

# Suggested Materials for Illinois Early Learning Standards



Illinois Representatives: Terry Piper, Matt Dow & Luke Chirhart

## Lakeshore®

*products designed with learning in mind™*



Lakeshore Learning Materials  
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[www.lakeshorelearning.com](http://www.lakeshorelearning.com)

## 2007 Lakeshore Catalog

# Introduction

We're delighted to offer you a range of materials that enhance early learning and support the objectives of your program! To make selecting items easy, we've correlated them to the goals of the Illinois Early Learning Standards. **For your convenience, we've included the full text of all pertinent Illinois Early Learning Standards on pages 14-17.** We hope you find this correlation to be a helpful tool in supplementing your curriculum.

Lakeshore determines product development needs based on:

- Research related to the latest trends in early childhood education
- Feedback from focus groups consisting of educators from across the United States
- Structured and unstructured classroom observation

## Customer Information

### We Make Ordering Easy...3 Ways to Order

Call toll free at (800) 778-4456, fax toll free to (800) 537-5403, or order online at [www.lakeshorelearning.com](http://www.lakeshorelearning.com)!

### Stores and Representatives in Illinois

Lakeshore representatives **Terry Piper**, **Matt Dow**, and **Luke Chirhart** are waiting to assist you. If you have any questions or special needs, call them at (800) 421-5354. They'll be delighted to help you! Lakeshore also has two convenient retail locations in Illinois! You can reach your local Lakeshore Learning Store in Chicago at (773) 233-9210, and you can reach the store in Palatine at (847) 705-5052.

### It's Always in Stock

We work hard to keep every item in stock—with a 99% success rate! If we ever do need to back-order an item, we won't bill you until your entire order has shipped.

### We Deliver Fast!

Getting your order on its way is our number one goal—from the minute we receive it! We guarantee your order will be on its way to you within 2 business days from the time we receive it.

### [www.lakeshorelearning.com](http://www.lakeshorelearning.com)

Our website features simple online ordering for every item in the catalog...plus detailed information about our retail stores, professional development resources, and more.



### Our Guarantee

"We unconditionally guarantee every item. We stake our reputation on the quality of our products. If you're unhappy with any item for any reason, return it to us for a full refund or exchange. Your satisfaction is our number one priority!"

*Michael A. Kaplan, CEO*

## LANGUAGE ARTS

### State Goal 1: Read with understanding and fluency.



**Lakeshore Literacy Chest - Pre-K • EE235**  
**Lakeshore Catalog 2007 p. 164 \$295.00**

Our chest is packed with materials designed to support any preschool literacy program and meet the guidelines of *Early Reading First*. We've provided everything you need to reinforce literacy standards in 4 key skill areas. We've also included a teacher's guide, plus reproducibles and assessments. You get everything shown above in a storage chest with color-coded drawers.



**Read-Along Kits for Emergent Readers - Complete Set • TT470X**  
**Lakeshore Catalog 2007 p. 168 \$299.00**

Our kits help teach the basic building blocks of reading! Each kit is based on a simple story—with a big book, 6 student books, and a read-along cassette & CD. First, children listen to the story and follow along in their books. Then, the recording reviews key words and rereads the book. Finally, students read each page of the book aloud! Includes guide with reproducibles & assessments, plus extension activities! 8 read-along kits.



**Rhyme, Rhythm & Song Library • TS160X**  
**Lakeshore Catalog 2007 p. 142 \$94.50**

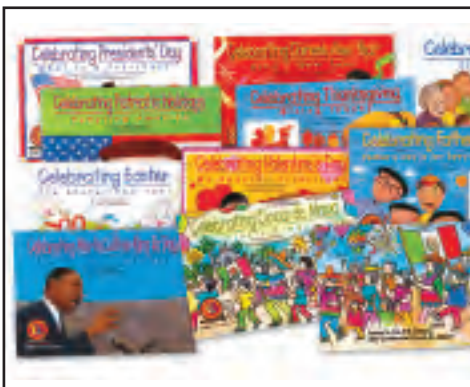
6 hardcover books feature delightful, rhythmic language & familiar repetition that make it easy to follow along.



**Read-Along Rhymes Big Book • EE261**  
**Lakeshore Catalog 2007 p. 206 \$16.95**

Includes 8 classic nursery rhymes filled with simple language and familiar repetition. Each page features colorful illustrations and large text. 8 pp.; 15" x 19".

### State Goal 2: Read and understand literature representative of various societies, eras, and ideas.



**Celebrating Holidays Book Set • CB286**  
**Lakeshore Catalog 2007 p. 252 \$35.00**

This set helps students explore the customs associated with national holidays! 12 books feature easy-to-read text, illustrations, plus activities. Each 16 pp.



**Children of the World Book Set • WS937**  
**Lakeshore Catalog 2007 p. 253 \$59.00**

Kids learn about children's everyday lives around the globe—from Egypt to Japan! 12 paperback books; each is 24 pages.



**It's a Multicultural World! Library • AV220X**  
**Lakeshore Catalog 2007 p. 143 \$89.50**

Introduce kids to diverse people and cultures with a collection that celebrates our shared and different qualities! 6 hardcover books.



## LANGUAGE ARTS (CONT.)

### State Goal 3: Write to communicate a variety of purposes.



**Picture Story Write & Wipe Boards • LA837X**  
Lakeshore Catalog 2007 p. 214 \$55.00  
Set of 10 lined write & wipe boards. Tempered masonite with permanent baselines and drawing space at the top; 10 1/4" x 13".



**My First Draw & Write Journal • AA786**  
Lakeshore Catalog 2007 p. 203 \$2.95  
Kid-friendly pages have room on top for drawing and writing lines below. 8" x 10 1/4"; 60 pages.



**My First Writing Prompts Journal • JJ537**  
Lakeshore Catalog 2007 p. 203 \$2.75  
Simple prompts & word banks on every page make it easy for beginners to start writing! Each page has a different prompt, plus room to write & draw.

### State Goal 4: Listen and speak effectively in a variety of situations.



**Listening & Following Directions Activity Packs - Complete Set • AA680X**  
Lakeshore Catalog 2007 p. 166 \$95.00  
Kids build listening and concentration skills as they follow along with step-by-step activities! 5 packs each include both a CD & cassette that lead kids through 16 reproducible activities.



**Healthy Habits Poster Pack • AA208**  
Lakeshore Catalog 2007 p. 251 \$29.95  
Explore healthy behavior...with full-color posters that get kids talking! Each 11" x 16" photo shows a child performing a positive task. Poster pack includes 18 posters & a guide.



**Social Studies Photo Library • AA216**  
Lakeshore Catalog 2007 p. 252 \$44.50  
Over 260 full-color photos make it easy for kids to explore the world! Ideal for pocket charts, learning centers, & more, the 4 1/2" x 5 3/4" cards are divided into 9 categories, with photos on front and simple descriptions on back.

### State Goal 5: Use the language arts to acquire, assess, and communicate information.



**Building Language Photo Library • AA248**  
Lakeshore Catalog 2007 p. 160 \$49.50  
270 cards have photos on front & the name of each object on back—prompting discussion and building vocabulary! 4 1/2" x 5 3/4".



**The Mystery Box • RJ27**  
Lakeshore Catalog 2007 p. 161 \$29.95  
Our box has openings at both ends, so kids can match & compare the objects by touch—increasing tactile awareness! Hardwood; 6" x 8" x 10 3/4".



**Lakeshore Early Learning Tubs • JJ740X**  
Lakeshore Catalog 2007 p. 161 \$129.00  
Our tubs are packed with games & activities that explore essential skills in a variety of ways—so concepts are super-easy for kids to understand & remember! Set includes 4 tubs.



## MATHEMATICS

**State Goal 6: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations, patterns, ratios, and proportions.**



**Lakeshore Counting Boxes • RR945**  
**Lakeshore Catalog 2007 p. 228 \$129.00**  
Our activity-filled boxes each have 10 picture mats labeled with numbers 1 through 10, plus manipulatives that belong in each picture. Ten boxes—each with 10 mats, over 55 manipulatives and a guide—all in a 20" metal rack.



**Meet the Standards Math Chest • GG793**  
**Lakeshore Catalog 2007 p. 227 \$199.00**  
Our activity-filled chest makes it easy to meet early math standards! Inside, you'll find teaching tools & hands-on materials—including pocket charts, picture cards, and manipulatives. The materials come with a resource guide in a 16¼"-tall chest.



**Hands-On Math Supply Center • EE954**  
**Lakeshore Catalog 2007 p. 224 \$99.50**  
Give kids an introduction to counting, patterning, sorting, and more...with a manipulative center! From math links and magnetic numbers to counters and pattern blocks, our center has over 1,000 pieces. Center is 11¼" tall.

**State Goal 7: Estimate, make, and use measurements of objects, quantities, and relationships, and determine acceptable levels of accuracy.**



**Unifix® Cubes - 100 Cubes • TY4225**  
**Lakeshore Catalog 2007 p. 230 \$12.50**  
Counting, patterning, measuring, & more...these easy-linking cubes provide a concrete way to explore early math concepts. 100 plastic cubes; each is ¾".

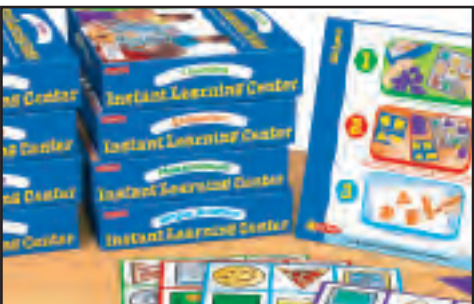


**Measuring Mice Activity Box • EE161**  
**Lakeshore Catalog 2007 p. 225 \$9.95**  
Activity box comes with 20 snap-together cubes to measure & compare the tails of 4 beanbag mice. Best of all, there's no reading required!



**Math Links • RA683**  
**Lakeshore Catalog 2007 p. 218 \$14.95**  
These sturdy plastic links snap together with ease! Set of 500, in 4 colors; 1½" each.

**State Goal 8: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems, and predict results.**



**Math Instant Learning Centers • TT950X**  
**Lakeshore Catalog 2007 p. 222 \$149.00**  
Ideal for groups of up to four, 8 centers come with everything kids need to complete activities covering a range of early math skills—from matching & patterning to estimating and adding. Each box includes materials for 4, an instruction chart, & assessment.



**Sorting Hands-On Math Center • LA1755**  
**Lakeshore Catalog 2007 p. 221 \$19.95**  
This center combines high-interest activity mats with adorable manipulatives—providing active, involving sorting practice. 4 laminated activity mats & all the manipulatives you need in a 6½" x 9½" storage box.



**Cookie Sheet Magnetic Math • GG480X**  
**Lakeshore Catalog 2007 p. 223 \$49.95**  
Each set features a sturdy metal cookie sheet...plus 30 magnetic cookies & 4 different activity mats. Plus, the magnetic pieces stay in place as kids work for frustration-free learning. Sheets are 10¼" x 14¾". 3 sets, each with a guide.

**MATHEMATICS (CONT.)**

**State Goal 9: Use geometric methods to analyze, categorize, and draw conclusions about points, lines, planes, and space.**



**Plastic Geometric Shapes • WA704**  
**Lakeshore Catalog 2007 p. 238 \$28.95**  
Students analyze 3-dimensional shapes—and get a solid grasp of geometry concepts! 10 shapes are perfectly related in size, so kids can easily compare attributes. Plastic cube is 3".



**Geometric Shapes Tub • EE498**  
**Lakeshore Catalog 2007 p. 238 \$16.95**  
Students get a hands-on introduction to solid forms with our tub of 3-D plastic shapes! 80 pieces include 10 each of 8 different shapes—from cones and cubes to spheres and more. Cylinder is 1".



**Meet the Standards Math Chest • GG793**  
**Lakeshore Catalog 2007 p. 227 \$199.00**  
Our activity-filled chest makes it easy to meet early math standards! Inside, you'll find teaching tools & hands-on materials—including pocket charts, picture cards, and manipulatives. The materials come with a resource guide in a 16¼"-tall chest.

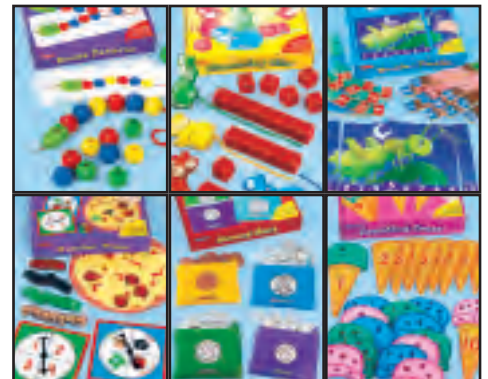
**State Goal 10: Collect, organize, and analyze data using statistical methods, predict results, and interpret uncertainty using concepts of probability.**



**Monkey Math • EA132**  
**Lakeshore Catalog 2007 p. 232 \$16.95**  
Ideal for teaching basic addition concepts, equivalent numbers and more, the plastic scale comes with 15 weighted bananas featuring bold numbers from 1-10. Hang a number on one side of the scale...and when children add an equivalent number to the other side, it balances perfectly! Includes a guide. Scale is 7" tall.



**Clipboard Math • TT468**  
**Lakeshore Catalog 2007 p. 235 \$19.95**  
Now kids can practice counting, addition, graphing, and number comparison with a hands-on activity that gets everyone involved! You get 32 write & wipe survey cards. Kids ask questions like "Do you have any pets?" and "What kind of pizza do you like best?"...then tally up the answers! 32 cards; 8½" x 11".



**Math at Your Seat Activity Boxes • EE160X**  
**Lakeshore Catalog 2007 p. 225 \$49.95**  
Simple activities and kid-pleasing themes help children discover math concepts independently! Each box comes with everything they need to explore math concepts hands on—from counting and sorting to patterning and number sequencing. There's no reading required, so kids work at their own pace! 6 boxes shown.



**SCIENCE**

**State Goal 11: Understand the process of scientific inquiry and technological design to investigate questions, conduct experiments, and solve problems.**



**Hands-On Science Supply Center • LA425**  
**Lakeshore Catalog 2007 p. 244 \$129.00**  
Our center is filled with over 90 science tools—from magnets and magnifiers to thermometers and mirrors! You get 12 of each tool, so the whole class can participate. Everything comes in a 19 1/4" chip-board chest with labeled compartments.



**Simple Science Tubs • EE770X**  
**Lakeshore Catalog 2007 p. 243 \$199.50**  
Students gain an understanding of scientific principles with our tubs! Each includes 4 hands-on experiments featuring simple picture instructions. Plus, the tubs come with all the materials to complete each experiment. 6 tubs.



**Science Instant Learning Centers - Complete Set • TT690X**  
**Lakeshore Catalog 2007 p. 240 \$149.00**  
8 centers have all kids need to explore everything from life cycles to magnets. Each center has picture instructions that make it easy...even for nonreaders. 8 centers, each with an assessment.

**State Goal 12: Understand the fundamental concepts, principles, and interconnections of the life, physical, and earth/space sciences.**



**Science Pocket Chart Kits • RR920X**  
**Lakeshore Catalog 2007 p. 242 \$79.95**  
Each kit has 7-12 cloth props that let you act out a variety of science concepts...plus over 40 word and phrase cards to label the props. Set of all 3 kits shown. *Chart not included.*



**Science Stories Paperback Library • RA719**  
**Lakeshore Catalog 2007 p. 146 \$79.50**  
12 illustrated books feature easy-to-read sentences—making it a cinch for children to learn about the five senses, life cycles, the environment, and more.



**Lakeshore Magnet Kit • EE512**  
**Lakeshore Catalog 2007 p. 246 \$49.95**  
Giant kit has horseshoe magnets, powerful bar magnets, compasses, and more. Includes activity cards for 10 experiments...and a 32-page book to introduce concepts and reinforce key ideas!

**State Goal 13: Understand the relationships among science, technology, and society in historical and contemporary contexts.**



**Simple Science Tubs • EE770X**  
**Lakeshore Catalog 2007 p. 243 \$199.50**  
Students gain an understanding of scientific principles with our tubs! Each includes 4 hands-on experiments featuring simple picture instructions. Plus, the tubs come with all the materials to complete each experiment. 6 tubs.



**Science Discovery Chest • DD228**  
**Lakeshore Catalog 2007 p. 241 \$149.00**  
Our super-organized chest has 6 drawers packed with hands-on supplies—from eyedroppers & measuring cups to magnets, magnifiers, thermometers, and much more. You also get over 40 double-sided activity cards color-coded to each drawer.



**Science Photo Library • AA636**  
**Lakeshore Catalog 2007 p. 244 \$49.50**  
The 4 1/2" x 5 3/4" cards have a full-color photo on front and the name of each object on back...and they come complete with activities to extend learning. The library includes over 300 cards in all.



## SOCIAL SCIENCE

### State Goal 14: Understand political systems, with an emphasis on the United States.



**Multicultural Big Book Set • BK730X**  
**Lakeshore Catalog 2007 p. 148 \$129.00**  
As children follow along with these 5 books, they discover that kids are the same all over the world... despite unique differences! Each book increases awareness of cultures—from Africa to Mexico.



**Symbols of America Poster Pack • TT763**  
**Lakeshore Catalog 2007 p. 253 \$29.95**  
Stunning, full-color posters help children recognize 20 landmarks and symbols! Each 11" x 16" poster features a distinctly American image—with facts on back. Set of 20; with a guide.



**Question of the Day Chart Kit • TT928**  
**Lakeshore Catalog 2007 p. 166 \$49.95**  
With 100 questions, our kit gets the whole class talking! Just slide a question card into the top, then kids graph responses by sticking name cards to the chart. 18" x 35½" chart, over 180 cards.

### State Goal 15: Understand economic systems, with an emphasis on the United States.



**Community Workers Poster Pack • RR168**  
**Lakeshore Catalog 2007 p. 253 \$29.95**  
Our colorful posters help kids learn about community workers and the services they provide! 18 posters each show a different worker, with a job description on back. 11" x 16"; with a guide.



**Lakeshore Career Puzzle Set • TT960X**  
**Lakeshore Catalog 2007 p. 137 \$99.50**  
Build job awareness with puzzles that portray a variety of careers! Each puzzle has 8-10 raised pieces cut along logical lines—so puzzles are a cinch to complete. 12 wooden puzzles; 9" x 12".



**Real-Working Cash Register • DA623**  
**Lakeshore Catalog 2007 p. 239 \$29.95**  
Our solar-powered cash register has a digital display and calculator built right in! The drawer even pops open, so children can figure out correct change! Comes with a play credit card, pretend coins and bills. Measures 10½" long.

### State Goal 16: Understand events, trends, individuals, and movements shaping the history of Illinois, the United States, and other nations.



**Social Studies Photo Library • AA216**  
**Lakeshore Catalog 2007 p. 252 \$44.50**  
Over 260 full-color photos make it easy for kids to explore the world! Ideal for pocket charts, learning centers, & more, the 4½" x 5¾" cards are divided into 9 categories, with photos on front and simple descriptions on back.



**Fairy Tales & Folk Tales Theme Box • GG126**  
**Lakeshore Catalog 2007 p. 171 \$44.50**  
Our Fairy Tales & Folk Tales Theme Box is packed with props & manipulatives...plus a guide with activities that web the theme through 8 curriculum areas.



**All About Me Poster Pack • DD476**  
**Lakeshore Catalog 2007 p. 154 \$24.95**  
Designed especially for English language learners, our poster pack includes 15 big, full-color learners with engaging photos on front, plus helpful discussion questions, activity ideas, & vocabulary words on back. Posters are 11" x 17".



## SOCIAL SCIENCE (CONT.)

**State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.**



**Children of the World Poster Pack • LC936**  
**Lakeshore Catalog 2007 p. 253 \$29.95**  
Our posters of children around the world make it easy to discuss the importance of diversity. 20 portraits include children from Ecuador to Ireland; with a guide. 11" x 16".



**Lakeshore Multicultural Storytelling Kits • EE630X**  
**Lakeshore Catalog 2007 p. 150 \$139.00**  
Children build self-esteem & learn tolerance...with 6 story kits that celebrate diversity! Each kit is filled with cloth characters & props that make it easy to bring each story to life, plus a guide.



**Preschool Picture Globe • GC108**  
**Lakeshore Catalog 2007 p. 252 \$44.50**  
Our 10" beginner's globe features colorful, easy-to-understand picture icons showing landmarks, people, & more...so even pre-readers can explore early geography concepts!

**State Goal 18: Understand social systems, with an emphasis on the United States.**



**Families Poster Pack • LC1456**  
**Lakeshore Catalog 2007 p. 253 \$29.95**  
Our color posters give kids a look at all kinds of families! 20 photos featuring families from a variety of ethnic backgrounds, plus a guide. 11" x 16".



**Families Theme Box • LA544**  
**Lakeshore Catalog 2007 p. 171 \$44.50**  
Our Families Theme Box is packed with props & manipulatives...plus a guide with activities that web the theme through 8 curriculum areas.



**Block Play People - Complete Set • AA200X**  
**Lakeshore Catalog 2007 p. 24 \$69.50**  
High-quality vinyl figures feature up-to-date styling and detailing. Plus, they're molded to stand—for frustration-free play! 40 figures; tallest figures 5 1/2".

## PHYSICAL DEVELOPMENT AND HEALTH

**State Goal 19: Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.**



**Hold-A-Ring Walking Rope • RR748**  
**Lakeshore Catalog 2007 p. 80 \$19.95**  
Ideal for field trips or walking down the hall, our rope makes it easy to travel with the whole class! 10 rings are made of soft & sturdy vinyl that's easy to hold. For up to 20 kids at a time. 15' rope comes in a tote.



**Easy-Ride School Trike (3-6 yrs.) • LA154**  
**Lakeshore Catalog 2007 p. 76 \$169.00**  
This trike is designed for superior stability, yet it's so lightweight and easy to pedal, kids make it go effortlessly. Plus, a contoured seat and concealed hardware ensure safety. Simple assembly.



**Lakeshore Movement Activity Kit • JJ533**  
**Lakeshore Catalog 2007 p. 84 \$99.50**  
You get 48 rugged pieces designed to encourage exploration...including activity mats & beanbags, sturdy buckets for tossing and balancing games, 19" hoops, 4" activity balls, plus balancing balls and matching "spoons." Also includes 6 activity cards.



**PHYSICAL DEVELOPMENT AND HEALTH (CONT.)**

**State Goal 20: Achieve and maintain a health-enhancing level of physical fitness based on continual self-assessment.**



**Rainbow Parachute - 6' • LC4205**  
Lakeshore Catalog 2007 p. 79 \$19.95  
When kids make the parachute billow, they strengthen muscles, refine motor skills, & develop rhythm. Tough, lightweight nylon parachute has reinforced handholds for 8; comes in a drawstring bag.



**Number Activity Mats • GG728**  
Lakeshore Catalog 2007 p. 82 \$34.95  
Each 9" mat is printed with a number from 1 to 20, plus a corresponding set of objects. 20 vinyl mats come with 6 activity cards.



**Lakeshore Active Play Kit • AA508**  
Lakeshore Catalog 2007 p. 80 \$129.00  
Features 10 balls in 3 styles...6 jump ropes with easy-grip handles...a 14' jump rope for group activities...plus 10 cones, 6 hoops, and 18 color and number beanbags! 51 pieces.

**State Goal 21: Develop team-building skills by working with others through physical activity.**



**Colors & Shapes Activity Mats • RA239**  
Lakeshore Catalog 2007 p. 80 \$29.95  
For use indoors or out, the set includes 18 vinyl mats in 3 shapes and 6 colors, plus a guide with activities. Square mats are 9" x 9".

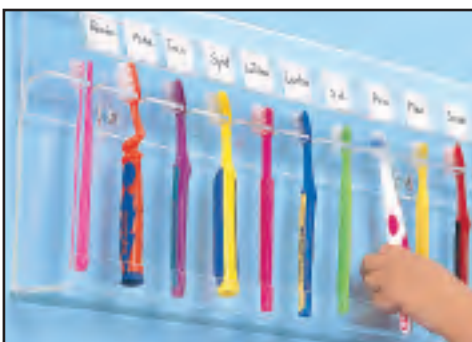


**Ring Toss Game • LC454**  
Lakeshore Catalog 2007 p. 80 \$29.95  
Children develop coordination as they toss rings to rack up points, play math games...even tic-tac-toe! Hardwood base is 14 1/4" x 15"; 6 rings and a guide.



**Activity Beanbags • GG727**  
Lakeshore Catalog 2007 p. 83 \$16.95  
Our durable canvas beanbags are easy to handle...and perfect for skill-building activities! You get 12 beanbags in 6 colors; each is 4 1/2" x 4 1/2".

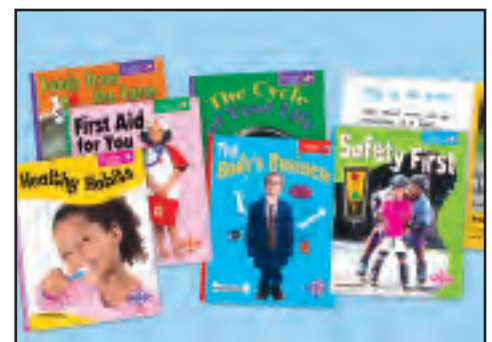
**State Goal 22: Understand principles of health promotion and the prevention and treatment of illness and injury.**



**Hygienic Toothbrush Holder for 10 • LA936**  
Lakeshore Catalog 2007 p. 250 \$36.50  
Acrylic holder fits 10 brushes, plus space for labels with each child's name! 17 1/4" rack keeps water from puddling; with supplies for hanging. *Toothbrushes not included.*



**I Brushed My Teeth! Tracking Chart • JJ932**  
Lakeshore Catalog 2007 p. 250 \$16.95  
Write students' names on the chart with the included wet-erase pen...then use stickers to graph their daily brushing. We've included reproducible certificates as rewards! 22" x 28"; with pen & 120 reusable vinyl stickers.



**Healthy Habits Book Set • VA957**  
Lakeshore Catalog 2007 p. 251 \$35.00  
These photo-filled books make it easy for children to understand the importance of healthy behavior! Each targets a different aspect of health & nutrition...from diet to first aid. Set of 6 paperback books; each is 24 pages.



## PHYSICAL DEVELOPMENT AND HEALTH (CONT.)

### State Goal 22: Understand principles of health promotion and the prevention and treatment of illness and injury. (CONT.)



**Nutrition Lotto • LA673**  
**Lakeshore Catalog 2007 p. 250 \$29.95**  
Features 36 manipulatives, plus 6 game cards representing the components of the new USDA food pyramid. Kids match the objects to pictures...and the first to fill their game card wins!



**Going to the Dentist Teaching Kit • JJ818**  
**Lakeshore Catalog 2007 p. 251 \$29.95**  
Our kit features a machine-washable, 18" puppet, X-rays, dental mirror, bib, and more. We've even included a 16-page book to prepare kids for their dental visits!



**Going to the Doctor Teaching Kit • JJ817**  
**Lakeshore Catalog 2007 p. 251 \$29.95**  
Our machine-washable puppet comes with a real-working stethoscope, 3 big photo cards, and an engaging book that helps students get acquainted with the doctor's office. Puppet is 17".

### State Goal 23: Understand human body systems and factors that influence growth and development.



**Body Parts Match-Up Puzzles • JJ375**  
**Lakeshore Catalog 2007 p. 248 \$9.95**  
Self-correcting puzzles are ideal for teaching children the parts of the body and for reinforcing vocabulary skills. 25 chipboard puzzles, each 3" x 6".



**New Food Pyramid Book Set • CB992**  
**Lakeshore Catalog 2007 p. 251 \$35.00**  
Set includes 6 different books that correspond to the new food pyramid guidelines...covering all the food groups, plus activities that help kids stay in shape. 6 books; each 24 pages.



**Human X-Rays - Set of 18 • FS491**  
**Lakeshore Catalog 2007 p. 248 \$24.95**  
18 X-rays highlight a different section of the body—perfect for displaying on an overhead projector or hanging in a window.

### State Goal 24: Promote and enhance health and well-being through the use of effective communication and decision-making skills.



**Building Character Book Set • FB504**  
**Lakeshore Catalog 2007 p. 252 \$35.00**  
Help students understand that being a good citizen means following rules, taking turns, and being honest—with a book set that puts values in everyday terms! 12 paperbacks feature easy-to-read text...and colorful images on every page. Each is 16 pages.



**Healthy Habits Poster Pack • AA208**  
**Lakeshore Catalog 2007 p. 251 \$29.95**  
Explore healthy behavior...with full-color posters that get kids talking! Each 11" x 16" photo shows a child performing a positive task. 18 posters & a guide.



**Moods & Emotions Book Set • EG185**  
**Lakeshore Catalog 2007 p. 253 \$19.50**  
Four easy-to-read paperback books help children explore different emotions and learn how to deal with them. Books are 24 pages.



**FINE ARTS**

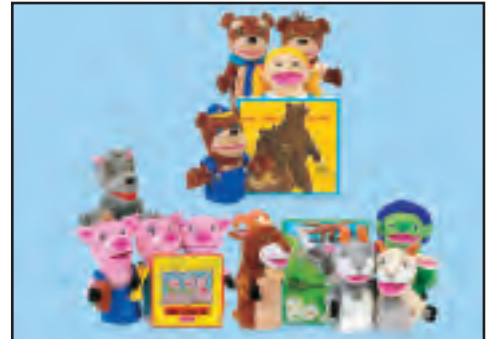
**State Goal 25: Know the language of the arts.**



**Let's Pretend Stage & Store • AA315**  
**Lakeshore Catalog 2007 p. 135 \$79.50**  
This charming theater doubles as a store—for twice the fun and play value. There are even two chalk-board areas! Hardwood; 12" x 31½" x 34" high.



**Activity Scarves • TT681**  
**Lakeshore Catalog 2007 p. 83 \$16.95**  
Add excitement to music & movement activities—with bright nylon scarves that are lots of fun to wave, toss, and twirl! Set of 12.



**Let's Talk! Storytelling Puppets • GG165X**  
**Lakeshore Catalog 2007 p. 152 \$99.50**  
Our puppets have working mouths & movable hands! Each set includes 4 plush puppets based on a classic story. 3 sets; puppets are 10"-12".

**State Goal 26: Through creating and performing, understand how works of art are produced.**



**15-Player Rhythm Set • LC1415**  
**Lakeshore Catalog 2007 p. 112 \$76.50**  
You get 1 each of tambourine, tom-tom, jingle clog, triangle, wrist & ankle bells, cluster bells, hand bell, & guiro tone block; 1 pair of brass cymbals & maracas; plus 2 pairs of sand blocks and rhythm sticks. Everything comes in a storage box.



**Classroom Song Bank • RR633**  
**Lakeshore Catalog 2007 p. 114 \$29.95**  
40 cards each feature a popular song—from "Wheels on the Bus" to "Five Little Ducks"—with lyrics on one side, and the title and a picture on the other. Forty 9" x 9" cards and a wooden stand, all in a storage box.



**Space-Saver Mobile Art Center • EE365**  
**Lakeshore Catalog 2007 p. 90 \$139.50**  
Make the most of your space with a double-sided easel that has a drying rack built right in! The rack has 6 shelves that hold paper up to 18" x 24", and the 26" x 48" easel includes 4 easel clips & 2 plastic trays for supplies. 4 locking casters.



**Classroom Collage Box • TT274**  
**Lakeshore Catalog 2007 p. 107 \$49.95**  
Everything an entire class of young artists needs to create no-fail collages! Colossal assortment of textures, shapes and colors can be glued into all kinds of creations. All the supplies shown and more.



**Sing & Move Learning Songs Center • DD636**  
**Lakeshore Catalog 2007 p. 114 \$29.95**  
15 double-sided posters feature 30 engaging songs that explore 8 popular classroom themes...all set to familiar tunes. Plus, we've included a guide filled with movement activities coordinated to each song! 12" x 18" posters are color-coded by theme, and come with a pocket chart for whole-class display.



**SOCIAL / EMOTIONAL DEVELOPMENT**

**State Goal 31: Develop an awareness of personal identity and positive self-concept.**



**Building Character Book Set • FB504**  
**Lakeshore Catalog 2007 p. 252 \$35.00**  
Help students understand that being a good citizen means following rules, taking turns, and being honest—with a book set that puts values in everyday terms! 12 paperbacks feature easy-to-read text...and colorful images on every page. Each is 16 pages.



**Moods & Emotions Poster Pack • LC1184**  
**Lakeshore Catalog 2007 p. 253 \$29.95**  
These posters help children understand a range of moods and emotions! We've included 20 posters designed to get kids talking about their feelings, plus a guide. 11" x 16".



**Who's Here Today? Attendance Chart • TT377**  
**Lakeshore Catalog 2007 p. 257 \$39.95**  
Easy-to-use chart makes taking attendance fun... and gets the whole class involved! We've included tons of vinyl pouches that stick right to the chart, plus insert cards with room for children's names and pictures. 27¼" x 31"; 35 pouches & 60 cards.

**State Goal 32: Demonstrate a respect and responsibility for self and others.**



**Multicultural Stories Paperback Library • RR850X**  
**Lakeshore Catalog 2007 p. 145 \$89.50**  
Children gain pride in themselves—and increase awareness of others—with this spectacular collection of stories. We've included books about children from faraway places and children from here at home, traditional stories and legends, and contemporary tales. 12 paperbacks.



**Differing Abilities Puzzle Set • JJ972**  
**Lakeshore Catalog 2007 p. 137 \$49.50**  
Illustrated puzzles show that kids of all abilities have a lot in common! Each hardwood puzzle features 9-10 pieces that are raised for easy handling...plus rounded corners. 6 puzzles; 9" x 12".



**Moods & Emotions Book Set • EG185**  
**Lakeshore Catalog 2007 p. 253 \$19.50**  
Four easy-to-read paperback books help children explore different emotions and learn how to deal with them. Books are 24 pages.



**Learning Center Poster Set • LA441**  
**Lakeshore Catalog 2007 p. 257 \$19.95**  
These posters lead kids to classroom centers by showing photos of children involved in activities like art, computer work, and dramatic play. 13 UV-coated posters; 13" x 19" each.

## LANGUAGE ARTS

### STATE GOAL 1: Read with understanding and fluency.

#### Learning Standard A: Apply word analysis and vocabulary skills to comprehend selections.

BENCHMARK	I.A.ECa	Understand that pictures and symbols have meaning and that print carries a message.
	I.A.ECb	Understand that reading progresses from left to right and top to bottom.
	I.A.ECc	Identify labels and signs in the environment.
	I.A.ECd	Identify some letters, including those in own name.
	I.A.ECe	Make some letter-sound matches.

#### Learning Standard B: Apply reading strategies to improve understanding and fluency.

BENCHMARK	I.B.ECa	Predict what will happen next using pictures and content for guides.
	I.B.ECb	Begin to develop phonological awareness by participating in rhyming activities.
	I.B.ECc	Recognize separable and repeating sounds in spoken language.

#### Learning Standard C: Comprehend a broad range of reading materials.

BENCHMARK	I.C.ECa	Retell information from a story.
	I.C.ECb	Respond to simple questions about reading material.
	I.C.ECc	Demonstrate understanding of literal meaning of stories by making comments.

### STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.

#### Learning Standard A: Understand how literary elements and techniques are used to convey meaning.

BENCHMARK	2.A.EC	Understand that different text forms, such as magazines, notes, lists, letters, and story books, are used for different purposes.
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#### Learning Standard B: Read and interpret a variety of literary works.

BENCHMARK	2.B.EC	Show independent interest in reading-related activities.
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### STATE GOAL 3: Write to communicate for a variety of purposes.

#### Learning Standard A: Use correct grammar, spelling, punctuation, capitalization and structure.

BENCHMARK	3.A.EC	Use scribbles, approximations of letters, or known letters to represent written language.
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#### Learning Standard B: Compose well-organized and coherent writing for specific purposes and audiences.

BENCHMARK	3.B.EC	Dictate stories and experiences.
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#### Learning Standard C: Communicate ideas in writing to accomplish a variety of purposes.

BENCHMARK	3.C.EC	Use drawing and writing skills to convey meaning and information.
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### STATE GOAL 4: Listen and speak effectively in a variety of situations.

#### Learning Standard A: Listen effectively in formal and informal situations.

BENCHMARK	4.A.EC	Listen with understanding and respond to directions and conversations.
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#### Learning Standard B: Speak effectively using language appropriate to the situation and audience.

BENCHMARK	4.B.EC	Communicate needs, ideas and thoughts.
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### STATE GOAL 5: Use the language arts to acquire, assess and communicate information.

#### Learning Standard A: Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.

BENCHMARK	5.A.EC	Seek answers to questions through active exploration.
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#### Learning Standard B: Analyze and evaluate information acquired from various sources

BENCHMARK	5.B.EC	Relate prior knowledge to new information.
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#### Learning Standard C: Apply acquired information, concepts and ideas to communicate in a variety of formats.

BENCHMARK	5.C.EC	Communicate information with others.
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## MATHEMATICS

### STATE GOAL 6: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.

#### Learning Standard A: Demonstrate knowledge and use of numbers and their representations in a broad range of theoretical and practical settings.

BENCHMARK	6.A.ECa	Use concepts that include number recognition, counting and one-to-one correspondence.
	6.A.ECb	Count with understanding and recognize "how many" in sets of objects.

#### Learning Standard B: Investigate, represent, and solve problems using number facts, operations (addition, subtraction, multiplication, division) and their properties, algorithms and relationships.

BENCHMARK	6.B.EC	Solve simple mathematical problems.
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#### Learning Standard C: Compute and estimate using mental mathematics, paper-and-pencil methods, calculators and computers.

BENCHMARK	6.C.ECa	Explore quantity and number:
	6.C.ECb	Connect numbers to quantities they represent using physical models and representations.

#### Learning Standard D: Solve problems using comparison of quantities, ratios, proportions and percents.

BENCHMARK	6.D.EC	Make comparisons of quantities.
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### STATE GOAL 7: Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy.

#### Learning Standard A: Measure and compare quantities using appropriate units, instruments and methods.

BENCHMARK	7.A.ECa	Demonstrate a beginning understanding of measurement using non-standard units and measurement words.
	7.A.ECb	Construct a sense of time through participation in daily activities.

#### Learning Standard B: Estimate measurements and determine acceptable levels of accuracy.

BENCHMARK	7.B.EC	Show understanding of and use comparative words.
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#### Learning Standard C: Select and use appropriate technology, instruments and formulas to solve problems, interpret results and communicate findings.

BENCHMARK	7.C.EC	Incorporate estimating and measuring activities into play.
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## MATHEMATICS (continued)

**STATE GOAL 8: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems, and predict results.**

**Learning Standard A: Describe numerical relationships using variables and patterns.**

BENCHMARK 8.A.EC Sort and classify objects by a variety of properties.

**Learning Standard B: Interpret and describe numerical relationships using tables, graphs and symbols.**

BENCHMARKS 8.B.ECa Recognize, duplicate and extend simple patterns, such as sequences of sounds, shapes and colors.

8.B.ECb Begin to order objects in series or rows.

**Learning Standard C: Solve problems using systems of numbers and their properties.**

BENCHMARK 8.C.EC Participate in situations that involve addition and subtraction using manipulatives.

**Learning Standard D: Use algebraic concepts and procedures to represent and solve problems.**

BENCHMARK 8.D.EC Describe qualitative change, such as measuring to see who is growing taller.

**STATE GOAL 9: Use geometric methods to analyze, categorize, and draw conclusions about points, lines, planes and space.**

**Learning Standard A: Demonstrate and apply geometric concepts involving points, lines, planes and space.**

BENCHMARK 9.A.EC Recognize geometric shapes and structures in the environment.

**Learning Standard B: Identify, describe, classify and compare relationships using points, lines, planes and solids.**

BENCHMARK 9.B.EC Find and name locations with simple words, such as "near".

**STATE GOAL 10: Collect, organize and analyze data using statistical methods, predict results, and interpret uncertainty using concepts of probability.**

**Learning Standard A: Organize, describe and make predictions from existing data.**

BENCHMARKS 10.A.ECa Represent data using concrete objects, pictures, and graphs.

10.A.ECb Make predictions about what will happen next.

**Learning Standard B: Formulate questions, design data collection methods, gather and analyze data and communicate findings.**

BENCHMARK 10.B.EC Gather data about themselves and their surroundings.

## SCIENCE

**STATE GOAL 11: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.**

**Learning Standard A: Know and apply the concepts, principals and processes of scientific inquiry.**

BENCHMARKS 11.A.ECa Uses senses to explore and observe materials and natural phenomena.

11.A.ECb Collect, describe and record information.

**Learning Standard B: Know and apply the concepts, principles and processes of technological design.**

BENCHMARKS 11.B.ECa Use scientific tools such as thermometers, balance scales and magnifying glasses for investigation.

11.B.ECb Become familiar with the use of devices incorporating technology.

**STATE GOAL 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.**

**Learning Standard A: Know and apply concepts that explain how living things function, adapt and change.**

BENCHMARKS 12.A.ECa Investigate and categorize living things in the environment.

12.A.ECb Show an awareness of changes that occur in themselves and their environment.

**Learning Standard B: Know and apply concepts that describe how living things interact with each other and with their environment.**

BENCHMARK 12.B.EC Describe and compare basic needs of living things.

**Learning Standard C: Know and apply concepts that describe properties of matter and energy and the interactions between them.**

BENCHMARK 12.C.EC Make comparisons among objects that have been observed.

**Learning Standard D: Know and apply concepts that describe force and motion and the principles that explain them.**

BENCHMARK 12.D.EC Describe the effects of forces in nature (e.g. wind, gravity and magnetism).

**Learning Standard E: Know and apply the concepts that describe the features and processes of the Earth and its resources.**

BENCHMARKS 12.E.ECa Use common weather-related vocabulary (e.g. rainy, snowy, sunny, windy).

12.E.ECb Participate in recycling in their environment.

**Learning Standard F: Know and apply concepts that explain the composition and structure of the universe and the Earth's place in it.**

BENCHMARK 12.F.EC Identify basic concepts associated with night/day and seasons.

**STATE GOAL 13: Understand the relationships among science, technology and society in historical and contemporary contexts.**

**Learning Standard A: Know and apply the accepted practices of science.**

BENCHMARK 13.A.EC Begin to understand basic safety practices.

**Learning Standard B: Know and apply concepts that describe the interaction between science, technology and society.**

BENCHMARKS 13.B.ECa Express wonder and ask questions about their world.

13.B.ECb Begin to be aware of technology and how it affects their lives.

## SOCIAL SCIENCE

### STATE GOAL 14: Understand political systems, with an emphasis on the United States.

**Learning Standard A: Understand and explain basic principles of the United States government.**

BENCHMARK 14.A.EC Recognize the reasons for rules.

**Learning Standard C: Understand election processes and responsibilities of citizens.**

BENCHMARK 14.C.EC Participate in voting as a way of making choices.

**Learning Standard D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.**

BENCHMARK 14.D.EC Develop an awareness of roles of leaders in their environment.

### STATE GOAL 15: Understand economic systems, with an emphasis on the United States.

**Learning Standard A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.**

BENCHMARK 15.A.EC Identify community workers and the services they provide.

**Learning Standard D: Understand trade as an exchange of goods and services.**

BENCHMARK 15.D.EC Begin to understand the use of trade to obtain goods and services.

### STATE GOAL 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

**Learning Standard A: Apply the skills of historical analysis and interpretation.**

BENCHMARK 16.A.EC Recall information about the immediate past.

### STATE GOAL 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

**Learning Standard A: Locate, describe and explain places, regions and features on the Earth.**

BENCHMARKS 17.A.ECa Locate objects and places in familiar environments.

17.A.ECb Express beginning geographic thinking.

### STATE GOAL 18: Understand social systems, with an emphasis on the United States.

**Learning Standard A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.**

BENCHMARK 18.A.EC Recognize similarities and differences in people.

**Learning Standard B: Understand the roles and interactions of individuals and groups in society.**

BENCHMARK 18.B.EC Understand that each of us belongs to a family and recognize that families vary.

## PHYSICAL DEVELOPMENT AND HEALTH

### STATE GOAL 19: Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.

**Learning Standard A: Demonstrate physical competency in individual and team sports, creative movement and leisure and work-related activities.**

BENCHMARKS 19.A.ECa Engage in active play using gross motor skills.

19.A.ECb Engage in active play using fine motor skills.

**Learning Standard B: Analyze various movement concepts and applications.**

BENCHMARK 19.B.EC Coordinate movements to perform complex tasks.

**Learning Standard C: Demonstrate knowledge of rules, safety and strategies during physical activity.**

BENCHMARK 19.C.EC Follow simple safety rules while participating in activities.

### STATE GOAL 20: Achieve and maintain a health-enhancing level of physical fitness based upon continual self-assessment.

**Learning Standard A: Know and apply the principles and components of health-related fitness.**

BENCHMARK 20.A.EC Participate in developmental activities related to physical fitness.

**Learning Standard B: Assess individual fitness levels.**

BENCHMARK 20.B.EC Exhibit increased endurance.

### STATE GOAL 21: Develop team-building skills by working with others through physical activity.

**Learning Standard A: Demonstrate individual responsibility during group physical activities.**

BENCHMARK 21.A.EC Follow rules and procedures when participating in group physical activities.

**Learning Standard B: Demonstrate cooperative skills during structured group physical activity.**

BENCHMARK 21.B.EC Demonstrate ability to cooperate with others during group physical activities.

### STATE GOAL 22: Understand principles of health promotion and the prevention and treatment of illness and injury.

**Learning Standard A: Explain the basic principles of health promotion, illness prevention and safety.**

BENCHMARK 22.A.EC Participate in simple practices that promote healthy living and prevent illness.

### STATE GOAL 23: Understand human body systems and factors that influence growth and development.

**Learning Standard A: Describe and explain the structure and functions of human body systems and how they interrelate.**

BENCHMARK 23.A.EC Identify body parts and their functions.

**Learning Standard B: Explain the effects of health-related actions on the body systems.**

BENCHMARK 23.B.EC Act independently in caring for personal hygiene needs.

### STATE GOAL 24: Promote and enhance health and well being through the use of effective communication and decision-making skills.

**Learning Standard A: Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.**

BENCHMARKS 24.A.ECa Use appropriate communication skills when expressing needs, wants and feelings.

24.A.ECb Use socially acceptable ways to resolve conflict.

**Learning Standard C: Demonstrate skills essential to enhancing health and avoiding dangerous situations.**

BENCHMARK 24.C.EC Participate in activities to learn to avoid dangerous situations.



## FINE ARTS

### STATE GOAL 25: Know the language of the arts.

**Learning Standard A: Understand the sensory elements, organizational principles and expressive qualities of the arts.**

BENCHMARKS	25.A.ECa	Dance: Investigate the elements of dance.
	25.A.ECb	Drama: Investigate the elements of drama.
	25.A.ECc	Music: Investigate the elements of music.
	25.A.ECd	Visual Arts: Investigate the elements of visual arts.

**Learning Standard B: Understand the similarities, distinctions and connections in and among the arts.**

BENCHMARK	25.B.EC	Describe or respond to their own creative work or the creative work of others.
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### STATE GOAL 26: Through creating and performing, understand how works of art are produced.

**Learning Standard A: Understand processes, traditional tools and modern technologies used in the arts.**

BENCHMARKS	26.A.ECa	Dance: Participate in dance activities.
	26.A.ECb	Drama: Participate in drama activities.
	26.A.ECc	Music: Participate in music activities.
	26.A.ECd	Visual Arts: Participate in the visual arts.

**Learning Standard B: Apply skills and knowledge necessary to create and perform in one or more of the arts.**

BENCHMARK	26.B.EC	Use creative arts as an avenue for self-expression.
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## SOCIAL/EMOTIONAL DEVELOPMENT

### STATE GOAL 31: Develop an awareness of personal identity and positive self-concept.

**Learning Standard A: Develop a positive self-concept.**

BENCHMARKS	31.A.ECa	Describe self by using several basic characteristics.
	31.A.ECb	Exhibit eagerness and curiosity as a learner.
	31.A.ECc	Exhibit persistence and creativity in seeking solutions to problems.
	31.A.ECd	Show some initiative and independence in actions.
	31.A.ECe	Use appropriate communication skills when expressing needs, wants and feelings.

### STATE GOAL 32: Demonstrate a respect and a responsibility for self and others.

**Learning Standard A: Perform effectively as an individual.**

BENCHMARKS	32.A.ECa	Begin to understand and follow rules.
	32.A.ECb	Manage transitions and begin to adapt to change in routines.
	32.A.ECc	Show empathy and caring for others.
	32.A.ECd	Use the classroom environment purposefully and respectfully.

**Learning Standard B: Perform effectively as a member of a group.**

BENCHMARKS	32.B.ECa	Engage in cooperative group play.
	32.B.ECb	Begin to share materials and experiences and take turns.
	32.B.ECc	Respect the rights of self and others.
	32.B.ECd	Develop relationships with children and adults.

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