

Around the Room Word Hunt

Designed to meet these objectives:

Language

- Students will recognize and write words with different vowel sounds, blends, and digraphs.
- Students will learn long vowel sounds and their multiple spellings.
- Students will recognize and spell nouns, verbs, contractions, compound words and multisyllable words.

Students build word recognition as they explore the classroom with the Around the Room Word Hunt! Students list words or the names of objects they see in the classroom on colorful write & wipe activity cards—improving print awareness, phonics skills, understanding of parts of speech, and knowledge of spelling patterns. You get enough materials for four students to work independently, or for up to eight students to work in pairs. It's perfect for a learning center activity!

What's Included

- 4 clipboards
- 20 write & wipe activity cards
- Storage box

Using the Cards

Each activity card focuses on a different type of word. The cards cover the five short and long vowel sounds, blends, digraphs, contractions, nouns, verbs, compound words, and multisyllable words. There are examples of the types of words on each card, including examples of different long vowel spellings.

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Give a separate card to each student or have pairs work together to find printed words, objects, or pictures that fit into the category on the card. You can place the cards and clipboards at a language center and allow students to rotate through and complete a card. They're also a great activity for early finishers.

Extension Activities

- Use as a whole-class sponge activity. Place the four clipboards and four cards on the board. Allow students to explore the room, then come to the board to write words they see.
- After individuals or pairs have found words, ask them to write a sentence for each word.
- Have students use the clipboards to find words in a book they are reading.
- Invite students to use the words they found to create a picture vocabulary book by writing each word on a page and drawing a picture for it.
- Divide the class into four teams and make a photocopy of one of the cards for each team. Challenge the teams to find as many words as possible, then compare the lists. Did they all find the same words?

Meeting Individual Needs

ELL

Before students use the activity cards, choose a sound or word type and provide examples of words the children might find. If possible, draw pictures of the words on the board, on a separate piece of paper, or on the cards themselves. Review the card students will use, then have students work in pairs to find these types of words.

Reteach/Extra Support

Gather a small group of students and review the different long vowel spellings. Work together with students to find words for each type of spelling.

Challenge

Challenge students to continue a list of words on a separate piece of paper. Have a contest to see who can think of the most words. Then, students can write a silly story that incorporates all the words they listed.