

# SCHOOL PHOTO CARD LIBRARY

**Designed to meet these objectives:**

## **Language**

- Students will expand their vocabulary.
- Students will associate words with objects.
- Students will demonstrate oral language skills.

These photo cards feature familiar school activities and objects. The English word is on the front of each card, with the same word in 13 other languages on the back. There is also an easy-to-use pronunciation guide for each translation. These cards are ideal for helping English language learners acquire new words, build language skills, and participate in discussions.

## **What's Included**

- 50 photo cards with translations on back
- 10 blank cards
- Storage box with tabbed dividers

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**DD529**  
**Ages 3+**

# Using the Cards

Research has confirmed that English language learners progress more easily in a classroom setting that validates their native language and provides opportunities to participate in lessons and class activities. The cards in this library can help by offering translations and phonetic pronunciations for familiar school objects and activities—words that students will use both in and out of the classroom!

The photo card library includes 50 photographic images on the same theme, with English words, translations, and pronunciation guides. We've also included 10 blank cards so you can expand the library to suit your class needs.

## **Preteaching & Reviewing**

Use the cards to preteach words that students are likely to encounter in lessons, read-aloud sessions, or classroom discussions. Show students a word card and ask them to identify the picture in their native language. Help them find and read the word on the back. Then, teach them the word in English.

Afterward, discuss the lesson and review the words that students have learned. Reinforce the new words

by having students copy them into their journals. Encourage them to add translations, definitions, or illustrations to use as future reference.

### **Scavenger Hunt**

Use the photo cards to send students on a classroom scavenger hunt. Have students form small groups or teams. Give each group several photo cards for objects that can be found in your classroom, and then set a timer while the teams hunt for the objects on their photo cards. (Tell students to note where the objects are, but to leave them in their places.)

When the time is up, have teams take turns explaining where they found each object on their cards, such as, “We found the *chair* by the *table*,” and so on. Note any words that students struggle with so that you can review those photo cards again.

### **Sharing Words**

Invite two students to work together and give them several of the photo cards. Have them teach each other how to say the words in their native languages. It’s a great way to boost oral language skills and build confidence for both children.

## **Take It Home**

Copy words students are learning onto index cards and encourage them to draw their own pictures to illustrate the words. Connect all the cards on a binder ring and send them home with students. Encourage parents to discuss the words with their children, and prompt children to tell their parents what they have learned, either in their native language or in English.

## **Draw a Picture**

Prompt students to choose cards and draw their own pictures of the subjects. Pair students with others who speak their native language and have them describe their work to each other. Help them to learn the word in English and then share it with the class.