

Lakeshore® Alphabet Readers

Emergent readers are sure to be delighted by the amusing stories and bright, bold pictures in these books created just for them! Each book focuses on one letter sound, and features supportive illustrations that help students build confidence and improve fluency. The inside back covers include lists of the key words, perfect for previewing the words to ensure frustration-free reading, or reviewing and reinforcing newly acquired vocabulary.

In this guide, you'll find some tips on how to use these books to help children become successful, confident readers. It includes a reference list of the words used in each book, so you can quickly find just the right books to reinforce the letter sounds your students are learning!

Getting Started

Select a book to share with a student. Show her the cover and read the title aloud, pointing to each word as you say it. Encourage the child to repeat the title with you as you read it again. Then, discuss the illustration on the cover. What people or animals are shown? Where are they? What are they doing? Ask the child to predict what she thinks the book will be about.

Turn the pages of the book, stopping to enjoy some of the pictures. Ask questions about the pictures to help develop literacy skills. Then, turn back to the inside back cover, where you'll find a list of the key words that are used in the book.

Discuss the key words, and read the list together. Help the student discover that each word begins with the same sound—and the same letter! (Words in the X book, *A Fox with Pox*, end in the featured letter.) Then, review each word individually. Have the student point to each letter in order as you both name them. How many letters are in the word? Does it look like any other words the student knows? Repeat this process for each word on the list. Tell the student that now that she can recognize the key words, she'll be able to look for them and read them in the book!

Read the book together, and encourage the student to point to each word as she reads. If she struggles with any key words, prompt her with the beginning sound, or suggest that she look at the picture for clues.

After reading the book, discuss the story. Did the student like it? Did any part surprise her? Did it remind her of any events from her own life?

Place the books where children can access them. Encourage students to read the books on their own, as often as they like.

Additional Activities

Try some of these activities to reinforce children's knowledge of letter sounds.

- Make a word wall. Write each of the key words on an index card and post the cards on a word wall or bulletin board as students learn them, grouping them in columns by their beginning sounds.
- Choose a "letter sound of the day" and write the letter on the board. Challenge children to raise their hands each time they hear or read a word with that beginning sound during the day. List the words below the letter. How many different words will they find?
- Prompt children to create a class dictionary. Have each child choose a letter and write it at the top of a sheet of paper. Then, have children write words that begin with that letter on the same page. (Refer them to the corresponding book for suggestions, and encourage them to add other words that begin

with the same letter.) Invite students to illustrate some of their words if desired. Help students arrange the pages in alphabetical order. Add covers and staple everything together to create a class dictionary your students will love to use!

- Copy the text and pictures of a story onto two sets of sentence strips. Place one set in a pocket chart and cut the other set into individual words. Invite children to match the word cards to the sentences, reading each word card and then placing it directly in front of the same word in the sentence. For older children, scramble the words in a sentence and challenge the students to put the words in the correct order.

Reference List

Following is a list of the book titles in this set, including key words that are used in each book:

A <i>Annie the Acrobat</i>	Annie, an, acrobat, act, animals, astronaut, apples, adds, and
B <i>B Is for Ben</i>	Ben, bear, bears, big, bee, bees, buzz, boy
C <i>Can a Cow Cook?</i>	can, cow, cook, camp, color, count, call, carry, cows
D <i>What Do Ducks Do?</i>	do, ducks, dance, dust, donuts, dive, day
E <i>Emma's Rules</i>	Emma, elephant, empty, elbows, edge, eggs, exit
F <i>Funny Fish</i>	feathers, funny, fish, four, feet, fuzzy, fur, fins
G <i>Game Day</i>	go, game, get, give, good
H <i>Hannah Helps Her Mom</i>	Hannah, help, her, helps, hang, hot, house, happy
I <i>What Is It?</i>	it, is, igloo, inchworm, Isabel

J <i>Just Like Me</i>	Jill, just, jelly, jump, juggle
K <i>Do Kings Fly Kites?</i>	kangaroos, kings, kites, kittens, keys, koalas, kettles, kids
L <i>How Many Lions?</i>	lions, lunch, lion, little, loaf, lemonade, large, lots
M <i>My Mom</i>	my, mom, milk, movies, monkeys, music, muffins, most, me
N <i>Noisy Noah</i>	Noah, noisy, need, new, no, needs, nap
O <i>Olive on Top</i>	Olive, on, otter, octopus, ostrich, ox, off
P <i>Pockets</i>	pocket, peek, penny, pink, piece, pizza, pet, pockets
Q <i>Quinn Hears a Noise!</i>	Quinn, quick, quilt, quiet, quake, Queenie
R <i>The Rabbit Runs</i>	rabbit, run, runs, rain, road, red, race
S <i>Sammy Seal</i>	Sammy, seal, sea, sun, surfs, sings, sand, sails
T <i>Too Many Tigers</i>	too, tigers, tub, tails, teeth
U <i>My Uncle's Puppy</i>	uncle, us, upstairs, unties, under, umbrella, until, up
V <i>Victor and Vivian</i>	Victor, vulture, Vivian, visit, violets, violin, vase, very
W <i>Wally the Walrus</i>	Wally, walrus, walks, warm, watches, water, waves, wet
X <i>A Fox with Pox</i>	fox, pox, six, box, fix
Y <i>Yummy Snack</i>	you, yummy, yams, yuck, yellow, yogurt, yes
Z <i>Zack</i>	Zack, zebra, zebras, zero, zips, zoo