of the sheet. When they complete an activity, they should mark the corresponding box.

Meeting Individual Needs

ELL

Before students use a folder, gather a small group and review the folder together. Point to the pictures on the folder and/or manipulatives, and have students identify the words they represent. Write down any words that students do not know, and practice these words until students can identify every image on their own.

Reteach/Extra Support

Be sure that students begin with the easiest, Level 1 folders so that they can build their skills and gain confidence. Model each activity with a small group before students do it on their own. Or, have students work with partners until they are comfortable with an activity, and then have them complete that same folder independently.

Challenge

Encourage students to extend the activity by thinking of additional words or sentences for the folder. For example, if they are working on antonyms or synonyms, challenge them to think of additional word pairs. Prompt students to use words in sentences, or encourage them to write a paragraph that includes the words.

Reference List of Folders

Folder Number	Language Skill	Activity
Level 1 (green folders)		
1	Synonyms	<i>Synonym Match:</i> Students match word tiles to words and illustrations in the folder, and then list the synonym pairs they found on their answer sheets.
2	Antonyms	<i>Antonym Basketball Match:</i> Students match word tiles to words and illustrations in the folder, and then list the antonym pairs they found on their answer sheets.
3	Sight-Words	<i>Sight-Word Match:</i> Students match sight-word tiles to sight-words in the folder, and then write sentences for 6 of the sight-words on their answer sheets.
4	Phonics	<i>Missing Sounds:</i> Students use color-coded consonant and vowel letter tiles to replace missing letters in simple words with picture clues. Finally, they copy the completed words onto their answer sheets.
5	Phonemic Awareness	<i>Rhyming Game:</i> Students move a pawn along a path by spinning a spinner and advancing to the next picture that rhymes with the picture they spun. Next, they list the rhyming pairs they found on their answer sheets. (Note: Because

this is a phonemic awareness activity, students may draw pictures to show the rhyming pairs instead of writing the words.)

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| 6 | Comprehension | <i>Find the Missing Sentences:</i> Students use color-coded sentence strips to fill in missing sentences and complete four simple stories in the folder. Afterwards, they copy one of the completed stories onto their answer sheets. |
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Level 2 (blue folders)

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| 7 | Synonyms | <i>Synonym Scramble:</i> Using letter tiles, students unscramble words to find synonyms for words in the folder. Then, they list the synonym pairs they found on their answer sheets. |
| 8 | Antonyms | <i>Antonym Scramble:</i> Using letter tiles, students unscramble words to find antonyms for words in the folder. Next, they list the antonym pairs they found on their answer sheets. |
| 9 | Sight-Words | <i>Sight-Word Memory Match:</i> Students play a "Memory" game in the folder, turning up two tiles at a time to find matching sight-words. Afterwards, they write sentences for 6 of the sight-words on their answer sheets. |
| 10 | Phonics | <i>Building Words:</i> Students use single letter tiles to add beginning or ending blends and digraphs to complete words with picture clues in the folder. They copy the completed words onto their answer sheets. |
| 11 | Phonemic Awareness | <i>Beginning and Ending Sounds Game:</i> Students move a pawn along a path by spinning two spinners and advancing to the next picture that matches what they spun. (One spinner indicates whether to match the beginning or ending sound, and the other spinner shows the word to be matched.) Students list the word pairs they found on their answer sheets and underline the letters that make the matching sounds. |
| 12 | Comprehension | <i>Sequencing a Story:</i> Students put color-coded sentence strips in logical sequence to create four stories. Then, they copy one of the completed stories onto their answer sheets. |

Level 3 (red folders)

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| 13 | Synonyms | <i>Synonym Riddles:</i> Students use letter tiles to complete synonyms that solve riddles in the folder. Then, they list the synonym pairs they found on their answer sheets. |
| 14 | Antonyms | <i>An Antonym Story:</i> Students use letter tiles to build antonyms to complete a story in the folder. Next, they list the antonym pairs on their answer sheets. |
| 15 | Sight-Words | <i>Sight-Word Sentences:</i> Students select sight-word tiles to complete sentences with missing words in their folders. They copy the sight-words in order on their answer sheets. |
| 16 | Phonics | <i>Tricky Spellings:</i> Students use single letter tiles to complete words with vowel combinations and consonant blends. They copy the completed words onto their answer sheets. |
| 17 | Phonemic Awareness | <i>Sound Segmentation Game:</i> Students move a pawn along a path by spinning a spinner and advancing to the next picture that has the same number of sounds as the picture they spun. Afterwards, students write the words on their answer sheet, grouping them by the number of sounds. |
| 18 | Comprehension | <i>What Happened?:</i> Students read two stories and use color-coded sentence strips to answer comprehension questions that require them to make inferences. They copy the answers onto their answer sheets. |

Answer Key

Folder 1 Synonyms

1. hat
2. run
3. sad
4. present
5. little
6. large
7. friend
8. angry
9. leap
10. ill
11. throw
12. noisy

Folder 2 Antonyms

1. slow
2. hot
3. under
4. off
5. sad
6. short
7. old
8. go
9. small
10. dry
11. night
12. down

Folder 3 Sight-Words

Answers will vary.

Folder 4 Phonics

1. bus
2. mop
3. fan
4. flag
5. dog
6. egg
7. lip
8. duck
9. sun
10. pig

Folder 5 Phonemic Awareness

START

white	light
block	lock
string	swing
three	tree
night	light
rock	lock
sting	swing
eat	feet
knee	tree
knight	light
spring	swing
knock	lock
wheat	feet
king	swing
kite	light
ski	tree
clock	lock
seat	feet
wing	swing
pea	tree
write	light
meat	feet
bee	tree
sing	swing
sock	lock
bite	light
street	feet
key	tree
ring	swing

FINISH

Folder 6 Comprehension

The Farmers' Market

1. he picks the fruit.
2. he drives to the Farmers' Market.

Little Red Robin

1. she finds a tree branch.
2. she is ready to lay her eggs.

Snowboarding

1. he takes the lift to the top of the hill.
2. he snowboards down the hill.

An Amazing Journey

1. They fly during the day and stop along the way to sip nectar from flowers.
2. they rest in trees at night.

Folder 7 Synonyms

1. stick
2. keep
3. start
4. scared
5. pail
6. pick
7. rush
8. story
9. sea
10. silly

Folder 10 Phonics

1. chair
2. fish
3. spider
4. clock
5. peach
6. tooth
7. snail
8. tree
9. star
10. wheel

Folder 8 Antonyms

1. inside
2. low
3. later
4. close
5. happy
6. fix
7. walk
8. clean
9. asleep
10. loud

Folder 11 Phonemic Awareness**START**

plug
soap
clam
jet
moon
bag
pop
swim
sad
jar
mug
gum
bug
suit
can
jug
mud
blimp
paint
sit
cloud
plum
cut
broom
pen
mop
cold
jump
mittin
pumPKin
sled
cap
jacket
mat
barn
FINISH

Folder 9 Sight-Words

Answers will vary.

Folder 12 Comprehension**T.J.'s Travel Show**

1. Welcome to T.J.'s Travel Show!
2. Last week, we visited sunny California.
3. Today, we are going to visit the coast of Maine.

The Great Escape

1. Ollie Octopus crawls along the ocean floor.
2. Suddenly, an enemy comes close to Ollie Octopus.
3. Ollie Octopus swims quickly backwards and squirts black ink to get away from the enemy.

Time to Eat

1. The gray whale dives to the sea floor and turns on its side.
2. It scoops up sand and water into the side of its mouth.
3. Then, the gray whale forces the water and sand out, leaving small sea animals to eat.

Catching Waves

1. Emily grabs her surfboard and paddles out past where the waves break.
2. Then, she sits on her surfboard and waits.
3. Finally, Emily stands up on the surfboard and rides the wave to shore.

Folder 13 Synonyms

1. cold
2. rock
3. happy
4. by
5. plate
6. beach
7. close
8. talk
9. simple
10. start

Folder 14 Antonyms

1. full
2. pushed
3. win
4. tight
5. slowly
6. walked
7. deep
8. hard
9. long
10. happy
11. best

Folder 15 Sight-Words

1. see
2. how; much
3. down
4. get
5. some; your
6. by
7. come
8. little
9. man; two
10. know; make
11. which
12. has

Folder 16 Phonics

1. clown
2. cloud
3. spoon
4. mouse
5. coin
6. stool
7. balloon
8. frown
9. caught
10. picture

Folder 17 Phonemic Awareness

3 sounds	4 sounds	5 sounds
three	plane	robot
bird	crown	plant
chair	train	skunk
tree	spoon	puppet
fork	milk	rabbit
watch	school	rainbow
house	bread	icicle
hair	snail	peanut
ball	table	ticket
horse	smile	candy
sock	pizza	cracker
bed	swim	

Folder 18 Comprehension

1. Jen wanted Ron to bake a cake.
2. Ron dropped the cake.
3. Corey could not find the box of cards.
4. Corey found the box of cards in her dad's room.

ANSWER SHEET

Name

Folder

[illegible]