

Differentiated Instruction for **READING**

Comprehension • Fluency • Vocabulary

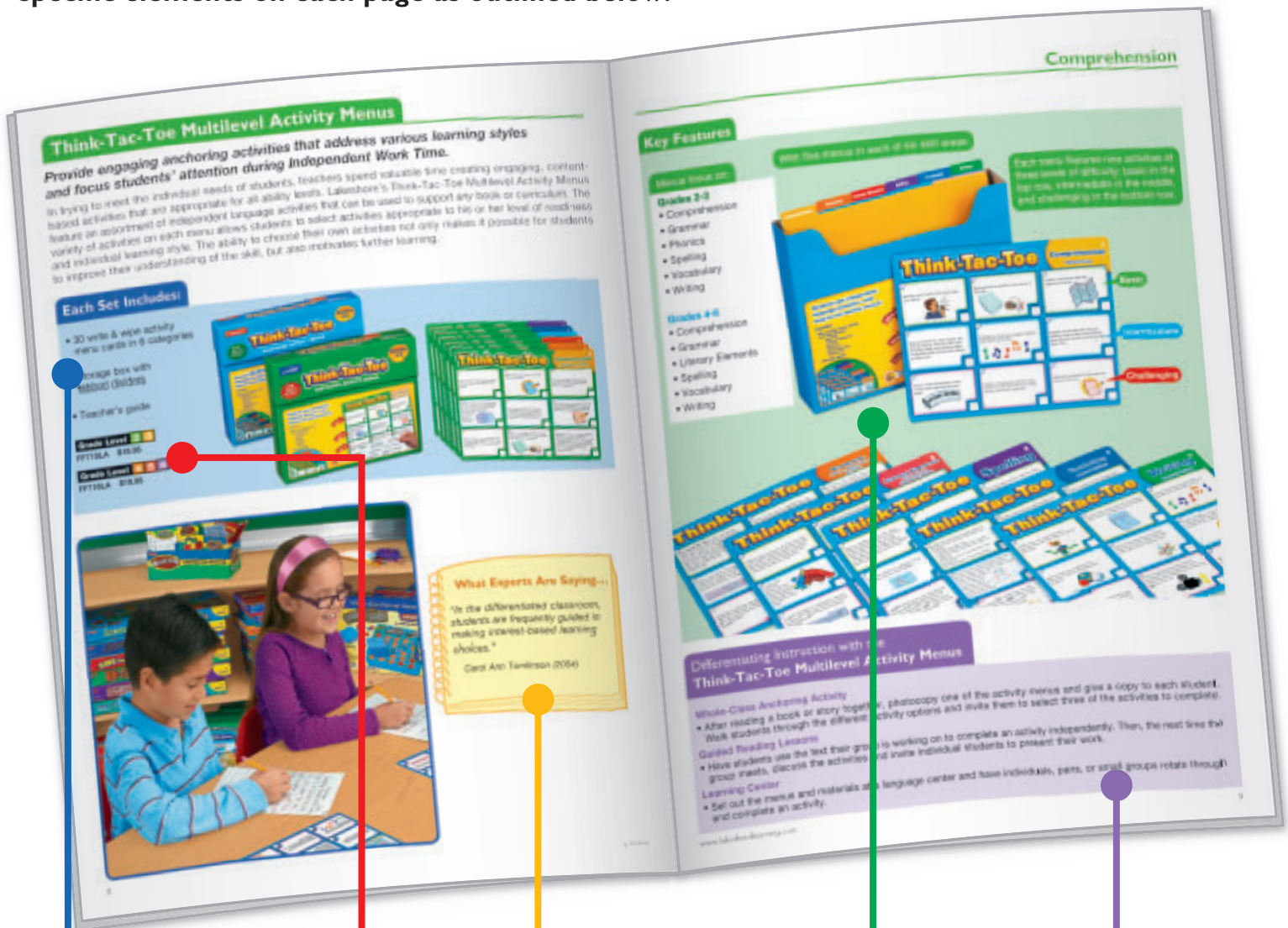


Lakeshore[®]
ELEMENTARY
products designed with learning in mind™

2010-2011

Lakeshore offers research-based, differentiated instruction

Supporting teachers in their efforts to differentiate instruction in the classroom is our top priority. The materials in this brochure were developed for just that purpose. Each item supports a variety of teaching strategies and features targeted instructional activities to challenge and motivate students of varying abilities. To highlight important information about our products, we have color-coded specific elements on each page as outlined below.



You'll find a list of the product components in the **blue box**.

Simply look for the **color-coded bars** to see grade levels.

Relevant research and expert opinions are located in the **yellow box**.

Key product features are in the **green box**.

Appropriate strategies for differentiated instruction are in the **purple box**.

hands-on materials to support in your language program!

Dear Teachers and Administrators,

Differentiate instruction with classroom-tested materials based on scientific research

Lakeshore understands that not all students learn at the same rate or in the same manner. Teachers must target their lesson plans to meet the needs of every student—and we have developed all of the items in this brochure to make this process as effective as possible. Many of the items on the following pages feature leveled text and tiered activities so teachers can modify instruction—for whole-class activities, small-group lessons, centers, and individual students. We have also included various means of student assessment in several of our products, allowing teachers to guide instruction and meet every student’s needs.

Educational tools designed by teachers for teachers

Every item we create is designed and developed by our in-house team of elementary-level educators. We have divided the materials in this brochure into three areas critical for success on standardized tests—comprehension, fluency, and vocabulary. The goal? To provide teachers with practical educational tools that support the findings of current research...and help every school and district meet state and national standards.

Materials that easily integrate into the classroom

Our materials for differentiated instruction don’t require any specialized training. They come ready to implement and feature simple instructions that save teachers time and promote opportunities for learning. Plus, our materials put a premium on versatility, easily integrating into any reading program.

Over 55 years of experience meeting the needs of educators

Lakeshore has been providing targeted, supplemental materials to the nation’s schools since 1954. To this day, we remain committed to the success of every school, teacher, and student.



Patti Rommel

Director of Research & Development
Lakeshore Learning Materials



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Multilevel Nonfiction Book Sets

Target the comprehension skills of all readers with texts at differentiated reading levels.

A challenge teachers face in classrooms nationwide is finding a way to help students meet the same content standards—while providing differentiated materials that meet their individual needs. Lakeshore’s nine Multilevel Nonfiction Book Sets cover identical concepts, but at three different reading levels in each series. By utilizing varied sentence length, word counts, and complexity of vocabulary, our book sets give all students in the classroom the ability—and the opportunity—to comprehend the same content-based material.

Each Book Set Includes:

- 12 books
(4 copies of each title at 3 different reading levels)
- 3 leveled comprehension assessments
- Reproducible graphic organizer for students to use to demonstrate comprehension
- Teacher’s guide



Grade Level 1 2
DD860XLA
 (includes 3 Book Sets)
\$99.00



Grade Level 3 4
DD870XLA
 (includes 3 Book Sets)
\$99.00



Grade Level 5 6
DD880XLA
 (includes 3 Book Sets)
\$99.00

Key Features

Using the Books

All three levels include some identical text features, such as chapter titles, photographs, graphs, and charts. Other text features, such as bold words and glossaries, vary to match the reading levels. The books can be used for whole-class activities or with smaller groups to provide direct instruction on reading and understanding nonfiction text.

Before Reading

Distribute the books to all students. Have them open their books to the table of contents and ask them what this is. Read the chapter titles that are included in the book. Then, before students begin reading a particular chapter, activate their background knowledge. What do students already know about this environment and the plants and animals that live there? Write their responses on chart paper under the title, “What We Know About _____.”

Next, point out that unlike fictional stories, which should be read from beginning to end, nonfiction can be read in many ways.

Each lesson activates students’ prior knowledge and focuses on building comprehension skills at their level.

Meeting Individual Needs

ELL

Meet with a small group and distribute Level A books. Choose a chapter and review any unfamiliar vocabulary words. Then, read the chapter together. Stop and discuss unfamiliar words. Encourage students to list the words and definitions in their journals for reference.

Reteach/Extra Support

Use Level A or Level B books for students who need help understanding the text. Help them use the headings and sub-headings to predict what the text will be about. Read a section with the students, stopping after each paragraph to discuss important details. Help students write a summary of what was read.

Challenge

Provide students with Level C books. Prompt them to think of choice questions for each chapter and write them on separate cards. Don’t forget the answer key! Put the cards on a table and let students take turns asking and answering questions.

Guide presents ideas for differentiating the process to help meet the needs of all students.

Amazing Plants and Animals Assessment **Level A**

Name _____

Write the letter of each definition next to the word it defines.

1. adapt _____	a. long, thin, stinging parts of a jellyfish
2. herbivore _____	b. to lay eggs, have babies, or make seeds
3. oxygen _____	c. an animal that eats plants
4. tentacle _____	d. to change to fit the environment
5. reproduce _____	e. air needed by plants and animals

Fill in the circle next to the correct answer.

6. Where does a cactus store water?

<input type="radio"/> in its spines	<input type="radio"/> in its leaves
<input type="radio"/> in its stem	<input type="radio"/> in its flowers

7. What kind of animal is a frog?

<input type="radio"/> arctic	<input type="radio"/> plankton
<input type="radio"/> deciduous	<input type="radio"/> amphibian

8. Look at the illustration and examples below. Which food chain is in the correct order?

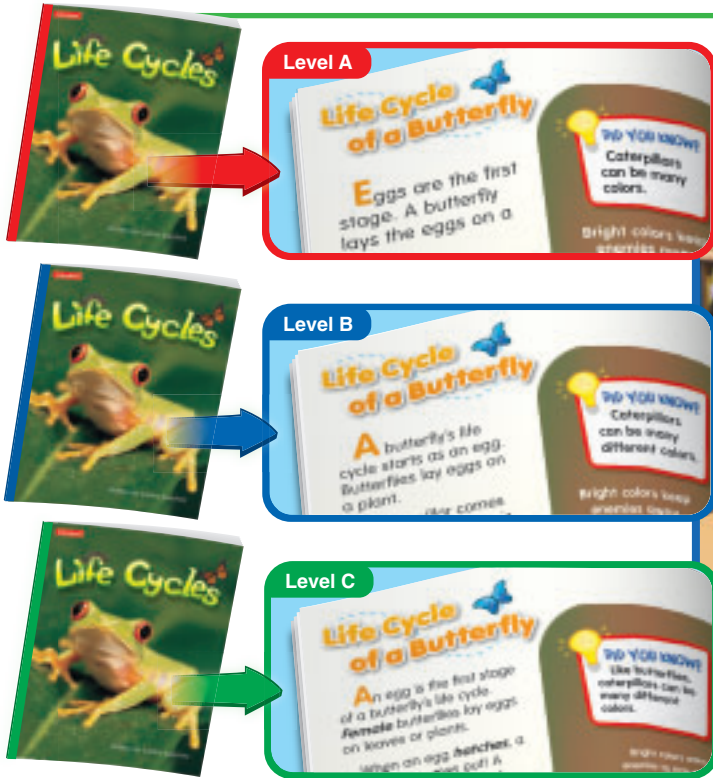
<input type="radio"/> Sun, fruit, monkey, eagle	<input type="radio"/> eagle, monkey, Sun, fruit
<input type="radio"/> Sun, fruit, eagle, monkey	<input type="radio"/> eagle, fruit, monkey, Sun

9. A lion is an example of a(n)

<input type="radio"/> carnivore	<input type="radio"/> herbivore
<input type="radio"/> amphibian	<input type="radio"/> grassland

© Lakeshore Level A pg. 1

Assessments are also leveled—so students have the opportunity to display their acquired knowledge at their own level.



Correlated Reading Levels

Level / Title	Grade Level	Fountas & Pinnell	DRA	Word Count
Level A / Weather	1	F	10	527
Level B / Weather	1-2	I	16	798
Level C / Weather	2-3	L	24	1,182
Level A / Life Cycles	1	G	12	707
Level B / Life Cycles	2	J	16	953
Level C / Life Cycles	2-3	M	28	1,234
Level A / Important Americans	1	G	12	552
Level B / Important Americans	2	J	18	784
Level C / Important Americans	2-3	M	28	1,361
Level A / Amazing Plants & Animals	2-3	M	28	2,252
Level B / Amazing Plants & Animals	3-4	O	34	2,878
Level C / Amazing Plants & Animals	4-5	S	40	3,488
Level A / Wonders of America	3	N	30	1,989
Level B / Wonders of America	3-4	P	38	2,477
Level C / Wonders of America	4-5	T	50	3,180
Level A / The Earth Beneath Our Feet	3	N	30	1,590
Level B / The Earth Beneath Our Feet	3-4	O	34	2,068
Level C / The Earth Beneath Our Feet	4-5	T	50	2,643
Level A / Space	4	R	40	3,275
Level B / Space	5	U	50	4,419
Level C / Space	5-6	W	60	5,409
Level A / American Revolution	4	R	40	4,858
Level B / American Revolution	5	U	50	5,435
Level C / American Revolution	5-6	W	60	5,665
Level A / Nature's Fury	4	Q	40	4,288
Level B / Nature's Fury	4-5	T	50	5,022
Level C / Nature's Fury	5-6	W	60	5,623

What Experts Are Saying...

"The 'just right' book provides the context for successful reading work and enables readers to strengthen their 'processing power.'"

Irene C. Fountas & Gay S. Pinnell (2006)

Differentiating Instruction with Multilevel Nonfiction Books

Guided Reading Lessons

- Meet with groups by reading level, providing explicit instruction according to their needs. Afterward, discuss the content in a whole-class setting. Key vocabulary is bolded for explicit instruction.

Assessment

- The included assessments have also been leveled. These give teachers a clear understanding of what students comprehend, and help identify students who may be ready to progress to a higher reading level.

Enrichment

- Assign advanced readers the Level C books. Invite them to fill out the included graphic organizer or complete activities from the teacher's guide.

Response to Intervention

- The Multilevel Nonfiction Book Sets support RTI Tiers 2 and 3.

Language Activity Stations

Provide meaningful learning center activities that allow time for differentiated small-group lessons with other students.

Lakeshore's Language Activity Stations come ready to use and each features purposeful, self-directed activities that reinforce language instruction. Each station comes with four different small-group activities that target both visual and kinesthetic learners, so students will be engaged and learn more from each task. A double-sided, tent-based flip book provides easy-to-follow directions for each activity and allows students to work independently. Teachers are then able to provide additional attention to individual students or to small groups based on students' needs.

The stations support and enhance any core reading program, and cover important language skills—from phonics and vocabulary to reading comprehension and writing.

Each Station Includes:

- 4 different activities, each with 4 sets of hands-on materials
- Double-sided, tent-based direction flip book
- Teacher's guide with reproducibles for each activity
- Portable storage box

Grade Level **1 2 3**

FF421LA	Phonics	\$49.95
FF422LA	Word Work	\$49.95
FF424LA	Reading Comprehension	\$49.95
FF425LA	Writing	\$49.95
FF423LA	Vocabulary	\$49.95

⚠ **WARNING: CHOKING HAZARD** — Small parts.
Not for children under 3 yrs.



What Experts Are Saying...

"Centers should not be just for fun experiences or time fillers, but for learning experiences based on targeted standards that are designed to meet the needs of a variety of different learners. They are also great vehicles for offering students opportunities to use their various multiple intelligences."

Gayle H. Gregory & Carolyn Chapman (2006)



Key Features

Four different comprehension activities—all with enough materials for four students to work at the same time.



All learning center materials stay organized in a compact, easy-to-carry storage tote.

Double-sided, tent-based direction book features simple, step-by-step instructions to help students work independently.

Graphic organizers help students visualize the content and increase their understanding of key comprehension skills.

Engaging manipulatives help students connect to the content and increase understanding of key comprehension skills.

Differentiating Instruction with the Language Activity Stations

Self-Directed Activities

- Individuals or small groups can complete the activities in order to reinforce comprehension—independent of the teacher.

Intervention Lessons

- Teachers can use the activities to provide one-on-one reinforcement or focused, small-group lessons that target specific concepts or skills.

Read for Comprehension! Fiction & Nonfiction Listening Centers

Comprehension-building listening centers feature scaffolded activities that help students comprehend fiction and nonfiction text.

Reading comprehension is a complex process that requires students to interact with—and derive meaning from—text. The meaningful activities in Lakeshore’s Read for Comprehension! Fiction & Nonfiction Listening Centers provide students with the explicit instruction and scaffolding they will need to gain proficiency with comprehension skills and learn to construct meaning from text. The CDs and cassettes we have included guide students step by step through different reading passages and activities as they analyze characters, read for details, draw conclusions, and more.

Each Center Includes:

- 32 write & wipe cards (4 copies of each of 8 different activities)
- 2 CDs and 2 cassettes
- Tabbed box with dividers
- Teacher’s guide with differentiated instruction strategies



⚠ WARNING: CHOKING HAZARD — Small parts. Not for children under 3 yrs.

Grade Level 1 2 3
DD709LA Fiction \$39.95

Grade Level 1 2 3
DD707LA Nonfiction \$39.95

What Experts Are Saying...

“Assisted reading methods help students to read with good fluency and accuracy. When that happens, the brain is freed to attend to the meaning of what is being read. If students spend a great deal of attention trying to decode words, they are unable to give necessary attention to understanding what they are reading. The correct use of assisted reading methods provides the scaffolding that emerging and at-risk readers need to bypass the decoding process, read fluently, and concentrate on meaning.”

Robert W. Cole (2008)



Key Features

The perfect supplement to any reading program, our centers cover the following skills:

Fiction

- Identifying Characters
- Setting and Mood
- Problem and Solution
- Cause and Effect
- Reading for Detail
- Drawing Conclusions
- Summarizing
- Genres of Literature

Nonfiction

- Titles and Subheadings
- Bold Words and Glossaries
- Maps and Time Lines
- Graphs and Charts
- Photos, Captions, and Diagrams
- Table of Contents
- Reading an Index
- Main Idea and Details

Colorful illustrations and engaging titles grab the reader's attention.

READING AN INDEX

The Lewis & Clark Expedition

St. Louis, 4, 5, 16, 21	Charlottesville, Jean Baptiste Ponce, 22
WHEELING, 22	Clark, William, 4, 5, 11, 23-24
Intersect Mountains, 25, 26	after the expedition, 24, 25
Boat, 19-20, 21, 23	YAMHOOD, 25
Wagon, 15, 26, 28	Columbia River, 24-25, 26, 27
Wagon, 15, 27	Continental Divide, 24, 26
Camp Fortunate, 25	

A) 4 B) 16 C) 21 D) 24
 A) an animal B) a tent C) a boat D) a jacket
 A) 24 B) 25 C) 26 D) 27

The fact-filled maps, charts, and diagrams boost comprehension, while fascinating photographs keep students interested.

TABLE OF CONTENTS

1600 Pennsylvania Avenue

Chapter	Page
1 Where is the White House?	2
2 Presidential Offices	4
3 Living Quarters	7
White House Gardens	8
History of the White House	10
Real Stories in the White House	12
Children in the White House	15
Pets & Other Animals	17
Visiting the White House	20

MAIN IDEA AND DETAILS

Calling All Wolves

If you listened to a wolf, you might hear just howling. If you were a wolf, you would hear something different. The howl might tell you to come and join the other wolves in the pack.

Sounds of the Pack:
Each wolf has its own special howl. The other wolves in the pack use howls which wolf is howling even if they cannot see it. To call their pups, wolves use high whines or squeaking sounds. Wolves make other sounds, too. They bark when they are excited. They growl when they are faced with danger.

Pups learn the sounds of their own mothers.

Silent Language
Wolves also communicate with postures. "Posture" means the way a wolf is sitting or standing. A wolf shows respect by snoutching down low. A wolf that wants to play may dance or bow. Wolves lay their ears back when they are afraid. They lift their ears up when they are happy.

Glossary

communicate	to share information with others
crouch	to hold the body low to the ground
pack	a group of animals that live and hunt together
posture	a pose or position of the body
pup	a baby wolf

Differentiating Instruction with Read for Comprehension! Fiction & Nonfiction Listening Centers

Learning Center

- Set up in a learning center to provide instruction on a specific skill for up to four students at a time.

Independent Learning

- The centers provide an engaging resource for students to practice comprehension independently, allowing teachers time to work with other small groups.

Intervention Lessons

- After teaching a lesson, use the centers to guide students who need extra support through the corresponding activity, stopping the recording when more instruction is required.

Response to Intervention

- The Read for Comprehension! Fiction & Nonfiction Listening Centers support RTI Tiers 2 and 3.

Think-Tac-Toe Multilevel Activity Menus

Provide engaging anchoring activities that address various learning styles and focus students' attention during Independent Work Time.

In trying to meet the individual needs of students, teachers spend valuable time creating engaging, content-based activities that are appropriate for all ability levels. Lakeshore's Think-Tac-Toe Multilevel Activity Menus feature an assortment of independent language activities that can be used to support *any* book or curriculum. The variety of activities on each menu allows students to select activities appropriate to his or her level of readiness and individual learning style. The ability to choose their own activities not only makes it possible for students to improve their understanding of the skill, but also motivates further learning.

Each Set Includes:

- 30 write & wipe activity menu cards in 6 categories
- Storage box with tabbed dividers
- Teacher's guide

Grade Level 2 3

FF715LA \$19.95

Grade Level 4 5 6

FF716LA \$19.95



What Experts Are Saying...

"In the differentiated classroom, students are frequently guided in making interest-based learning choices."

Carol Ann Tomlinson (2004)

Key Features

Menus focus on:

Grades 2-3

- Comprehension
- Grammar
- Phonics
- Spelling
- Vocabulary
- Writing

Grades 4-6

- Comprehension
- Grammar
- Literary Elements
- Spelling
- Vocabulary
- Writing

With five menus in each of six skill areas.

Each menu features nine activities at three levels of difficulty: basic in the top row, intermediate in the middle, and challenging in the bottom row.



Differentiating Instruction with the Think-Tac-Toe Multilevel Activity Menus

Whole-Class Anchoring Activity

- After reading a book or story together, photocopy one of the activity menus and give a copy to each student. Walk students through the different activity options and invite them to select three of the activities to complete.

Guided Reading Lessons

- Have students use the text their group is working on to complete an activity independently. Then, the next time the group meets, discuss the activities and invite individual students to present their work.

Learning Center

- Set out the menus and materials at a language center and have individuals, pairs, or small groups rotate through and complete an activity.

Comprehension Strategies Teaching Charts

Teach important reading comprehension strategies at a pace that is just right for targeting each student's individual needs.

Research indicates that teaching comprehension strategies to students improves comprehension of text. One challenge teachers face is how to teach these strategies effectively. Because students learn at different rates, teachers need tools to help address their needs. With Lakeshore's Comprehension Strategies Teaching Charts, teachers can accelerate or decelerate the teaching of these strategies as needed. Each chart focuses on a different strategy—allowing teachers to target students' specific needs and adjust the pace of instruction to meet them. Tips and follow-up questions are printed on each chart, helping students understand how to use the strategy.

Each Set Includes:

- 24 teaching charts—
3 different charts for each of
8 key strategies that cover
various types of texts:
 - fiction
 - nonfiction
 - poetry
- Teacher's guide with
differentiated instruction
strategies

Grade Level **1 2 3**

DD368LA \$29.95 (Shown.)

Grade Level **4 5 6**

DD369LA \$29.95



What Experts Are Saying...

"Differentiated instruction...allows you to use your time more efficiently. You adjust pace and depth to the needs of learners and the demands of the curriculum. You eliminate the teaching of specific content or skills for students who have already mastered them. You plan more time and instruction for those who need more practice. Time may actually be saved as students engage in learning that responds to their needs."

Diane Heacox (2001)

Key Features

Charts cover eight key comprehension strategies: **Ask Questions, Determine Importance, Make Connections, Make Inferences, Make Predictions, Summarize, Synthesize Information, and Visualize.**

Teacher's guide includes reproducibles for all 24 teaching charts—perfect for Independent Work Time or reading workshops.

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MAKE PREDICTIONS

As you read, try to predict or guess what might happen next. Your predictions may change as the author gives you more information.

- From what you know about the characters, what do you think they may do next?
- Based on what has happened, what events will probably follow?

THE ICE SKATING LESSON

Natalie was excited. She had talked her best friend, Miranda, into taking ice skating lessons together. Miranda didn't really like to skate, but she said she would go if Natalie did. Today was their first lesson.

When the lesson started, both girls were shaky and unsteady on the ice. They fell down a lot. Natalie got back up quickly and kept trying. Miranda was slower to get up. She complained that her legs hurt from trying to skate. When the teacher started talking about practicing for next week, Natalie smiled, but Miranda looked gloomy.

Follow Up:

- Did the story live up to the predictions you made at the start?
- Write a story about next week's lesson. Predict what you think might happen at that lesson.

Callouts:

- The title of a story can help you predict what it might be about.
- How do you think the girls will react to falling down? Why do you think that?
- How do you think the two girls will enjoy the skating lesson? Why?
- What do you think Miranda might do next week? Why?

MAKE PREDICTIONS

As you read, try to predict or guess what might happen next. Your predictions may change as the author gives you more information.

- From what you know about the characters, what do you think they may do next?
- Based on what has happened, what events will probably follow?

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Follow Up:

- Did the story live up to the predictions you made at the start?
- Write a story about next week's lesson. Predict what you think might happen at that lesson.

Strategy	What It Means
Ask Questions	When you read, ask yourself questions to make sure you understand the passage. Don't understand what I just read? Does something make sense to me? Why are the main characters? What are they doing? Where is this happening? If you need to reread the passage.
Determine Importance	While you read, decide what is important in the passage and what is less important. Also ideas are very important. Other important parts are the problem and solution in a passage. If you understand key ideas and facts in the passage, you will understand what you are reading better.
Make Connections	Connect what you read to your own life. When you are reading, think about whether something like this has happened to you or someone you know. You can also make connections between books. Align the book you are reading with another book you have read.
Make Inferences	Use clues from the text to help you understand what's going on. Sometimes an author will leave out information but give you clues about it. You have to think about what is happening for yourself. Use the clues the author gives you to figure out facts about the situation or plot.
Make Predictions	Try to guess what is going to happen next in a story. Think about what has happened so far when you make predictions. Keep reading to find out whether your guesses were right. This helps you stay engaged in your reading because you need to know what happens next.
Summarize	Put the main events of the story in order. When you read, think about the main things that have happened. Keep reading to find out how they make sense. Summaries should be short. Do not include details that are not important.
Synthesize Information	Put together the new information you learned with information you already know. Think about what the author is trying to say. Do you agree or disagree? Why?
Visualize	Make a picture in your head of the events in the story. This will help you remember what is happening. To visualize, look for words that describe people, places, and things.

Each chart features a reading passage with highlighted text, plus plenty of comprehension tips and follow-up questions in the borders—giving students the opportunity to learn these skills in a visually supported way.

Guide features a reproducible chart of the different reading comprehension strategies for super-easy reference.

Differentiating Instruction with the Comprehension Strategies Teaching Charts

Small-Group Guided Reading

- Teachers can choose charts covering multiple strategies for students who are ready to learn new strategies or who need a comprehensive review. Teachers scaffold reading and model the comprehension strategies along the way.

Extra Support for Struggling Learners

- For students who need reinforcement or intervention for a particularly challenging comprehension strategy, teachers can focus on charts covering only that specific strategy. Teachers can elaborate on the sidebar callouts as needed to help students understand how to apply each strategy. These charts are a perfect resource for applying comprehension strategies to texts.

Whole-Class Demonstrations

- Our teaching charts provide an excellent way to extend and reinforce learning after introducing a comprehension strategy from any reading program.

Response to Intervention

- The Comprehension Strategies Teaching Charts support RTI Tiers 2 and 3.

Language Multilevel Folder Games

Strengthen essential language skills with tiered, independent activities at three different levels.

Every classroom is comprised of students who are at various levels of readiness. The challenge is finding tools that make differentiated instruction effective for both teacher and student. Lakeshore's Language Multilevel Folder Games provide everything you need to reinforce six key language skills at three different levels. Teachers simply assign the leveled activities to match students' needs, and students complete the activities at their own pace. Plus, the reproducible student answer sheets can be used to assess progress and guide future instruction.

Each Set Includes:

- 18 activity folders covering 6 language skills
- 18 sets of hands-on manipulatives
- Reproducible student answer sheet
- Answer key
- Reproducible tracking sheet
- Tabbed box with dividers

- Synonyms
- Antonyms
- Sight-Words
- Phonics
- Phonemic Awareness
- Comprehension

Grade Level 1 2
FF717LA \$49.95

- Plurals
- Multiple-Meaning Words
- Prefixes & Suffixes
- Context Clues
- Main Idea
- Making Predictions

Grade Level 2 3
FF718LA \$49.95

⚠ **WARNING: CHOKING HAZARD — Small parts. Not for children under 3 yrs.**



What Experts Are Saying...

“Tiered objectives and tiered activities are ways for teachers to ensure that students work at appropriate levels of challenge while studying the same essential skills and concepts.”

Todd Kettler & Marc Curliss (2003)

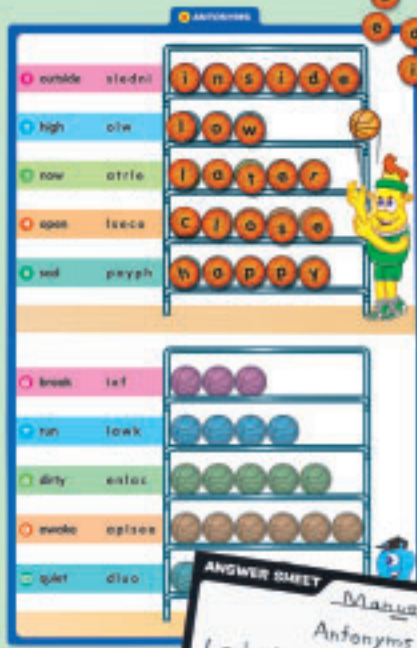
Key Features

Folders cover each language skill at three different levels.

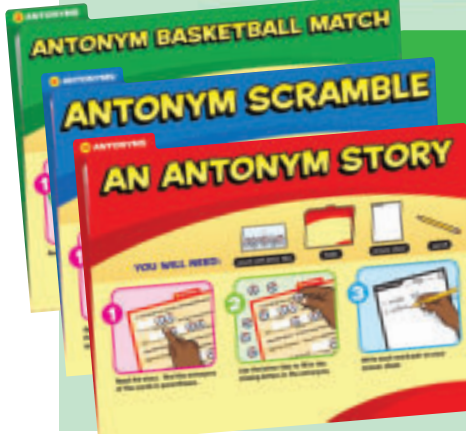
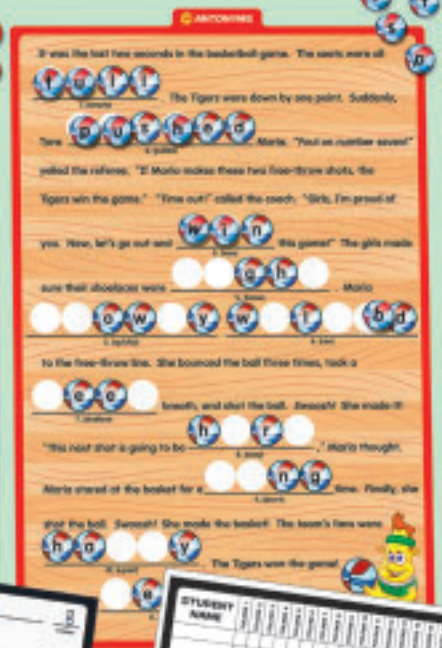
Antonyms – Level 1



Antonyms – Level 2

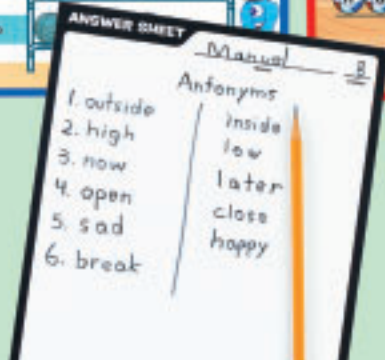


Antonyms – Level 3



Color-coded folders make it easy to assign activities according to students' specific needs.

Clear, step-by-step illustrated instructions enable students to work on the activities independently.



Teachers can check students' work on the reproducible answer sheet and assess their understanding.



Reproducible tracking sheet allows teachers to see which folders students have completed.

Differentiating Instruction with the Language Multilevel Folder Games

Learning Center

- Students work on pre-assigned folder activities according to their readiness during Independent Work Time or workshop time.

Flexible Grouping

- Students' abilities and readiness may vary depending on the language skill involved. As teachers assess students' work, they can easily adjust which leveled folders to assign. Each color-coded level builds skills through targeted instruction.

Anchoring Activity

- Students can work independently—giving teachers the opportunity to provide one-on-one assistance to students requiring individual attention or to provide a focus for small-group instruction.

Building Fluency Card Banks

Track and improve fluency with passages appropriate for students at multiple reading levels.

Students within a single classroom read at a variety of levels—highlighting the need for schools to provide materials that allow students to practice at their current level of ability. Lakeshore’s Building Fluency Card Banks each include 80 reading passages that span ten different levels, so students always practice reading fluently according to their own ability. As fluency and comprehension increase, students see their growth as they move to the next level. Plus, the texts cover three genres—fiction, nonfiction, and poetry—so students stay engaged and motivated to read.

Each Card Bank Includes:

- 80 leveled passages (8 passages for each of 10 reading levels)
- 4 one-minute timers
- 4 write & wipe reading checklists
- Reproducible progress chart
- Teacher’s guide
- Tabbed box with dividers



What Experts Are Saying...

“Reading fluency is key to reading proficiency and that lack of fluency is a significant contributor to children’s reading difficulties.”

*Timothy V. Rasinski
(2003)*



Readers' Theater Script Boxes

Use heterogeneous grouping to provide good reading models for struggling readers.

Research shows a strong connection between fluency and comprehension. Because we know that fluent reading is not just fast reading, effective fluency instruction also focuses on pacing, phrasing, and expression. Lakeshore's Readers' Theater Script Boxes give students multiple opportunities to practice these important skills. In addition, heterogeneous grouping offers advanced readers the opportunity to model fluency and expression for lower-level readers, who benefit from repeated readings of the same text.

Each Set Includes:

- 32 scripts for 8 different titles—enough for groups of 4 students to perform plays in each of the following genres:
 - nonfiction
 - fantasy
 - mystery
 - historical fiction
- Teacher's guide with a reproducible performance rubric
- Tabbed box with dividers



Grade Level 1 2
EE987LA \$39.95

⚠ **WARNING: CHOKING HAZARD — Small parts. Not for children under 3 yrs.**

Grade Level 3 4
EE988LA \$39.95

Grade Level 5 6
EE989LA \$39.95

What Experts Are Saying...

"Performance reading is a powerful instructional tool because it requires students to use repeated reading in preparation for their performances, and to read for meaning and understanding before and during their performances."

Timothy V. Rasinski (2003)



Key Features



Scripts feature content area themes to reinforce knowledge.

Contents

- **The Feast of Minos and the Fly Menace:** How will you go to Minos' holiday and decide they like their meat better, better, than your usual subject area, social studies, contemporary and language concepts and content?
- **The Pie and the Spork:** A fox and a chick also together and discover how they are each different. (This cartoon version includes some non-realistic situations.)
- **The Hall of Holidays:** Five children learn about American holidays while on a museum tour. Each child will select a role, read their lines, and act it out.
- **How We Got There:** A family discovers the history of transportation while on a road trip. One child will select a role, read their lines, and act it out.
- **Buying Money Paper:** Two siblings receive through a mail, searching for a holiday present for their mom. Group conversation subject area, math, science.
- **The Case of the Missing White Beans:** Child detective Sam the Bear searches for a stolen game plan by his nemesis, Eliza Operetta. Group conversation subject area, language, opinion, and persuasion (strong and weak student group work).
- **The Brown:** A girl looks for holiday presents for what she really wanted a show. Group conversation subject area, social studies, math, and character education.
- **Teas for Teas!** Two children, convinced to go to bed, meet only people and animals to help. Group conversation subject area, science, life, and death.

Readers' Theater Assessment Rubric

Date	Title of Script & Character	Name of Reader			
	A	B	C	D	E
	1	2	3	4	5
	6	7	8	9	10
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	996	997	998	999	1000

Reproducible rubric allows teachers or peers to give immediate feedback on each student's performance.

Differentiating Instruction with the Readers' Theater Script Boxes

- Meeting Individual Needs**
- The amount of text is different for some characters in a script. By matching the amount of text to each student's level of proficiency, teachers can ensure that all students succeed.
- Small-Group Learning**
- Place students in small heterogeneous groups, assign roles based on reading levels, and have students take turns practicing their parts. Motivate students to reread their lines multiple times as they practice the roles they will perform. The scripts provide opportunities to practice good phrasing and expression.
- Response to Intervention**
- Readers' Theater Script Boxes support RTI Tiers 1 and 2.

Classroom Fluency Station

Ready-to-use center encourages students to collaborate while building fluency skills.

When students engage in repeated oral readings that include guidance and feedback from peers, it has a positive impact on the development of fluency. Lakeshore's Classroom Fluency Station includes four fluency-building activities that students can complete with a partner or independently. As students read each passage or listen while their partner reads, they develop automaticity—as well as a deeper sense of pacing, phrasing, and expression.

Fluency Station Includes:

- Freestanding tent board
- 10 expression passages cards
- 2 expression spinners
- 3 fluency-building books
- 3 rate the reader cards
- 2 interview flip books
- Vinyl microphone
- 4 fluency sliders
- 4 activity title/direction cards
- 2 write & wipe markers
- One-minute timer
- Teacher's guide with differentiated instruction strategies

Grade Level **1 2 3**
FF553LA \$69.95

⚠ **WARNING: CHOKING HAZARD** — Small parts.
Not for children under 3 yrs.

What Experts Are Saying...

"When children work cooperatively, they learn to give and receive information and develop new ideas and perspectives on how others think and communicate in socially appropriate ways. It is through interacting with others in reciprocal dialogues that children learn to use language differently to explain new ideas and realities and, in so doing, to construct new ways of thinking and feeling."

Robyn M. Gillies (2007)

Four Fluency-Building Activities



Students just spin to practice reading with expression.



They read in a variety of genres, then collaborate and provide feedback as they rate each other's fluency.



The fun-to-read interviews provide practice with phrasing and pacing.



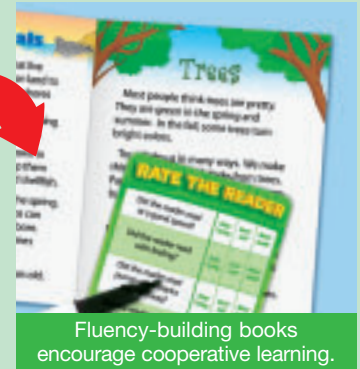
Students start the timer, then race to read sight-word phrases and build automaticity.

Key Features

Each activity comes with step-by-step, illustrated instructions and materials that make it easy for students to work with partners or independently.



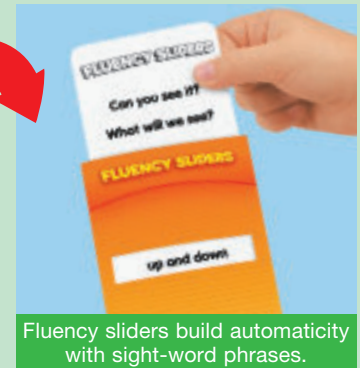
Expression passages & spinners promote reading with expression.



Fluency-building books encourage cooperative learning.



Interview flip books build pacing, phrasing, and expression.



Fluency sliders build automaticity with sight-word phrases.

Differentiating Instruction with the Classroom Fluency Station

Cooperative Learning

- Students work together in pairs on the different fluency-building activities while providing each other with active feedback and accountability.

Flexible Grouping

- Pair up students of varying fluency proficiency so that they can contribute to each other's learning. Students are responsible for their own learning and for helping their partner learn, thus creating an atmosphere of achievement and collaboration.

Intervention

- The Fluency Station activities are perfect for intervention—teachers can partner with below-level students and provide targeted instruction and modeling as needed.

Assessment

- In order to make informed decisions about future fluency instruction and practice, teachers can informally assess fluency as students work on different activities.

Word Web Activity Kit

Enhance vocabulary by helping students visually organize the connection between words with the same prefixes, suffixes, and roots.

Research tells us that graphic organizers are powerful tools for helping students understand and construct higher-level connections. Lakeshore's Word Web Activity Kit not only appeals to visual learners, but also helps to organize and illustrate how words that share key affixes and roots relate to one another. The kit allows students to see how new words can be defined by other words—strengthening vocabulary skills in the process. In addition, by learning the meanings of key prefixes, suffixes, and root words, students acquire a strategy that helps them determine the meanings of unknown words they encounter in texts.

What Experts Are Saying...

"To develop conceptual understanding, vocabulary instruction should promote involvement of students and involve them in deep processing of words. Effective use of graphic organizers appears to meet both of these conditions exceptionally well."

Eula E. Monroe (1998)

Kit Includes:

- 30 prefixes, suffixes, and root words cards
- 210 color-coded word cards
- Pocket chart with a word web and write & wipe board
- Teacher's guide with differentiated instruction strategies
- Tabbed box with dividers

Grade Level **2 3 4 5 6**

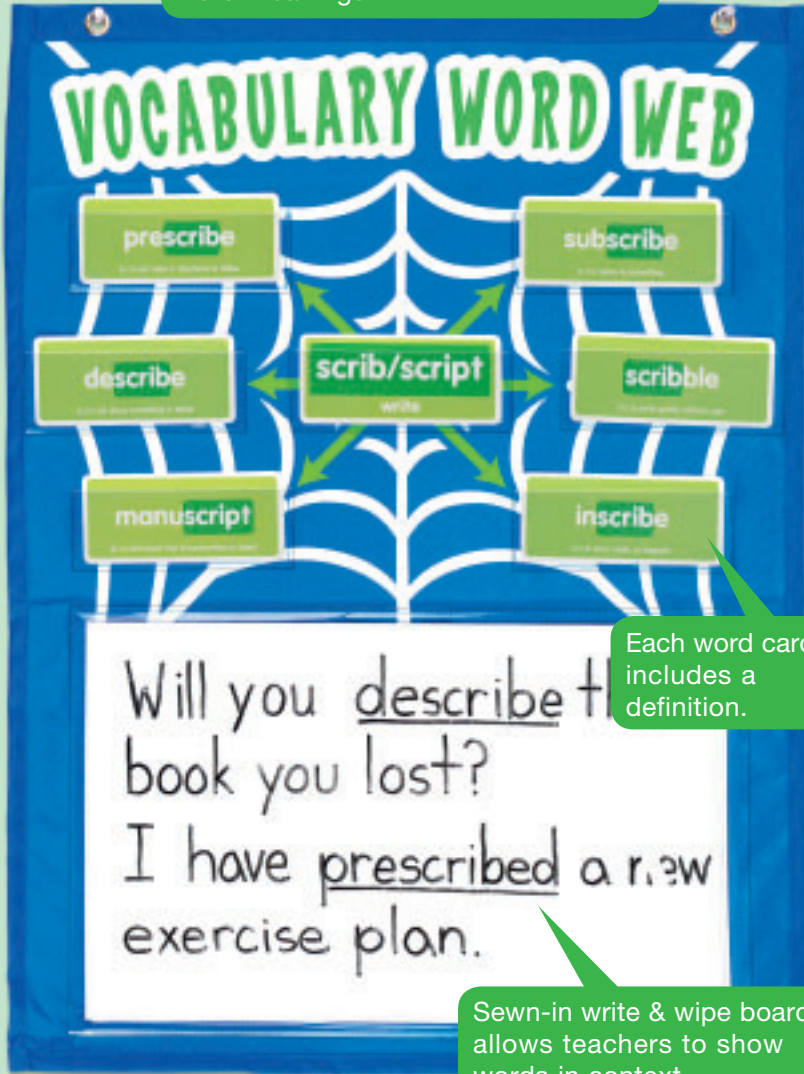
LL441LA \$39.95



Key Features

Chart allows students to visualize the connection between word parts and word meanings.

Color-coded vocabulary cards cover many commonly used prefixes, suffixes, and root words.



Each word card includes a definition.

Sewn-in write & wipe board allows teachers to show words in context.



Guide includes engaging activity ideas—along with suggestions for differentiated instruction that teachers can use to meet the diverse needs of students.



Differentiating Instruction with the Word Web Activity Kit

Small-Group/Whole-Class Lessons

- Use the kit in a whole-group context to supplement a language program, or in a small-group setting to provide additional instruction or remediation to students who need it.

Targeting Instruction by Ability

- Adjust the complexity of the tasks students complete. For example, students can dictate a sentence using one of the displayed words or write the sentence themselves.

Adjusting Questions

- Ask questions of varying complexity, depending on students' abilities or readiness.
 - Example 1: "If 'preheat' means 'to heat before,' what does the word 'preview' mean?"
 - Example 2: "What word other than 'before' can you use to define the prefix 'pre-'?"

Response to Intervention

- The Word Web Activity Kit supports RTI Tiers 1 and 2.

Vocabulary Learning Games Library

Provide motivating materials for skills practice and to encourage all students—including reluctant learners.

Research shows that the correlation between vocabulary and reading comprehension is significant. However, it is often difficult to motivate students to enhance their vocabularies simply by asking them to memorize a list of words. Lakeshore's Vocabulary Learning Games focus on a variety of vocabulary-building strategies and engage all students—even reluctant readers—to develop their vocabulary skills in fun and motivating ways.

Library Includes:

- 8 different games, each with materials for up to 4 players
- Classroom-tough display box



What Experts Are Saying...

“Games are one of the most under-used instructional tools in education. Many types of games can help you keep new terms in the forefront of students’ thinking and allow students to reexamine their understanding of terms.”

*Robert J. Marzano &
Debra J. Pickering (2005)*

Key Features

Each game provides exciting, targeted practice with an important vocabulary-building skill:

- Context Clues
- Homophones
- Synonyms
- Antonyms
- Prefixes
- Multiple Meanings
- Suffixes
- Dictionary Skills

Convenient display box keeps games organized and ready to play.



No prep time needed—easy-to-follow directions for each game are on the back of each folder.



Differentiating Instruction with the Vocabulary Learning Games Library

Extra Reinforcement

- After working on a vocabulary skill in a reading program, identify students who may need extra reinforcement with that skill. In a small group, play the game that ties into the vocabulary lesson to reinforce what was taught.

Small-Group Learning Center

- Students can rotate through the learning center to practice the vocabulary skill they are focusing on. When using multiple games at once, groups of students can work independently while the teacher instructs other students who need individual attention.

Grab & Match Leveled Vocabulary Quickies

Let students build vocabulary at their level and pace.

Lakeshore's Grab & Match Leveled Vocabulary Quickies provide teachers with independent activities to reinforce key vocabulary skills. Each set comes with 15 different leveled activities that gradually progress in difficulty—so teachers and students can choose the set that best meets individual learning needs. The vocabulary quickies are perfect for differentiated instruction, as they provide students with motivating activities for use in a learning center or during independent work time. And, because students can use them independently, the activities give teachers time to target the needs of other students in small-group settings.

Each Set Includes:

Grade Level **1** **2** **3** **4**

- 15 different activities (16 cards in each activity—240 cards total)
- 15 storage pouches
- Teacher's guide with removable answer key



What Experts Are Saying...

"Differentiation of instruction is a teacher's response to learners' needs guided by general principles of differentiation, such as respectful tasks, flexible grouping, and ongoing assessment and adjustment. Teachers can differentiate content according to students' readiness."

Carol Ann Tomlinson (2004)

Key Features

Activities increase in difficulty from set 1 through 15.

Each set includes 15 games featuring 16 cards each.

Each activity contains enough cards for students to make eight matches—and pair up synonyms & antonyms, define vocabulary words, and more.

The pouches and the cards are numbered to help keep the activities separated and organized.

Removable answer key allows students to check their work for immediate feedback.

Differentiating Instruction with the Grab & Match Levelled Vocabulary Quickies

Learning Center

- During independent work or reading time, students complete pre-assigned activities according to their level of readiness.

Target Instruction by Ability

- The activities increase in difficulty. Assign a range of card games depending on each student's readiness or ability.

Anchoring Activity

- The Vocabulary Quickies are excellent anchoring activities that afford teachers the opportunity to offer focused assistance to individual students or to meet with an intervention group. The included answer key provides immediate feedback and allows students to check their own work.

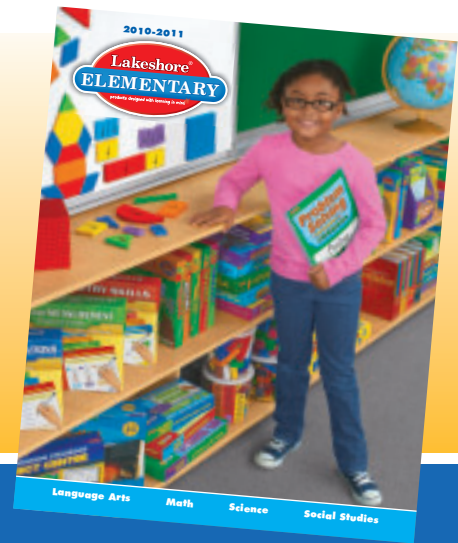
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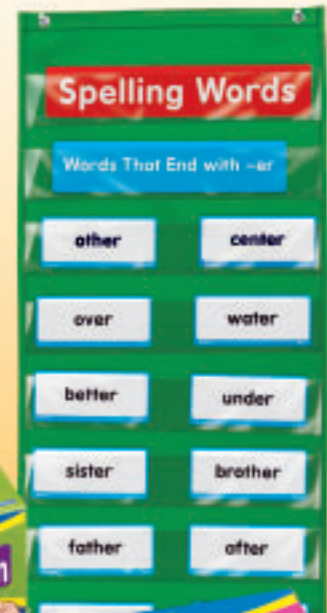
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Pam Wolff, Literacy Coach



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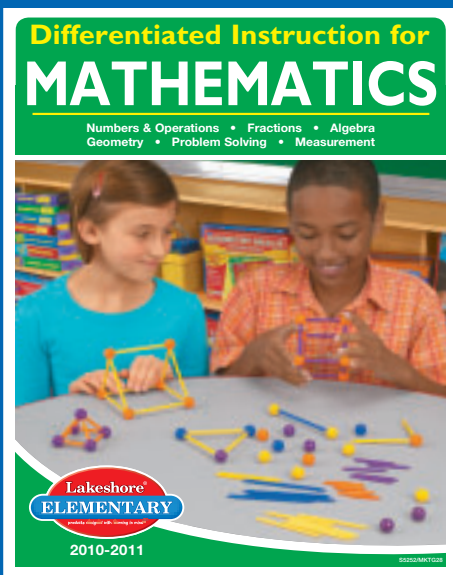
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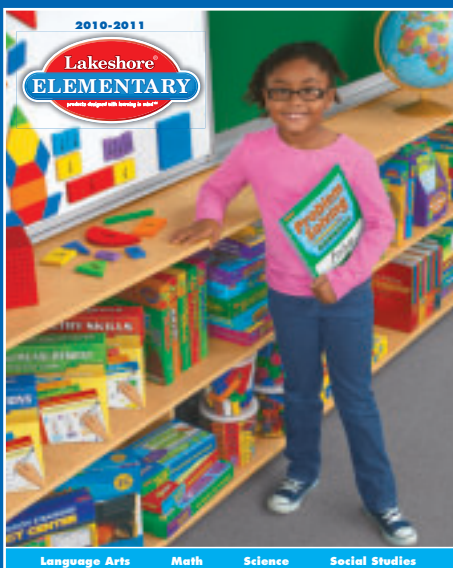
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- *Provide intervention opportunities and give students extra support*
- *Increase teacher effectiveness and improve student outcomes through professional development*

At Lakeshore, we place a premium on meeting the needs of all students—that means developing adaptable, versatile materials that support school improvement, comply with Title I and IDEA, and meet the guidelines of the American Recovery and Reinvestment Act (ARRA).

To learn more about our ability to align materials to your standards and funding sources, contact us at:

(800) 421-5354

Lakeshore is here to help you reach your goals.