

Lakeshore



Special Education

For Students
Taking the
CAPA



SEACO
Curriculum
Guide

Basics²
Curriculum Framework
and Supplemental Kits

Steps to Success
Assessment, Resource
& Instructional Planning Kit

Lakeshore[®]

Supporting Students with Moderate to Severe Disabilities

Providing students—and their teachers—with practical tools that help them prepare for the California Alternate Performance Assessment continues to be a challenge for special education leadership throughout the state. While *IDEA* and the *No Child Left Behind Act* mandate giving access to grade-level standards, guidance for developing materials that support students and their IEP teams has been limited. The support materials in this catalog are designed to fill that gap.

Curriculum Frameworks

Developed by the Special Education Administrators of County Offices, the Riverside County Office of Education, and San Bernardino City Unified School District respectively, each of the three frameworks outlined in these pages focuses on the following:

- **Standards-based instruction with modifications**
- **IEP development and promotion of practical life skills**
- **Progress monitoring, assessment, and accountability**
- **Community and family involvement**

Supplemental Kits

The four educator-approved materials kits on pages 10-13 of this brochure correlate with the Basics² curriculum framework. Developed in collaboration with San Bernardino City Unified School District, all four kits include teacher's guides that feature a variety of activities specifically designed for special education.



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SEACO Curriculum Guide

for Students with Moderate to Severe Disabilities

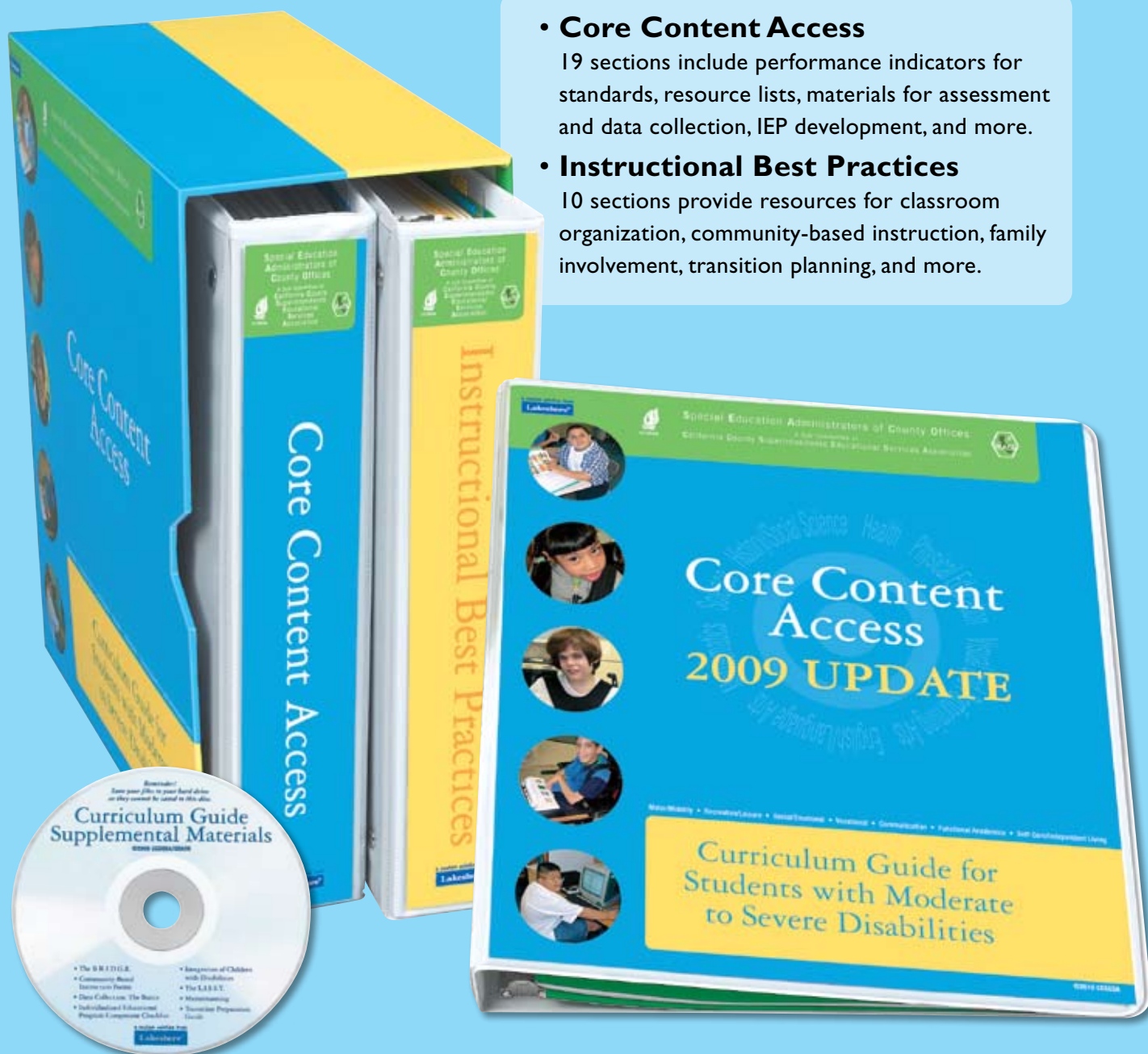
Created by educators from the Special Education Administrators of County Offices (SEACO), this curriculum guide offers essential support for teachers & students by aligning functional skills and objectives to California content standards. Designed specifically to help prepare students for taking the CAPA, the SEACO Curriculum Guide provides a practical framework for promoting the highest possible degree of lifelong independence.

- **Core Content Access**

19 sections include performance indicators for standards, resource lists, materials for assessment and data collection, IEP development, and more.

- **Instructional Best Practices**

10 sections provide resources for classroom organization, community-based instruction, family involvement, transition planning, and more.

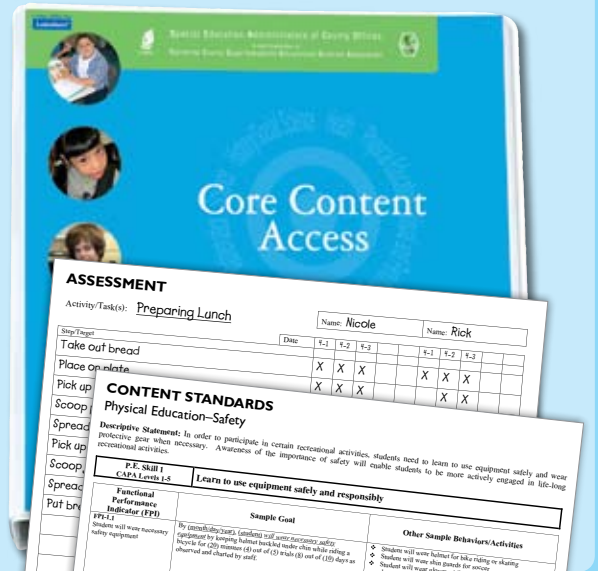


Key Elements of Core Content Access

Performance Indicators Aligned to California Standards – Provides specific performance indicators for current standards in Language, Math, Science, History/Social Science, Health, Physical Education, and Visual & Performing Arts.

IEP Development – Features detailed instructions for developing and managing effective Individual Education Plans (IEPs). Also includes an IEP checklist and descriptions of goals & objectives related to student communication, self-care, functional academics, social/emotional development, and more.

Assessment – Includes information on assessment in relation to curriculum and instruction, sample assessments—plus schedules and criteria for regular, annual, and triennial forms of assessment.



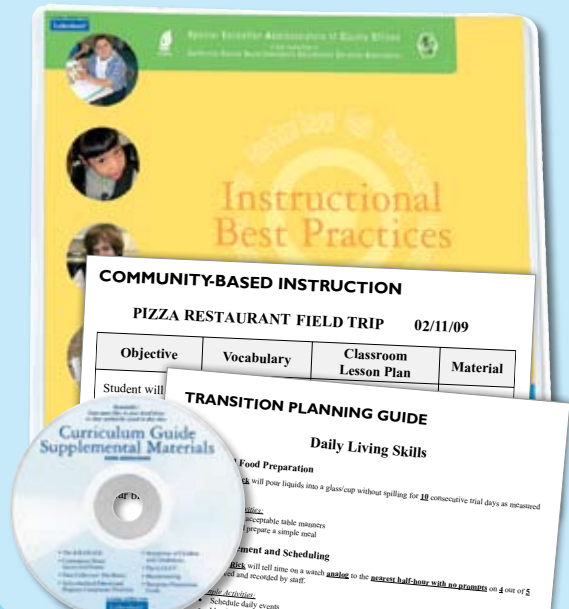
Key Elements of Instructional Best Practices

Classroom Organization – Highlights the importance of daily & weekly schedules, the development of lesson plans, the physical arrangement of the classroom, instructional needs, working with substitutes, and more.

Community-Based Instruction – Focuses on “off-campus” educational experiences that promote functional life skills. Features helpful information on the use of school & parent funds, sample request forms, and more.

Transition Planning Guide – Provides materials for promoting the transition from school to adult life—with packets for parents & students that address daily living skills, employment, and support programs.

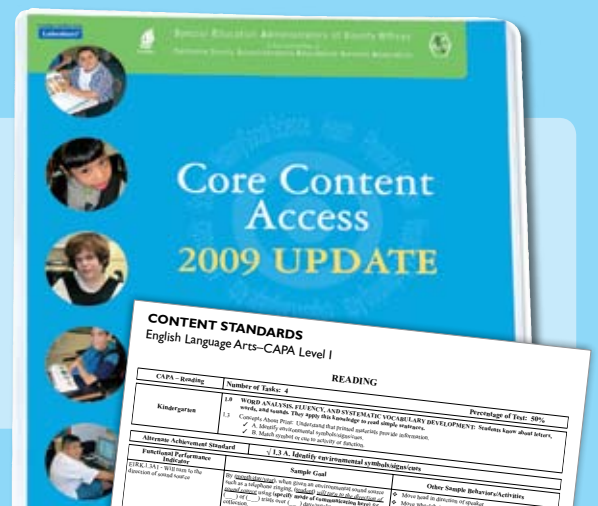
The L.I.S.S.T. and The B.R.I.D.G.E. – Featuring 27 skill areas, the L.I.S.S.T. is a reference for IEP teams to use when developing plan goals. The B.R.I.D.G.E. includes over 180 modifiable letters to families designed to maximize their involvement in educational activities.



CD includes materials described above right in reproducible and modifiable form.

Core Content Access 2009 Update

For those who have an earlier edition of the SEACO Curriculum Guide, this 2009 update reflects the current CAPA blueprints. In addition, the update groups all goals, functional performance indicators (FPIs), and activities by core content standards and CAPA Levels I-V.



Curriculum Guide..... **KT2559** **\$235.00**
 Core Content Update only **KT2242** **\$59.00**

Steps to Success™

Assessment, Resource & Instructional Planning Kit

This research-based system raises student achievement by aligning instruction and assessment in order to access grade-level standards. *Steps to Success* specifically targets the need areas of students with moderate to severe cognitive impairments—including students with autism and multiple disabilities—while continuing to hold high expectations for success.

Created by expert practitioners at the Riverside County Office of Education, *Steps to Success* is aligned to CAPA blueprints and helps teachers see the connection between assessment, standards, & instruction.



“Steps to Success was very helpful to our district...the SANDI’s skills documents are great for recording student progress in a number of areas.”

~ Cathi Nye, Principal, Ventura County Office of Education

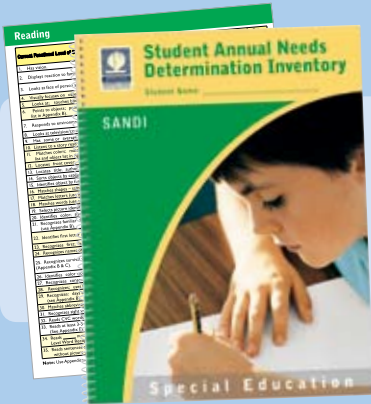
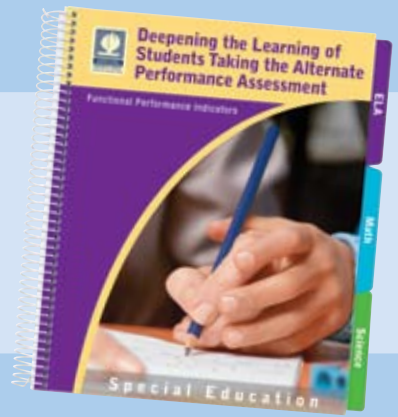
“These tools bring everything together and make writing standards-based IEPs a totally logical process—one driven by student needs.”

~ Faron Morris, Teacher

Steps to Success Components

Deepening the Learning of Students Taking the Alternate Performance Assessment

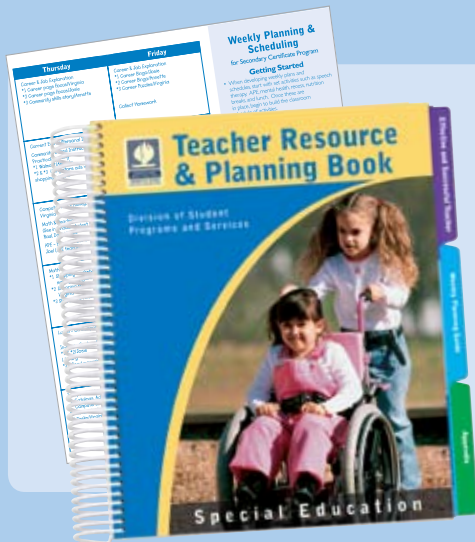
– Aligned to the SANDI below, the material in this resource is divided into three core academic areas based on California content standards relating to English/Language Arts, Math, and Science. Each area includes multiple performance indicators that correspond to the CAPA blueprints and help guide teachers in giving students access to grade-level standards.



Student Annual Needs Determination Inventory (SANDI) - Set of 10

The SANDI is a comprehensive assessment tool for measuring students' current levels of performance related to functional skills and California content standards. It clearly indicates each area of student need and aligns to corresponding standards—facilitating the writing of standards-based IEPs on an annual and triennial basis.

Success for ALL Students – *Success for ALL Students* provides examples of what the California Standards for the Teaching Profession might look like in classrooms reflecting inclusive best practices. Effective for use in professional development, it's also an at-a-glance resource for ensuring that teachers' instructional practices and strategies are research-based.



Teacher Resource & Planning Book – This resource provides educators with a template for the consistent delivery of standards-aligned instruction.

Effective and Successful Teacher includes strategies & tips for:

- classroom organization • student safety • classroom routines & procedures
- quality lessons based on the SANDI and functional performance indicators

Weekly Planning Guide contains: • themed classroom activities • positive behavior support • cooperative learning strategies • stress busters and more

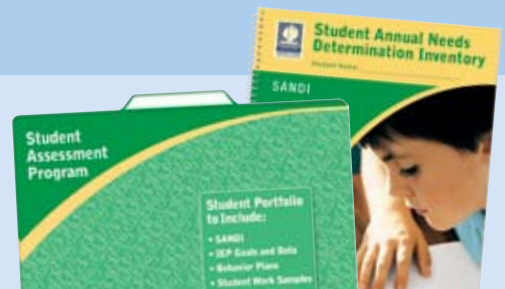
Appendix of Teaching Resources includes daily schedules and planning guides for:

- elementary certificate programs • secondary certificate programs

Student Assessment Program Portfolios - Set of 10

Each self-contained portfolio provides teachers with a simple method for recording and tracking the following:

- SANDI criteria • IEP goals & data • behavior plans • work samples
- progress reports



Steps to Success Kit - Complete Kit	KT1275	\$199.95
Extra SANDI - Set of 10	KT1276	\$69.00
Teacher Resource & Planning Book only	KT2254	\$39.00

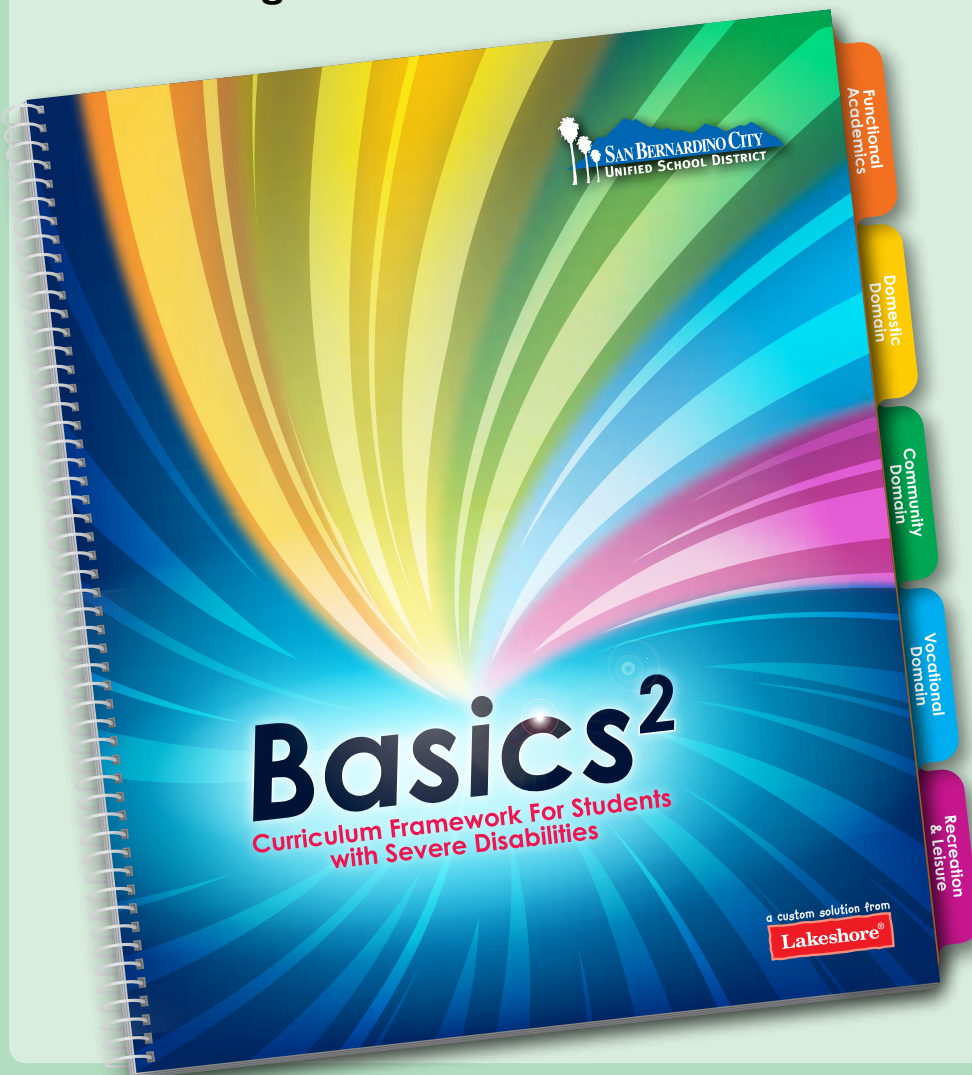
(Updated to reflect current CAPA blueprints.)

Basics² Curriculum Framework

For Students with Severe Disabilities

A curriculum framework for students taking the CAPA, Basics² was created by San Bernardino City Unified School District. Developed by teachers for teachers, it provides a developmental progression of skills in a structured format that charts measurable student growth and supports IEP goals. Clearly aligned to state standards and CAPA blueprints, Basics² focuses on practical applications that promote the acquisition of life skills—and put students on a path to independence.

Basics² targets skills in five domains



Functional Academics

Goal areas include:

- writing skills
- math operations
- library activities...and more

Domestic Domain

Goal areas include:

- grooming & hygiene
- personal safety
- social greetings...and more

Community Domain

Goal areas include:

- social behavior
- phone use
- shopping...and more

Vocational Domain

Goal areas include:

- graduation
- career exploration
- cooperation during work
- future living...and more

Recreation & Leisure

Goal areas include:

- friendships
- computers
- personal feelings...and more

Basics² sequence

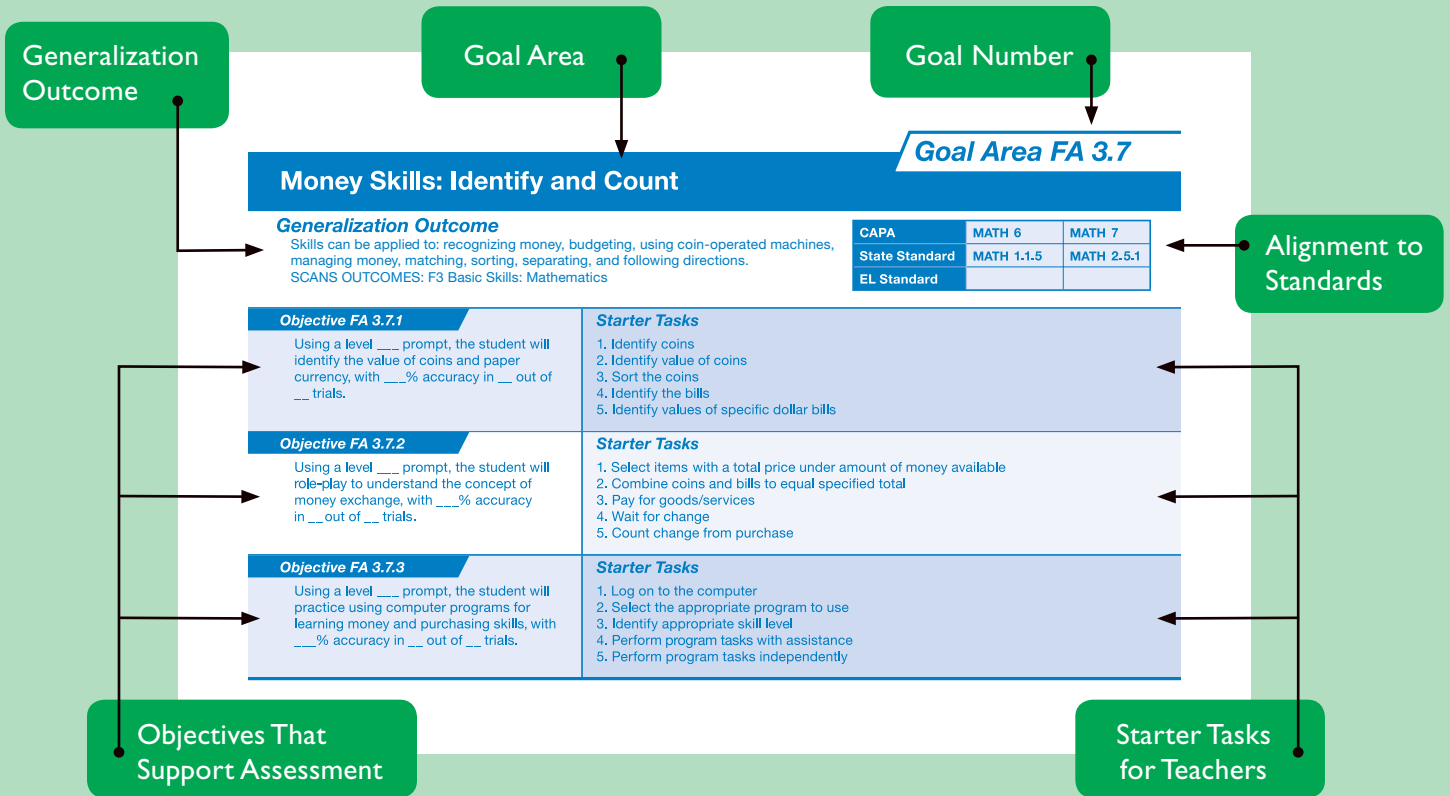
Each domain is divided into levels 1-6. Levels 2-5 follow CAPA levels and are developmental in nature.

“Basics² is a ‘must-have’ resource...our teachers from preschool through post-secondary have been using it since 2005. It just keeps getting better!”

~ Claudia McCauley, Program Specialist, Pajaro Valley USD

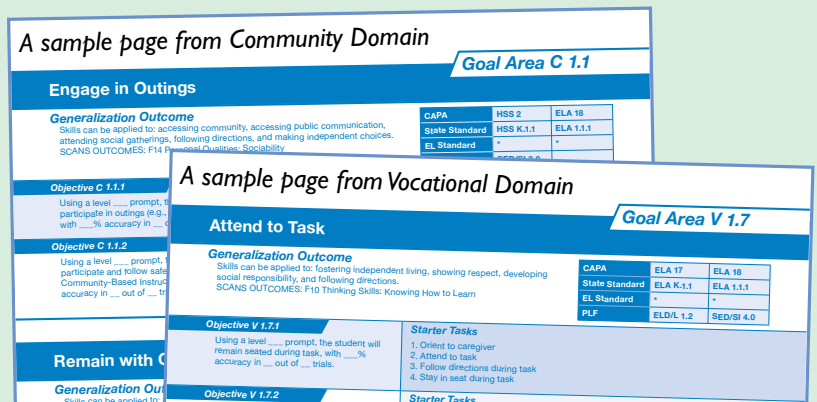
Basics² organization and layout

The goals, skills, and objectives within each domain are clearly labeled and feature an identical layout—making Basics² easy to use *and* easy to incorporate into daily routines.



- **Goal Area** Depending on the domain, the goal areas target everything from counting money to grooming to positive work behavior and appropriate volume of voice.
- **Goal Number** Goal numbers represent a developmental progression of skills that flow through each CAPA level.
- **Generalization Outcome** Practical outcomes indicate how different skills will be applied in real-world situations.
- **Alignment to Standards** A quick glance shows teachers how each goal aligns to the CAPA blueprints, California state standards, and more.

- **Objectives That Support Assessment** Clear objectives provide assessment tools for determining student progress.
- **Starter Tasks for Teachers** Simple starter tasks for each goal area assist teachers in addressing each objective.



Basics2 Pre-Kindergarten

Materials Kit

Developed for students with cognitive impairments, this comprehensive kit is packed with a variety of materials aligned to specific California content standards for Language, Math, and Science. We have also included an in-depth teacher's guide full of educator-approved activities that target practical goals—such as listening attentively, communicating verbally, recognizing letters and numbers, counting, and more.

Developed in collaboration with San Bernardino City Unified School District.

Language



Math



Science



⚠ WARNING: CHOKING HAZARD — Item contains small parts and small ball. Not for children under 3 yrs.

Pre-Kindergarten Kit.....KT2492 \$799.00

Basics² Lower Elementary

Materials Kit

The Basics² Lower Elementary Kit—and corresponding teacher’s guide filled with standards-aligned activities—provides students with reinforcement of essential skills like telling time, following directions, mutual cooperation, & more. Hand-picked by expert educators, each item has been selected specifically for its ability to help students with special needs prepare for taking the CAPA.

Developed in collaboration with San Bernardino City Unified School District.

Language



Math



Science/Social Science



⚠ WARNING: CHOKING HAZARD — Item contains small parts and small ball. Not for children under 3 yrs.

Lower Elementary Kit.....KT2490 \$799.00

Basics2 Upper Elementary Materials Kit

Featuring a teacher's guide that's filled with activities adapted for students with severe disabilities, this kit addresses core content standards while promoting practical skills related to handling money, using calendars, and more. In addition, the wide assortment of materials we have included provide teachers with a number of different options for meeting the instructional needs of their students.

Developed in collaboration with San Bernardino City Unified School District.



▲ WARNING: CHOKING HAZARD — Item contains small parts and small ball. Not for children under 3 yrs.

Upper Elementary Kit.....KT249 I \$799.00

Basics2 Middle School Materials Kit

Overflowing with versatile materials that are respectful of students' ages and interest levels, the Basics2 Middle School Kit provides educators with hands-on tools that help prepare students for the CAPA. The skills and objectives targeted by the kit—and its activity-packed teacher's guide—include learning about the self, sharing information and ideas, problem solving, following the rules, and much more.

Developed in collaboration with San Bernardino City Unified School District.

Language



Math



Science



⚠ WARNING: CHOKING HAZARD — Item contains small parts and small ball. Not for children under 3 yrs.

Middle School Kit.....KT2493 \$879.00

Teaching Resources

Classroom Organization & Supplies

For these and other essential support materials, visit LakeshoreLearning.com!



Set
of 4

EW208MI • Wireless Classroom Headphones Set \$179.00
EW209MI • Extra Wireless Headphones Each \$39.95



EE493MI • Classroom CD & Single Cassette Player \$169.00



GG297MI • Behavior Management Pocket Chart \$19.95



TT377MI • Who's Here Today? Attendance Chart \$39.99



FF336MI • File Holder Teacher's Tote \$19.95



TT927MI • All-Purpose Teacher's Organizer \$49.95

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