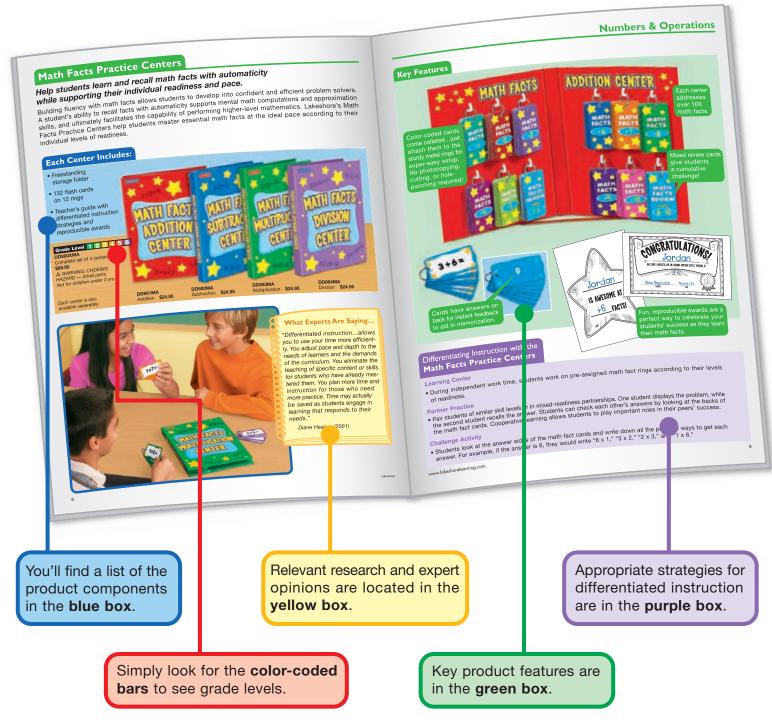
Differentiated Instruction for MATHEMATICS

Algebra **Numbers & Operations** Geometry Measurement



Lakeshore offers research-based, differentiated instruction

Supporting teachers in their efforts to differentiate instruction in the classroom is our top priority. The materials in this brochure were developed for just that purpose. Each item supports a variety of teaching strategies and features targeted instructional activities to challenge and motivate students of varying abilities. To highlight important information about our products, we have color-coded specific elements on each page as outlined below.



hands-on materials to support in your mathematics program!

Dear Teachers and Administrators,

Differentiate instruction with classroom-tested materials based on scientific research

Lakeshore understands that not all students learn at the same rate or in the same manner. Teachers must target their lesson plans to meet the needs of every student—and we have developed all of the items in this brochure to make this process as effective as possible. Many of the items on the following pages allow teachers to facilitate manipulative-based math instruction and practice—providing hands-on activities for kinesthetic learners, as well as the richness needed to challenge more advanced students and enhance their understanding of concepts. Many of the products offer opportunities for informal assessment and progress monitoring, allowing teachers to guide instruction and meet every student's needs.

Educational tools designed by teachers for teachers

Every item we create is designed and developed by our in-house team of elementary-level educators. The materials presented in this brochure address all the NCTM strands critical for mathematical success. The goal? To provide teachers with practical educational tools that support the findings of current research...and help every school and district meet state and national standards.

Materials that easily integrate into the classroom

Our materials for differentiated instruction don't require any specialized training. They come ready to implement and feature simple instructions that save teachers time and promote opportunities for learning. Plus, our materials but a premium on versatility, easily integrating into any math program.

Over 50 years of experience meeting the needs of educators

Lakeshore has been providing targeted, supplemental materials to the nation's schools since 1954. To this day, we remain committed to the success of every

school, teacher, and student.

Patti Rommel Director of Research & Development Lakeshore Learning Materials

Table of Contents

Essential Math Skills

Elementary Math	
Instant Learning Centers	2-3
Math Quiz Game Shows	4-5
Instant Math Games Libraries	6-7

Numbers & Operations

Math Facts Practice Centers 8-9
Tic-Tac-Toe Math Games10-11
Twist & Turn Number Builders12-13

Algebra

Magic Function Math Machines 14-	15
What's Missing? Magnetic Math Kits16-	17

Geometry

Build & Learn Geometry Kit	.18-19
Geometry Hands-On Kit	.20-21
Geometry Mystery Box	22-23

Measurement

Hands-On Measurement Centers 24-25
Problem Solving Clock Books26-27
Hands-On Measurement
Listening Center28-29

Reference

Research & Citations	30
Lakeshore Elementary & Customized Solutions	31
Ordering & Customer Service Information	32
Order Form	.33

Elementary Math Instant Learning Centers

Implement meaningful, standards-based activities in order to be able to provide differentiated instruction for other students.

Lakeshore's eight easy-to-implement, ready-to-use Elementary Math Instant Learning Centers feature purposeful, self-directed activities that reinforce explicit math instruction, allowing teachers to focus attention on individual students or small groups based on students' needs. Each center is designed for four students to use at once, and includes four sets of engaging, hands-on materials—along with an easy-to-follow instruction chart ideal for independent learning and an answer card for easy self-checking. The centers support and enhance any core math program and cover important math standards—from describing the attributes of shapes to naming and representing commonly used fractions.

Each Center Includes:

- Enough hands-on materials for 4 students to work at once
- Double-sided instruction chart
- Write & wipe assessment card
- Answer card
- Teacher's guide with differentiated instruction strategies

Grade Level 1 2 3

DD570XMA Complete set of 8 centers. \$179.00

△ WARNING: CHOKING HAZARD — Small parts. Not for children under 3 yrs.



What Experts Are Saying...

"Centers should not be just for fun experiences or time fillers, but for learning experiences based on targeted standards that are designed to meet the needs of a variety of different learners. They are also great vehicles for offering students opportunities to use their various multiple intelligences."

Gayle H. Gregory & Carolyn Chapman (2006)





Differentiating Instruction with the **Elementary Math Instant Learning Centers**

Supplement Math Curriculum

• Use the materials in a center for supplemental reinforcement of concepts taught in math programs.

Small Group Instruction

• Use materials in a teacher-directed, small group setting. Model how to complete the activity, then scaffold instruction according to students' needs.

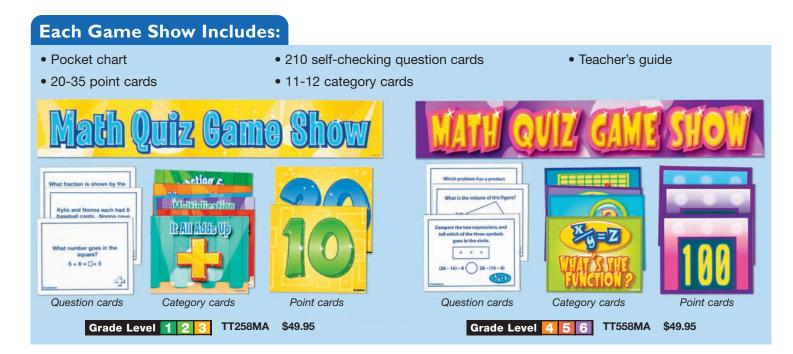
Informal Assessment

• Check students' work, then record observations on the assessment card to help guide future instruction and/or intervention lessons.

Math Quiz Game Shows

Use a fun and motivating game show format to help students improve a variety of math skills according to their individual needs and levels of readiness.

One challenge teachers face when looking for supplemental materials is finding products that cover a full breadth of math skills while simultaneously accommodating the wide range of learning levels among students in the classroom. Lakeshore's Math Quiz Game Shows target and reinforce essential skills that are taught throughout the year, and allow teachers to preselect the specific skills they want to cover. Teachers provide differentiated skills review with a fun, motivating game show format that keeps students engaged as they strengthen their math content knowledge.

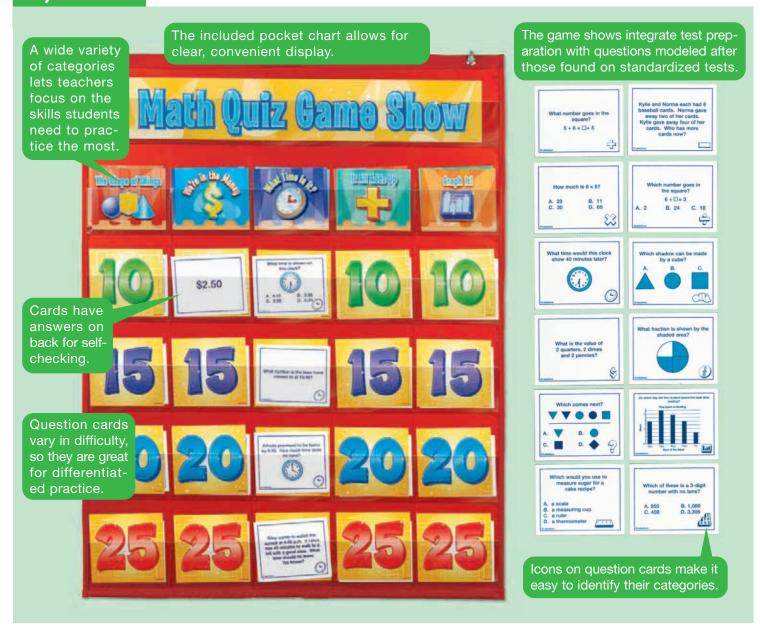




What Experts Are Saying...

"When readiness levels differ, so must the complexity of instruction provided for students. In a differentiated classroom, instruction is customized to match students' readiness levels and enable all students to experience continuous learning."

Bertie Kingore (2004)



Differentiating Instruction with the Math Quiz Game Shows

Target Skills for Reinforcement

• The game shows come with 11-12 different categories. Select 5 categories that target skills according to students' needs.

Cooperative Learning

• Divide the class into teams. Children take turns answering questions, seeking assistance from their teammates as needed.

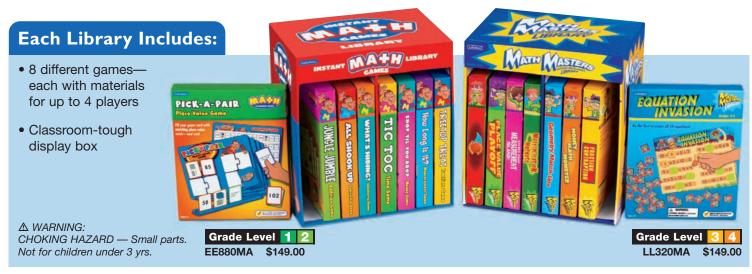
Have Students Explain Their Solutions

• For an added challenge, as students share their answers, have them explain and/or demonstrate the method they used to find the answer.

Instant Math Games Libraries

Provide motivating materials for skills practice and to encourage all students—including reluctant learners.

Research has shown that high-interest, engaging activities and games cultivate motivation and sustained effort in students. They create environments in which participation, retention, and, ultimately, learning are increased. Lakeshore's Instant Math Games Libraries reinforce challenging concepts such as algebraic thinking and measurement while appealing to *all* students—from reluctant learners to those needing a challenge. The games are an ideal supplement to any math program for teachers looking to offer motivating learning opportunities beyond the typical worksheet.





What Experts Are Saying...

"Studies show that the use of educational games effectively increases motivation, participation, and retention among students, and can be especially beneficial in differentiated classrooms and among underserved and struggling learners."

Xiomara Romine (2004)

Each game provides targeted practice with an important math concept and skill:

Grades 1-2

- Place Value
- Time
- Subtraction
- Measurement
- Addition
- Geometry
- Money
- Fractions

Grades 3-4

- Measurement
- Multiplication
- Fractions
- Division Geometry
- Place Value

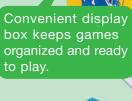
Money

WAIL WASTERS

Balancing Equations



No prep time needed... easy-to-follow directions for each game are on the back of each game box.





Differentiating Instruction with the **Instant Math Games Libraries**

Math Learning Center

• Group 2-4 students—either heterogeneously or by level of readiness—and encourage them to play a game as a center activity.

Self-Directed Activity

• The games are great for early finishers. Individual students can play them independently for skills reinforcement.

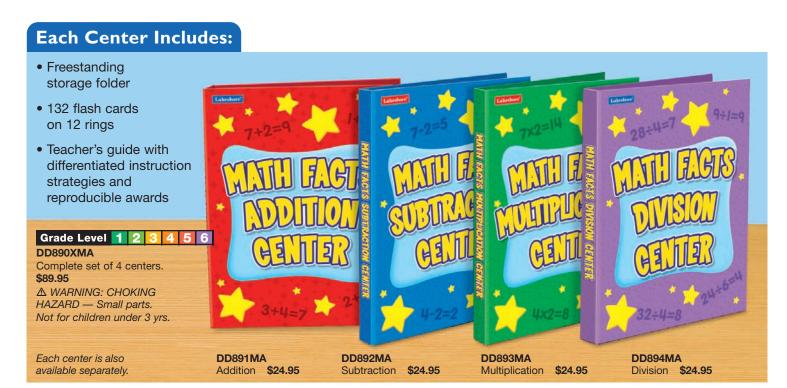
Intervention Lessons

• Review concepts that students have difficulties with and address any misunderstandings they may have. Then, provide practice and reinforcement by playing the game that targets each concept.

Math Facts Practice Centers

Help students learn and recall math facts with automaticity while supporting their individual readiness and pace.

Building fluency with math facts allows students to develop into confident and efficient problem solvers. A student's ability to recall facts with automaticity supports mental math computations and approximation skills, and ultimately facilitates the capability of performing higher-level mathematics. Lakeshore's Math Facts Practice Centers help students master essential math facts at the ideal pace according to their individual levels of readiness.





What Experts Are Saying...

"Differentiated instruction...allows you to use your time more efficiently. You adjust pace and depth to the needs of learners and the demands of the curriculum. You eliminate the teaching of specific content or skills for students who have already mastered them. You plan more time and instruction for those who need more practice. Time may actually be saved as students engage in learning that responds to their needs."

Diane Heacox (2001)



Learning Center

• During independent work time, students work on pre-assigned math fact rings according to their levels of readiness.

Partner Practice

• Pair students of similar skill levels or in mixed-readiness partnerships. One student displays the problem, while the second student recalls the answer. Students can check each other's answers by looking at the backs of the math fact cards. Cooperative learning allows students to play important roles in their peers' success.

Challenge Activity

• Students look at the answer sides of the math fact cards and write down all the possible ways to get each answer. For example, if the answer is 6, they would write "6 x 1," "3 x 2," "2 x 3," and "1 x 6."

Tic-Tac-Toe Math Games

Motivate students to reinforce important math skills with engaging, cooperative games.

Reinforcing math skills through isolated rote practice can potentially result in waning student interest. One way to counter this effect is to encourage cooperative learning and provide standards-based skills review through interactive, engaging game play. Lakeshore's Tic-Tac-Toe Math Games reinforce essential skills in a fun and purposeful way. The games appeal to all students—from reluctant learners to those needing an extra challenge—and foster opportunities for students to collaborate with partners or in flexible groups.

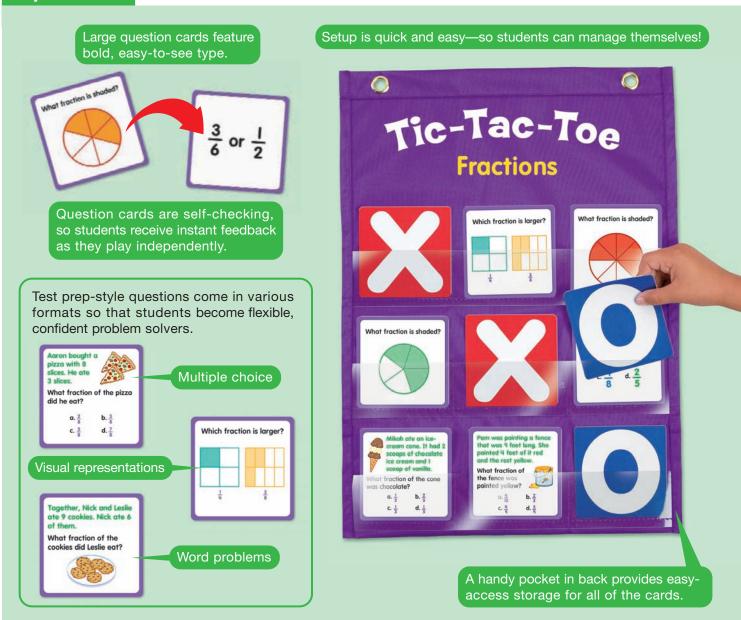


What Experts Are Saying...

"Cooperative learning techniques, when used extensively in mathematics classes, generate many advantages for the students and teachers. Students' critical thinking skills are enhanced; motivation levels are increased as students become familiar with working with peers, leading to a newfound enjoyment of mathematics classes; achievement levels increase and thus math anxiety is reduced and student self-esteem is increased."

Theodore Panitz (2000)





Differentiating Instruction with the Tic-Tac-Toe Math Games

Adjust Content

• The questions cover a variety of skills. Preselect question cards based on student readiness.

Flexible Grouping

• Group students homogeneously based on similar learning needs. Or, play the game with mixed-readiness groups, which are effective settings for fostering cooperative learning.

Challenge

• Change the object of the game: Instead of playing a traditional 3-in-a-row game, have students play a version called "blackout" in which the goal is to cover up all 9 squares. The player or team that answers the most questions correctly is the winner.

Twist & Turn Number Builders

Build and reinforce important number concepts according to students' needs and levels of readiness with engaging, hands-on materials.

When differentiating instruction, it is important to use materials that take into account students' varying needs and readiness. Lakeshore's Twist & Turn Number Builders make it possible for students to use similar manipulatives to cover varied skills. Thus, they learn essential number concepts and develop number sense at their own pace. The Number Builders come with color-coded flip books that cover essential math skills, such as comparing numbers, adding, and subtracting. Teachers can customize lessons by assigning appropriate Number Builders and their corresponding flip books to students based on their needs.



What Experts Are Saying...

"...a student who has good number sense has a good understanding of number meanings and numerical relationships and is flexible in thinking about numbers. Number sense also includes the ability and inclination to use this understanding in flexible ways to make mathematical judgments and develop useful strategies for handling numbers and operations."

Yea-Ling Tsao (2005)





- building numbers
- comparing numbers
- adding and subtracting
- comparing numbers, adding, and subtracting (review)

Flip books include various types of questions that require students to represent their answers in different ways, helping students become flexible and confident problem solvers.

Numbers in

word form

What numbers did you make?
 How many different numbers can you make in all?

Problem solving opportunities

- 2 Find the builder with 4 in the thousands place.
 Make a number that has 4 thousands, 6
- Write the number you made.

Open-ended questions with more than one correct answer

- Make an even number that has 4 in both the thousands and the tens place.
- What number did you make?
 Now change one numeral on your builder to turn it into an odd number. Did you change the thousands, hundreds, tens, or ones

pes of questions ent their answers

Students use the answers on the back of each flip card to check their own work.



Differentiating Instruction with the Twist & Turn Number Builders

Assign Activities According to Need

• Reinforce specific number skills by assigning Number Builders and their corresponding flip books to students who need extra practice.

Intervention Activity

• Teacher and student each take one of two matching Number Builders and work together on the activities from the corresponding flip book. The teacher models the activity on one Number Builder—providing scaffolding as needed—while the student attempts the same problem on the other Number Builder.

Partner Activities

• Promote cooperative learning as students work on an assigned flip book together. The teacher's guide also includes engaging and meaningful partner games that reinforce skills and concepts.

Magic Function Math Machines

Promote independent mastery of early algebra skills and increase computational fluency with self-checking activities that provide instant feedback.

Many experts believe that mathematics instruction should include an emphasis on algebraic thinking early on in a student's education. Even in the early grades, algebraic ideas and representations can play a supportive role in learning other important math concepts. Lakeshore's Magic Function Math Machines feature a self-checking design that gives students instant feedback, helping them develop computational proficiency and confidence with algebraic functions and enhancing mental math skills. Each Math Machine encourages independent practice, affording teachers the ability to work one-on-one with other students who require additional attention.

Each Level Includes:

- Sturdy chipboard function machine tower and tray
- 83-85 number cards
- 15-17 rule cards
- 4 write & wipe work mats
- Storage box for number and rule cards
- Teacher's guide with differentiated instruction strategies



What Experts Are Saying...

"Regardless of the source of feedback, it should be provided immediately in order to prevent the learner from continuing to practice the skill incorrectly. Unlearning something that has been practiced frequently and relearning it correctly is always more difficult than learning a skill right the first time."

Seth N. Leibler & Ann W. Parkman (2003)





Differentiating Instruction with the **Magic Function Math Machines**

Small Group Instruction

Work with 3-4 students according to their needs. Model and discuss how to solve the functions of your choice.
 Provide scaffolding as needed as students solve problems. Encourage students to share their method for finding each answer.

Independent Center Activity

• Choose rule cards according to the readiness of the students who will work at the center. Students solve the different functions, record their answers on the included work mats, and take turns using the Magic Function Math Machine to check their answers.

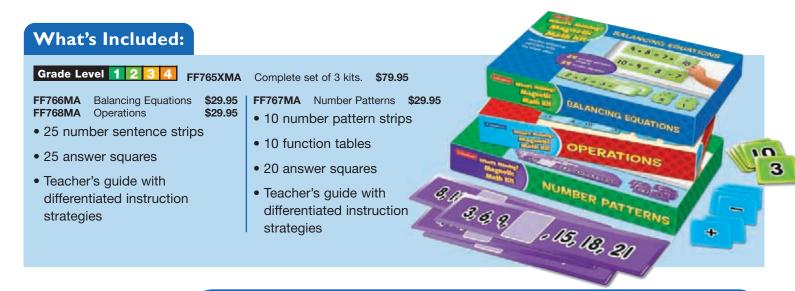
Provide Supporting Resources

• Supply students with manipulatives and tools that will help them solve the different functions (e.g., counters, number lines, hundreds boards, etc.).

What's Missing? Magnetic Math Kits

Provide students with focused opportunities to strengthen algebraic thinking skills in multiple learning contexts.

Building algebraic thinking skills starting from the primary grade levels lays the foundation for future success with more advanced, sophisticated concepts. Lakeshore's What's Missing? Magnetic Math Kits help students develop and reinforce the algebraic thinking skills they will need to prepare them for success with higher-level mathematics. Students build a solid understanding of important pre-algebraic skills as they balance equations, practice operations, and complete number patterns. The kits give teachers the flexibility to target these concepts in various instructional contexts—small groups, individual practice, warm-up activities, etc.



"By viewing algebra as a strand in the curriculum from pre-kindergarten

What Experts Are Saying...

the curriculum from pre-kindergarten on, teachers can help students build a solid foundation of understanding and experiences as preparation for more sophisticated work in algebra in the middle grades and high school."

Marilyn Burns (2002)



Number Patterns

3, 6, 9, 12 , 15, 18, 21

Magnetic strips and squares are large enough to be used for small group and whole-class teacher demonstrations.

Balancing Equations

Number sentence strips target problems commonly missed on standardized tests.

$$2 + 11 = 6 + 7$$

Operations 2 = 1

The problems are all designed to promote algebraic think-

OPERATIONS Magnetic Math Kit

students' needs.

Math

- Students will ur
- symbols to make
- Students will de addition, subtract
- Students will sel symbols to solve

Introduce equatio in an exciting, har Magnetic Math Ki way to introduce students.

©2009 Lakeshore (800) 428-4414 ww.lakeshoreleam

Meeting Individual Needs

Teacher's guide includes suggestions

for differentiating instruction to meet

Work with small groups of students, Provide counters to help solve the problems. Explain the purpose of the lesson to students again and have them repeat the completed number sentences orally.

Create a math vocabulary chart that has words such as "add," "subtract," "multiply," "divide, and "equal" in English, in the students' primary languages, and in symbol form.

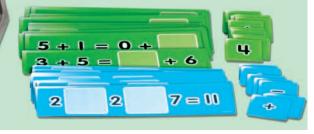
Reteach/Extra Support

Work with small groups of students on number sentences for which the two missing symbols are the same. Once they have grasped this concept, gradually work with number sentences of increasing difficulty. Select only the addition or subtraction sentences appropriate to the students' ability level.

Challenge

Encourage students to create their own number sentences with missing operations and answer squares. Encourage them to use bigger numbers or more challenging equations.

Create higher-level number sentences that use only multiplication and division.



Differentiating Instruction with the What's Missing? Magnetic Math Kits

Small Group Instruction

• Use the kits as an instructional tool in small group settings. Select number strips and provide explicit, step-by-step instructions on how to solve them. Then, encourage students to practice other similar problems, offering assistance as needed.

X

Interactive Whole Group Activity

• Engage active, kinesthetic learners with an interactive, cooperative learning activity. Assign 10 problem strips or function tables to 10 students and the corresponding answer squares to 10 different students. Students work together to find the match to solve each problem.

Adjust the Difficulty of the Task

• Scaffold the activity by reducing the number of answer squares for students to choose. Then, encourage students to practice other similar problems and to communicate their mathematical thinking.

Build & Learn Geometry Kit

Provide hands-on materials that give learners concrete, kinesthetic experiences to build geometric knowledge.

Research shows that hands-on learning gives students concrete practice and experience to develop a solid understanding of abstract concepts. Lakeshore's Build & Learn Geometry Kit gives students valuable tactile experiences as they build, identify, and describe geometric shapes. Students piece together shapes such as a simple triangle and a rectangular prism, thereby learning about the various attributes of two- and three-dimensional forms. Tactile interaction with geometric shapes is not only essential to developing students' mathematical understanding, but it is also an engaging way to reinforce and supplement learning from math textbooks and worksheets.

Kit Includes:

- 12 activity cards
- 130 sticks in four sizes
- Over 70 connector balls
- · Geometry facts card
- Teacher's guide card

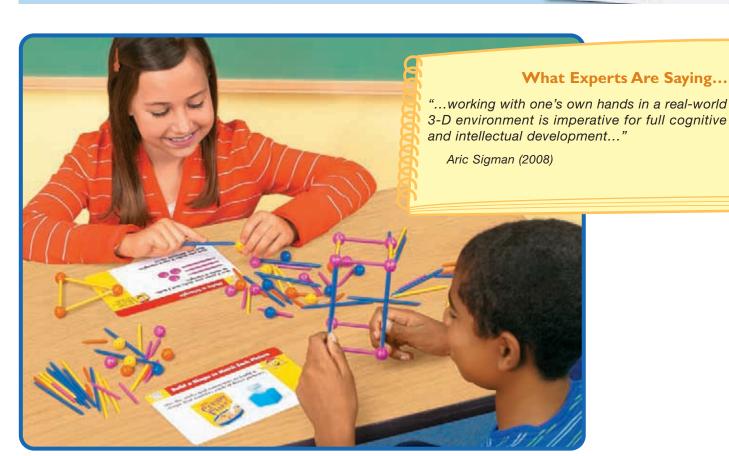
Grade Level 1 2 3 4 5

GG458MA \$34.95

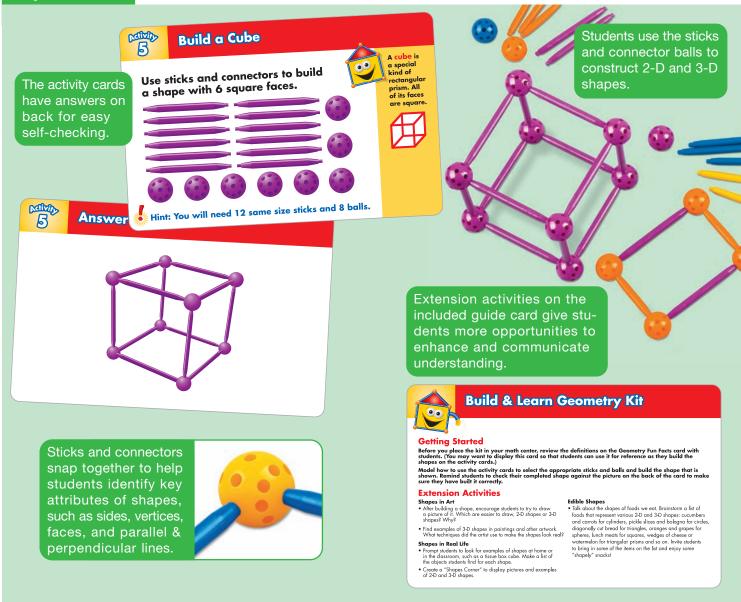
△ WARNING: CHOKING HAZARD — Small parts. Not for children under 3 yrs.

△ WARNING: CHOKING HAZARD -This toy is or contains a small ball. Not for children under 3 yrs.









Differentiating Instruction with the **Build & Learn Geometry Kit**

Math Learning Center or Independent Practice

 Assign a group of 4 students to use the Build & Learn Geometry Kit as a center activity. Preselect activity cards to meet each student's level of readiness.

Small Group Lessons

• The Build & Learn Geometry Kit comes with enough materials to use in a small group context. Choose an activity card according to the needs of students in the group and complete the activity together, modeling and scaffolding as needed. Then, invite students to practice with other appropriate activity cards.

Supplement Math Curriculum

• Students can use the plastic sticks and connectors as manipulatives to help them solve problems from their math textbooks or workbooks and show representations to model mathematical ideas.

Geometry Hands-On Kit

Provide versatile, organized, and ready-at-your-fingertips manipulatives for all types of differentiated geometry lessons.

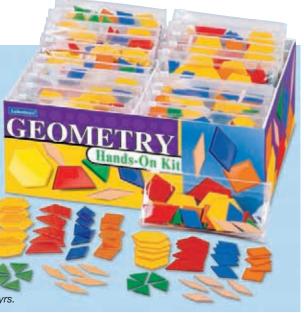
Modeling in the classroom is most effective when students are not merely observers but active participants in the process. However, it is a challenge for teachers to manage and organize materials to achieve this end. Lakeshore's comprehensive Geometry Hands-On Kit enables teachers and students to explore geometric concepts together in a variety of learning contexts. Overhead pattern blocks and corresponding student manipulatives allow for teacher demonstration of concepts and simultaneous active participation by students.

Kit Includes:

- Full set of 30 transparent overhead pattern blocks for teacher demonstration
- 20 student pouches each with 30 pattern blocks
- 4 reproducible activity mats
- Sturdy storage box
- Teacher's guide

Grade Level 1 2 3 GG876MA \$79.95

△ WARNING: CHOKING HAZARD — Small parts. Not for children under 3 yrs.



What Experts Are Saying...

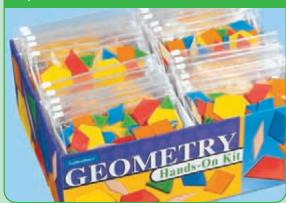
"Multi-sensory supplements, such as math manipulatives, support the child's use of visual, tactile, and/or auditory interactions with the material. These types of materials can help to bridge the gaps that most elementary teachers will encounter when trying to teach young children novel and abstract mathematical concepts."

Jenny R. Rains, Catherine A. Kelly, and Robert L. Durham (2008)



20 Lakesho

Kit includes 20 presorted student pouches of pattern blocks.



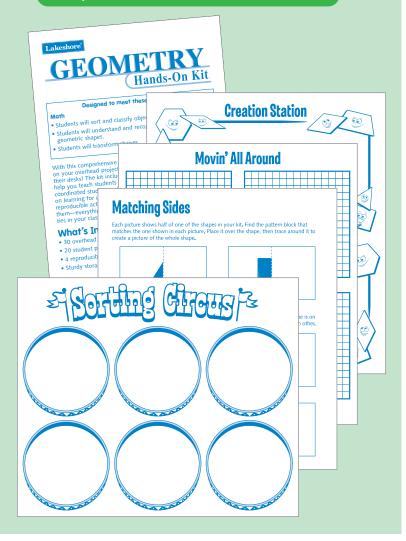
The set of transparent pattern blocks is ideal for teacher demonstrations on any projector.



Each zip-close student pouch includes a matching set of pattern blocks.



The teacher's guide covers multiple standardsbased geometry skills and includes reproducible activity mats.



Differentiating Instruction with the Geometry Hands-On Kit

Whole Group Instruction

• As the teacher uses the overhead pattern blocks for whole group demonstrations, visual learners can observe and follow along by manipulating their own pattern blocks.

Supplement Math Curriculum

• The kit includes enough sets of pattern block manipulatives for up to 20 students to use to support geometry activities from any math program.

Small Group and Independent Use

• Use the guide activities and the pattern block manipulatives to reinforce specific skills in a small group setting. Students can also explore concepts such as symmetry independently at a learning center using the pattern blocks and the "Matching Sides" reproducible activity mat.

Response to Intervention

• The Geometry Hands-On Kit supports RTI Tiers 1, 2, and 3.

Geometry Mystery Box

Strengthen key geometric vocabulary as students manipulate 2-D and 3-D shapes and analyze their attributes.

Research indicates that vocabulary development in math is critical for developing students' conceptual understanding and their ability to articulate and explain their thinking when solving math problems. Students learn geometric vocabulary as they manipulate and feel the attributes of various 2-D and 3-D shapes in Lakeshore's Geometry Mystery Box. Students process the vocabulary-rich clues on the included activity cards and then reach into the Mystery Box to find the corresponding shape. As students focus on each shape's unique attributes, they make critical connections between the vocabulary they read and the attributes they touch.



What Experts Are Saying...

"Children learn mathematics best by using it, and understanding the language of math gives students the skills they need to think about, talk about, and assimilate new math concepts as they are introduced. For example, as students develop conditional knowledge, knowing how to label and define objects—such as the difference between triangles, rectangles, and polygons—is essential to manipulating those objects."

David Chard (2003)



22



Differentiating Instruction with the Geometry Mystery Box

Cooperative and Collaborative Learning

• Have students work on the activities with partners. Partners take turns reading the clues and searching for each shape in the Mystery Box. Students provide active feedback and accountability as they solve problems.

Flexible Grouping

• Pair students according to their levels of readiness. This gives students the opportunity to contribute to each other's learning.

Vocabulary Building

• Use the Geometry Mystery Box for vocabulary development. For example, if you focus on the word "face," have students feel for 3-D shapes with varying numbers of faces. Prompt them to describe how they were able to identify the faces and write a definition for "face" based on the discussion.

Hands-On Measurement Centers

Deepen students' understanding of various measurement concepts through meaningful activities that accommodate different learning styles.

Students who are engaged in a meaningful, diverse range of learning experiences make more connections to and ultimately develop a deeper understanding of essential concepts. Lakeshore's Hands-On Measurement Centers are filled with activities that appeal to a variety of learners and their different learning styles. In their reinforcement of measurement skills, the included activity cards capture the interest of all types of learners.

Grade Level 1 2 3 DD555XMA Set of 3 centers. \$129.00 △ WARNING: CHOKING HAZARD —Small parts.

Not for children under 3 yrs.



What Experts Are Saying...

"Learners whose styles are accommodated more frequently in school achieve more immediate success. Students who struggle to adapt to an uncomfortable way of learning often underachieve."

Pat B. Guild (2001)

24

What's Included:

DD557MA

Length, Perimeter, Area & Volume \$44.95

- 10 write & wipe activity cards
- Conversion chart (customary & metric)
- 2-page assessment
- 2 rulers
- 2 measuring tapes
- 50 foam measuring tiles
- 50 foam measuring cubes
- 3 volume boxes
- Teacher's guide with differentiated instruction strategies



DD558MA Capacity \$44.95

- 10 write & wipe activity cards
- Conversion chart (customary & metric)
- 2-page assessment
- Teacher's guide with differentiated instruction strategies

Metric measurement tools:

- Measuring cup (1 liter-4 cups)
- Graduated cylinder (10 mL)
- Funnel

Customary measurement tools:

- 4 see-inside measuring cartons
- Gallon container
- Measuring cup (1 liter-4 cups)



DD559MA Weight **\$44.95**

- 10 write & wipe activity cards
- Conversion chart (customary & metric)
- 2-page assessment
- Balance scale
- Platform scale
- 30-piece gram weight set
- Teacher's guide with differentiated instruction strategies





Differentiating Instruction with the Hands-On Measurement Centers

Independent Learning Center

• Set up materials at an independent learning center. Preselect the activity cards to best meet the skill sets of individual students.

Small Group Instruction

• Select an activity card according to the skill you want to review and photocopy it. Model the activity for students in a small group while discussing the key concepts. Give each student a copy of the activity and provide scaffolding as students solve the problems.

Informal Assessment

• As students complete the activities, check their work to help identify measurement concepts that may require additional instruction and support.

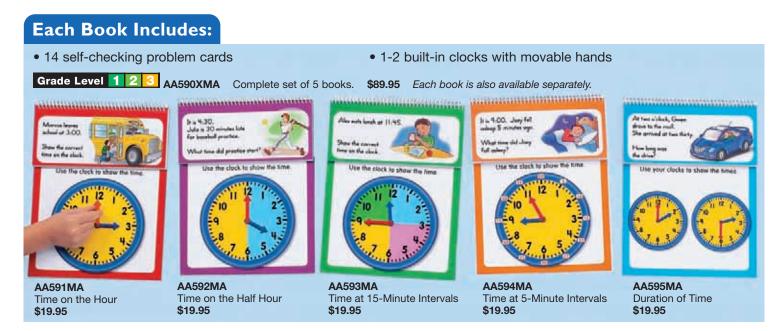
Response to Intervention

• The Hands-On Measurement Centers support RTI Tiers 1 and 2.

Problem Solving Clock Books

Develop higher-order thinking and reinforce various time-telling skills with our interactive books.

Students often practice telling time as an isolated skill and not in a problem solving, real-world context. Problem solving is a critical component of any balanced math program because it not only reinforces important math skills, but also builds higher-level thinking in students. Lakeshore's Problem Solving Clock Books present real-world situations students will encounter and can truly relate to. Plus, the unique built-in clock feature allows students to visualize the word problems as they work. Students master time skills in a hands-on, concrete way and become confident problem solvers at the same time.

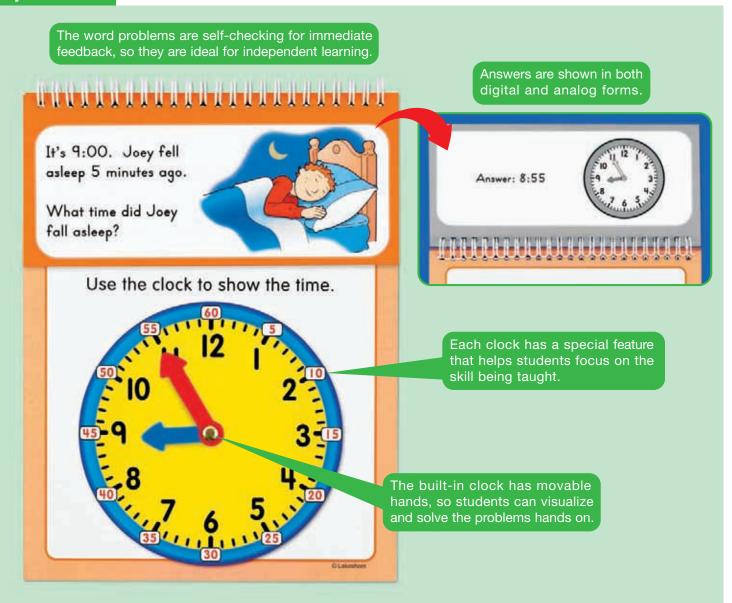


What Experts Are Saying...

"Problem solving means engaging in a task for which the solution method is not known in advance. In order to find a solution, students must draw on their knowledge, and through this process, they will often develop new mathematical understandings. Solving problems is not only a goal of learning mathematics, but also a major means of doing so."

Principles and Standards for School Mathematics (2000)





Differentiating Instruction with the **Problem Solving Clock Books**

Independent Learning Center

• Set up the clock books at an independent learning center. The self-checking word problems give students instant feedback, so the books are ideal for self-directed learning.

Target Instruction by Ability or Readiness

• Assign clock books to students based on their abilities or individual levels of readiness. Informally assess student work, and prompt students to advance to the next-level clock book when they are ready.

Intervention

• The clock books are perfect for intervention activities—teachers can partner with below-level students and provide targeted instruction and modeling as needed.

Hands-On Measurement Listening Center

Help students build measurement skills with the scaffolded activities in our concept-building listening center.

Scaffolding is defined as providing support for student learning and then gradually decreasing that support until students become self-reliant. Lakeshore's Hands-On Measurement Listening Center provides students with the explicit instructions and scaffolding they will need to gain proficiency with measurement skills—without the need for modeling by the teacher. The audio instructions lead students through each activity and even help them correct their own work. Students remain focused and on task, while the teacher is available to address the needs of other students.

Center Includes:

- 1 CD & 2 cassettes
- 16 write & wipe activity cards—4 each of 4 different activities
- 4 plastic rulers
- Answer key
- Reproducible assessment card
- Student progress chart
- Teacher's guide with differentiated instruction strategies



What Experts Are Saying...

"Students can become independent, self-regulated learners through instruction that is deliberately and carefully scaffolded."

Martin A. Kozloff (2002)



DR Lakeshore



Differentiating Instruction with the Hands-On Measurement Listening Center

Learning Center

• The center includes enough materials for up to 4 students to work at a time. The recording features step-by-step instructions that provide the scaffolding necessary to ensure that students successfully complete each activity independently.

Assessment

• Use the reproducible assessment card to gauge students' level of understanding. Plan reinforcement or intervention as needed. The data from the progress chart can be included with report cards or presented during parent conferences.

Activities Based on Student Readiness

• Review the skills covered on the different activity cards. Assign the activities according to students' readiness.

Response to Intervention

• The Hands-On Measurement Listening Center supports learning and progress monitoring for students receiving Tier 2 and 3 instruction.

			C 4 - 4
. .	lesearc	n X/	Citations
	<i>Cocarc</i>		Citations

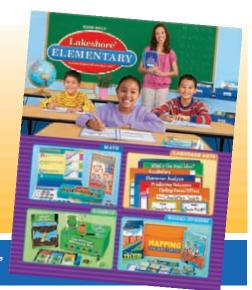
Brochure Page	Source
2	Gregory, Gayle H., and Carolyn Chapman. <i>Differentiated Instructional Strategies:</i> One Size Doesn't Fit All. Thousand Oaks, CA: Corwin Press, 2006.
4	Kingore, Bertie. <i>Differentiation: Simplified, Realistic, and Effective</i> . Austin, TX: Professional Associates Publishing, 2004.
6	Romine, Xiomara. "Using Games in the Classroom to Enhance Motivation, Participation, and Retention: A Pre-Test and Post-Test Evaluation." Culminating Experience Action Research Projects 5 (Spring 2004): 286-295.
8	Heacox, Diane. Differentiating Instruction in the Regular Classroom: How to Reach and Teach All Learners, Grades 3-12. Minneapolis, MN: Free Spirit Publishing, 2001.
10	Panitz, Theodore. "Using Cooperative Learning 100% of the Time in Mathematics Classes Establishes a Student-Centered Interactive Learning Environment." West Barnstable, MA: Cape Cod Community College, 2000.
12	Tsao, Yea-Ling. "The Number Sense of Preservice Elementary School Teachers." College Student Journal 39, no. 4 (Fall 2005): 647-679.
14	Leibler, Seth N., and Ann W. Parkman. "How to Create an Effective Learning Environment." Atlanta, GA: The Center for Effective Performance, Inc., 2003.
16	Burns, Marilyn. "Algebra in the Elementary Grades? Absolutely!" <i>Instructor (1990)</i> 112, no. 3 (October 2002): 24-27.
18	Sigman, Aric. "Brain & Behaviour—Making a Hand Stand." TES Magazine, 12 September 2008.
20	Rains, Jenny R., Catherine A. Kelly, and Robert L. Durham. "The Evolution of the Importance of Multi-Sensory Teaching Techniques in Elementary Mathematics: Theory and Practice." <i>Journal of Theory and Practice in Education</i> 4, no. 2 (2008): 239-252.
22	Chard, David. "Vocabulary Strategies for the Mathematics Classroom." Boston, MA: Houghton Mifflin, 2003.
24	Guild, Pat B. "Diversity, Learning Style and Culture." New Horizons for Learning, October 2001. http://www.newhorizons.org/strategies/styles/guild.htm (6 February 2009).
26	National Council of Teachers of Mathematics (NCTM) Staff. <i>Principles and Standards for School Mathematics</i> . Reston, VA: National Council of Teachers of Mathematics, 2000.
28	Kozloff, Martin A. "Three Requirements of Effective Instruction: Providing Sufficient Scaffolding, Helping Students Organize and Activate Knowledge, and Sustaining High Engaged Time." Wilmington, NC: University of North Carolina, 2002.

Lakeshore meets the needs of all elementary classrooms...

Our Elementary catalog features **targeted materials** that help students learn at just the right level. Our materials are specifically designed to **support every area of your curriculum**, from reading & writing to math, science, and social studies.

On every page, you will find items that are easy to implement into your daily routine and that **support a wide variety of teaching strategies**—teacher-directed, small group, and independent practice.

For a FREE copy of our 2009-2010 Elementary catalog, call (800) 421-5354, or contact your Lakeshore Regional Sales Representative (see back cover).



Looking for materials customized to meet your district's goals in math, language, science, or social studies?

We've worked with programs and districts nationwide, providing them with the exact materials they need! Lakeshore Customized Learning Solutions can create targeted materials to meet any program objective. Here's what we can do for you:

- Create teacher guides and training services aligned to state & district standards
- Develop customized kits and materials to supplement your core curriculum
- Assist you with product selections that extend your existing curriculum

We've developed materials that support NCTM standards, Special Education programs, Family Involvement initiatives, and much more.

We can help your program!

Customized to your exact specifications, we can provide your teachers with the materials they need to reinforce lessons and differentiate instruction in the classroom.

We will tailor each item to the skills and concepts you require—for any curriculum or any program! Equally at home with district, state & national standards, our expert educators are dedicated to helping you reach every student with the best possible tools and learning aids.

Partner with Customized Learning Solutions today!





To learn how we can assist your schools, call (800) 421-5354, or contact your Lakeshore Regional Sales Representative using the information on the back of this brochure.

Ordering Information



Order by Phone (800) 778-4456

Mon.-Fri. 6:00 am to 6:00 pm, Sat. 8:30 am to 5:00 pm, PST



Order by Fax (800) 537-5403



Order Online lakeshorelearning.com

Tic-Tac-Toe Tig Toe Ti

Visit Our Website

There's even more to discover at lakeshorelearning.com

FREE Classroom Resources

Find customized product correlations aligned to state standards, plus downloadable calendars and student awards.

Quick & Easy Access

To find the exact products you need...simply search by the specific grade levels and curriculum areas you're looking for.

Money-Saving Offers

Visit our online sale section... and join our e-mail list to enjoy exclusive Web-only offers!

In-Depth Product Information

Additional photos with even more product views, audio clips, and guides show product features and extension activities.



Our Guarantee



"We unconditionally guarantee every item. We stake our reputation on the quality of our products. If you are unhappy with any item for any reason, return it to us for a full refund or exchange. Your satisfaction is our number one priority! If you ever have questions or concerns, simply call Customer Service at (800) 428-4414."

—Bo Kaplan, President

Customer Information

Check or Credit Card Ordering

Pay by check or charge orders to VISA, MasterCard, American Express, or Discover. Be sure to include shipping charges! Add 15% of merchandise cost, or a minimum of \$5. (For AK or HI, add 20% for standard parcel post shipping. If items in your order can't be shipped by parcel post, we'll call you with a quote.) Add applicable state sales tax or include a copy of your tax exempt certificate.

Charge Accounts for Schools

Institutions with authorized purchase order numbers and private schools with established credit are free to charge their orders. With your principal's written permission, we can charge teacher orders directly to your school.

It's Always in Stock

We work hard to keep every item in stock—with a 99% success rate! If we ever do need to back-order an item, we won't bill you until your entire order has shipped.

We Deliver Fast!

Getting your order on its way is our number one goal—from the minute we receive it! You can expect delivery in 7-10 business days. For express shipping, please call for a quote or visit us online.

Order Form



Lakeshore Learning Materials 2695 E. Dominguez Street Carson, CA 90895

(800) 778-4456 Fax (800) 537-5403 www.lakeshorelearning.com

	BILL	TO: (Please print.)		SHIP TO: (Please	e print.)		
School/ Institution			School/ Institution _	,			
Your Name _			Attention: _				
Address/P.O.	Box			ess			
•		Zip		Z			
)			
Quantity	Item#		of Item—Descriptio		Price Each	To: Pri	
Qualitity	iceiii #	Name o	n item—Descriptio		Lacii		
					Subtotal		
				Applicable Sta	ate Sales Tax		
FREIGHT C				Tax exempt? Please i	include a copy of empt certificate.		
Check & c Contiguous U		rders: 15% of merchandise total (minimum of \$5.00).		Frei	ight Charges		
Alaska & Haw		20% of merchandise total (minimum of \$5.00) for some in your order can't be shipped by parcel post,		15% of m	nerchandise total see details at left)		
• Purchase	orders: Pleas	e write "F.O.B. Vendor" on your order. Freight of added to your invoice.		Minimum ch	narge of \$5.00		
• Express sh		e call for a quote or visit us online!			Total Cost of Merchandise		
				•	i ici ciiandise		
PAYMEN1	метно	All orders from individuals must be a	accompanied by payment, c	redit card information or gift car	d number.		
☐ Check E	nclosed			ift Card Card #/_			
U VISA	-	Card #/	· 	uthorization #			
☐ MasterC☐ America	n Express	Expiration Date/		harge Our Account: uthorized Purchase Order # .			
☐ Discover	-	Signature		ccount # (if known)			