



Summer Reading List

Pre K-Kindergarten

Title	Author
ABC T-Rex	Bernard Most
Alphabet Adventure	Audrey Wood
Are You My Mother?	P. D. Eastman
Brown Bear, Brown Bear, What Do You See?	Bill Martin Jr.
Chicka Chicka Boom Boom	Bill Martin Jr. and John Archambault
Go Away, Big Green Monster!	Ed Emberley
Goodnight Moon	Margaret Wise Brown
The Grouchy Ladybug	Eric Carle
Guess How Much I Love You	Sam McBratney
How Many Snails? A Counting Book	Paul Giganti Jr.
Is Your Mama a Llama?	Deborah Guarino
It Looked Like Spilt Milk	Charles G. Shaw
The Little Engine That Could	Watty Piper
The Napping House	Audrey Wood
Quick as a Cricket	Audrey Wood
There's a Nightmare in My Closet	Mercer Mayer
To Market, To Market	Anne Miranda
The Very Hungry Caterpillar	Eric Carle
Where the Wild Things Are	Maurice Sendak

Grades 1-2

Title	Author
Alexander and the Terrible, Horrible, No Good, Very Bad Day	Judith Viorst
Amelia Bedelia	Peggy Parish
Caps for Sale	Esphyr Slobodkina
The Cat in the Hat	Dr. Seuss
A Chair for My Mother	Vera B. Williams
Cloudy with a Chance of Meatballs	Judi Barrett
Corduroy	Don Freeman
Frog and Toad Are Friends	Arnold Lobel
The Giving Tree	Shel Silverstein
Green Eggs and Ham	Dr. Seuss
If You Give a Pig a Party	Laura Numeroff
Madeline	Ludwig Bemelmans
Miss Nelson Is Missing!	Harry G. Allard
My Father's Dragon	Ruth Stiles Gannett
Nate the Great	Marjorie Weinman Sharmat
One Fish Two Fish Red Fish Blue Fish	Dr. Seuss
The Relatives Came	Cynthia Rylant
Sharks	Gail Gibbons
Stone Soup	Marcia Brown
Strega Nona	Tomie dePaola
Tacky the Penguin	Helen Lester





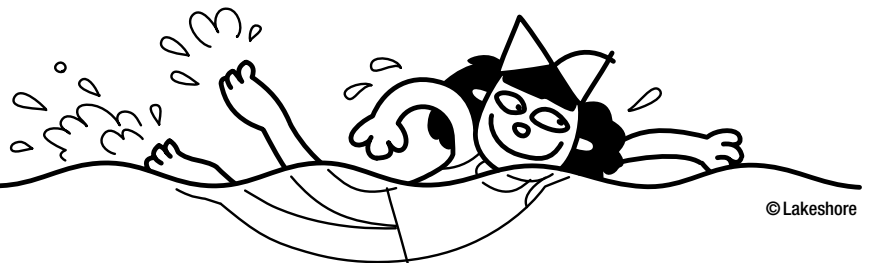
Summer Reading List

Grades 3-4

Title	Author
And Then What Happened, Paul Revere?	Jean Fritz
Because of Winn-Dixie	Kate DiCamillo
The Boxcar Children	Gertrude Chandler Warner
Charlie and the Chocolate Factory	Roald Dahl
Charlotte's Web	E. B. White
Doctor De Soto	William Steig
Freckle Juice	Judy Blume
Frindle	Andrew Clements
From the Mixed-Up Files of Mrs. Basil E. Frankweiler	E. L. Konigsburg
The Girl Who Loved Wild Horses	Paul Goble
How to Eat Fried Worms	Thomas Rockwell
James and the Giant Peach	Roald Dahl
Runaway Ralph	Beverly Cleary
Shiloh	Phyllis Reynolds Naylor
Sideways Stories from Wayside School	Louis Sachar
The Sign of the Beaver	Elizabeth George Speare
Stone Fox	John Reynolds Gardiner
The Stories Julian Tells	Ann Cameron
Stuart Little	E. B. White
Superfudge	Judy Blume
Tales of a Fourth Grade Nothing	Judy Blume
There's a Boy in the Girls' Bathroom	Louis Sachar
What a Trip, Amber Brown	Paula Danziger

Grades 5-6

Title	Author
Anne of Green Gables	L. M. Montgomery
Bridge to Terabithia	Katherine Paterson
Bud, Not Buddy	Christopher Paul Curtis
The Ear, the Eye and the Arm	Nancy Farmer
The Giver	Lois Lowry
The Great Gilly Hopkins	Katherine Paterson
Hatchet	Gary Paulsen
Holes	Louis Sachar
The Indian in the Cupboard	Lynne Reid Banks
Island of the Blue Dolphins	Scott O'Dell
The Lion, the Witch and the Wardrobe	C. S. Lewis
Maniac Magee	Jerry Spinelli
Number the Stars	Lois Lowry
Roll of Thunder, Hear My Cry	Mildred D. Taylor
The Trumpet of the Swan	E. B. White
Tuck Everlasting	Natalie Babbitt
Where the Red Fern Grows	Wilson Rawls
The Whipping Boy	Sid Fleischman
The Witch of Blackbird Pond	Elizabeth George Speare



Hooray for Summer Reading!

Date

Dear Parents,

Summer is almost here! As this school year comes to a close, be sure to congratulate your child on a job well done! But don't stop there! This summer, encourage your child to read, read, read! Not only is reading the perfect way to relax and unwind, but it is also a great way to ensure that your child enters the next grade level prepared for success!

Attached, you will find a suggested summer reading list filled with a variety of engaging, age-appropriate books that are sure to capture your child's attention!

For the younger child who is not yet an independent reader, be sure to take a few minutes each night to read aloud to him. To reinforce comprehension, pause occasionally to ask about various characters or events in the story. After you read, ask one or two questions as follow-up to help him make connections to what you have read together. For example, you may want to ask:

- What was your favorite part of the story?
- What would you have done if you were that character?
- How did the characters change in the story?
- Did the story end the way you thought it should? How might you have changed the ending?
- Was there a problem in the story? How was it solved?

If your child is capable of reading on her own, but appears reluctant to do so, you may want to take an active role in guiding her toward books that focus on characters with similar hobbies or interests. You may even want to get her started by reading the first few pages aloud to her, or alternating every other chapter so that you are reading to one another. Yet another way to spark enthusiasm for reading is to have her read along as she listens to an audiocassette or CD of the story. Then, once your child finds a book she loves, introduce her to other books by the same author, or steer her toward selecting books in the same genre.

Whether your child has always enjoyed reading or is just beginning to discover joy in it, foster reading enthusiasm by providing plenty of opportunities to read over the summer! Enroll in a summer reading program at your local public library or set up your own incentive program at home (e.g., read three books and get a small reward!). The more your child reads over the summer, the more likely he is to make a smooth transition into the next school year!

Have a safe and happy summer vacation!

Sincerely,